Prepa Anáhuac
VERACRUZ
CAMPUS CÓRDOBA - ORIZABA

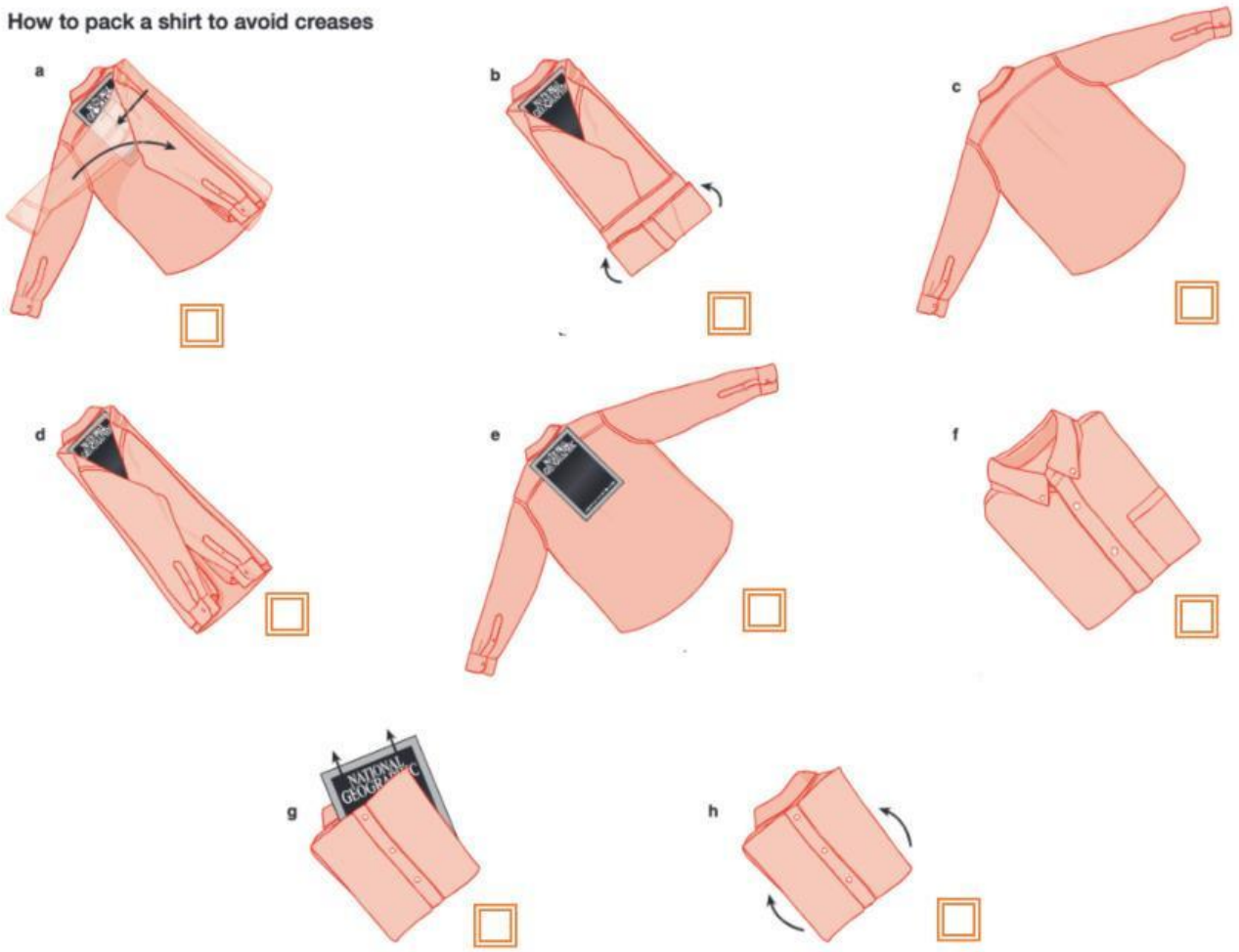
EXAMEN	PRIMER PARCIAL	ASIGNATURA	Inglés	FECHA	16.04.26
NOMBRE DEL ALUMNO					
NOMBRE DEL DOCENTE		Jessica I. Camacho Martínez			

SEMESTRE	6º	GRUPO	INTERMEDIATE	TOTAL DE PUNTOS	50	ACIERTOS		CALIF. DEL EXAMEN	

LISTENING

I. *Listen to the description of how to pack a shirt to avoid creases. Write the number according to the order mention in the audio.*

How to pack a shirt to avoid creases



LIVEWORKSHEETS

READING

II. Read the text. Answer the questions.

A New Way to Learn and Live

Last year, Mariana had a big decision to make. She could stay in her hometown and continue studying in a traditional school, or she could join an online international program. After thinking carefully, she decided to try something different. “I wanted to meet people from other countries and learn in a new way,” she said.

At first, it was not easy. Mariana had to organize her time, learn how to use new digital platforms, and communicate in English every day. Sometimes, she felt nervous during online discussions, but little by little, she became more confident. She also learned how to collaborate with classmates from different cultures, which helped her understand the world better.
One of her favorite projects was about solving real-world problems using technology. Her team created a simple app to help students manage their homework. This experience taught her that technology can be useful when we use it creatively and responsibly. Now, Mariana feels proud of her decision and believes that trying new things can open many doors in life.

To complete their project, Mariana’s team had to learn how to use a simple app builder. First, they chose the type of app they wanted to create and discussed their ideas. Then, they designed the main screen and added different sections for homework subjects. After that, they tested the app to check for problems and made some improvements. Finally, they presented their app to their classmates and explained how it works. This step-by-step process helped them understand the importance of organization and teamwork.

Write T (True) or F (False).

1. Mariana stayed in a traditional school. _____
2. She worked with students from other countries. _____
3. Her project was about creating a game. _____
4. She thinks trying new things is important. _____

Answer the questions using complete sentences.

5. What did Mariana have to learn at the beginning of the program?
   👉 _____
6. What was Mariana’s project about?
   👉 _____
7. What did Mariana learn from her experience?
   👉 _____
8. What did Mariana’s team do **first** when creating the app?
   👉 _____

LIVEWORKSHEETS

USE OF ENGLISH

III. *Complete the sentences using will or might.*

1. In the future, students _____ (use) more technology in class.
2. Some people _____ (not / go) to school buildings anymore.
3. We _____ (have) more online classes.
4. Students _____ (learn) from virtual reality classrooms.
5. Teachers _____ (change) the way they teach.
6. Some students _____ (not / like) online learning.

IV. *Look at the situations and write sentences using going to.*

📌 Example:
👉 I / study for my exam tonight
✔ I am going to study for my exam tonight.

7. Mariana / create a new app

   👉 _____

8. We / work in teams for the project

   👉 _____

9. I / learn how to use a new platform

   👉 _____

10. They / present their project tomorrow

    👉 _____

V. *Match the sentences*

A	B
11. If you study hard,	a) they will create lots of great projects.
12. If it rains tomorrow,	b) you won't improve.
13. If you don't practice English,	c) we will stay at home.
14. If students use technology well,	d) you pass your exams.

👉 **Write the correct matches:**

11. ___ 12. ___ 13. ___ 14. ___

LIVEWORKSHEETS

VI. *Complete the sentences (First Conditional)*

15. If I finish my homework early, I _____ (watch) a movie.
16. If we don't hurry, we _____ (miss) the class.
17. If she studies more, she _____ (get) better grades.

VII. *Complete the sentences using the passive form.*

👉 Example:
Teachers use technology → Technology is used by teachers

18. Students use apps to study.
    👉 Apps _____ by students.

19. People speak English all over the world.
    👉 English _____ all over the world.

20. Teachers give homework every day.
    👉 Homework _____ every day.

VIII. *Look at the pictures, complete the description of each one.*



Device 1: in diameter looks runs on

This device [1]_____ a small battery. It's 30 mm [2]_____, and it [3]_____ great. What is it? It's a [4]_____.

Device 2: comes costs need store wide

This device can [5]_____ music files and photographs. It doesn't [6]_____ any batteries because it connects to your computer. It's 20 mm [7]_____. It [8]_____ in two colours and [9]_____ 15 euros. What is it? It's a [10]_____

Device 3: allows in length made of measures weighs

This device is [11]_____ plastic and metal. It [12]_____ 5 g and [13]_____ 15 cm [14]_____. It [15]_____ you to write. What is it? It's a [16]_____.

LIVEWORKSHEETS

WRITING

IX. Think about a device, app, or tool you use (for example: a learning app, your phone, a website, or a simple gadget).

👉 ***Write a short paragraph explaining:***

- How to use it (step by step)
- What you are going to use it for
- What will or might happen when people use it
- What happens if people use it correctly or incorrectly

GRADING CRITERIA

You MUST include:

✓ Sequencers: **first, then, after that, finally**
✓ At least ONE sentence with **going to**
✓ At least ONE sentence with **will** or **might**
✓ At least ONE **conditional sentence** (if…)
✓ At least ONE **passive sentence**

LIVEWORKSHEETS