THREE TEXTS FROM THE WORKSHEET

TEXT 1

Low Reading Interest In Indonesia

Reading is a crucial skill that opens the door to knowledge and success. However, the reading interest of Indonesians, especially young people, is still worryingly low. Various surveys show that Indonesia's reading literacy rate is far below many other countries. This condition should not be ignored because it affects the quality of education and the future of the nation.

One major reason is the habit of spending too much time on social media. Many teenagers prefer scrolling short videos or chatting online rather than reading books. In addition, reading materials are not always attractive and easy to access. Many libraries have limited collections, and some schools do not provide a comfortable reading environment. As a result, students do not see reading as something enjoyable or important.

To improve reading interest, efforts must be made together. Schools can create reading programs that are fun and engaging, such as reading challenges or book discussions. Families also play an important role by encouraging children to read at home. The government should provide more interesting books and improve library facilities. If these steps are taken seriously, Indonesians will become better readers and be ready to face the future.



TEXT 2

Digital Distractions and Reading Habits

In the digital era, information is available within seconds. While technology brings many benefits, it also creates serious problems, especially for reading habits. Many students find it difficult to focus on reading when they are constantly distracted by social media, games, and online videos. These digital distractions slowly reduce their attention span and make reading seem boring.

Smartphones are designed to be engaging. Notifications, short videos, and endless scrolling make our brains crave quick stimulation. As a result, students lose patience when reading longer texts. They prefer shorter content, even though deep reading is important for critical thinking and understanding complex ideas.

To solve this problem, students need to be more aware of their digital habits. Setting limits on screen time and creating a reading schedule can help. Schools and parents can also encourage "digital detox" activities, where students spend time reading without using gadgets. By controlling distractions, students can rebuild strong reading habits and improve their learning.



TEXT 3

Improving Literacy for a Better Future

Literacy is the foundation of a successful society. A country with strong literacy will have smart, creative, and competitive citizens. Unfortunately, literacy in Indonesia still faces many challenges. If we want a better future, we must find solutions to improve literacy for everyone.

One effective way is by making reading accessible and enjoyable. Digital libraries, mobile reading apps, and community reading corners can help people read anytime and anywhere. Teachers can use interesting methods, such as discussions, projects, and storytelling, to make students love reading. In addition, collaboration between schools, families, and the government is essential to support literacy programs.

Improving literacy is not an easy task, but it is possible if we start now. When people enjoy reading, they will gain knowledge, think critically, and contribute positively to society. A literate nation is a strong nation, ready to face global challenges and build a brighter future.



LIVEWORKSHEETS