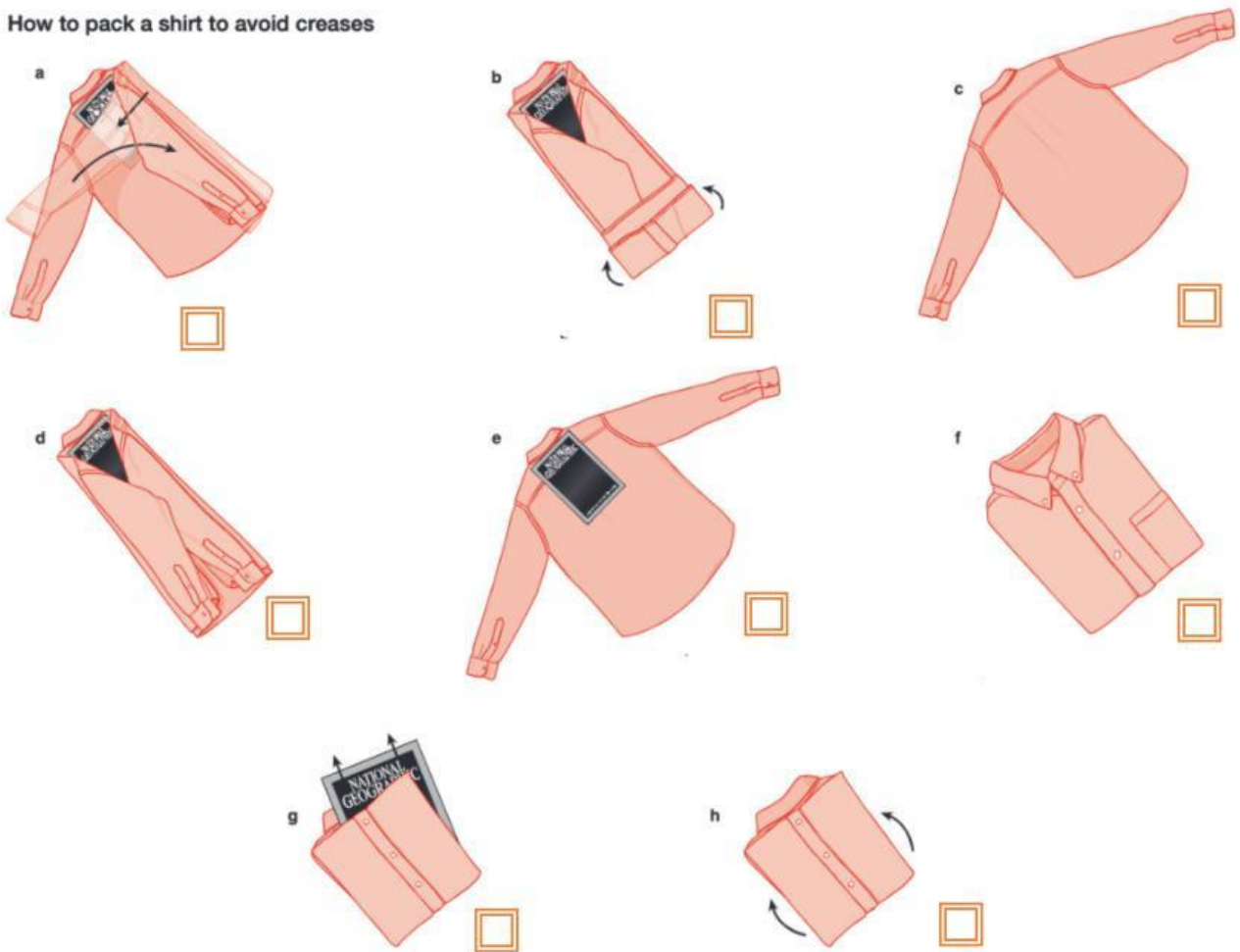


EXAMEN	PRIMER PARCIAL	ASIGNATURA	Inglés		FECHA	16.04.26	
NOMBRE DEL ALUMNO							
NOMBRE DEL DOCENTE		Jessica I. Camacho Martínez					
SEMESTRE	6°	GRUPO	INTERMEDIATE	TOTAL DE PUNTOS	50	ACIERTOS	CALIF. DEL EXAMEN

LISTENING

I. Listen to the description of how to pack a shirt to avoid creases. Write the number according to the order mention in the audio.

How to pack a shirt to avoid creases



II. Read the text. Answer the questions.

A New Way to Learn and Live

Last year, Mariana had a big decision to make. She could stay in her hometown and continue studying in a traditional school, or she could join an online international program. After thinking carefully, she decided to try something different. "I wanted to meet people from other countries and learn in a new way," she said.

At first, it was not easy. Mariana had to organize her time, learn how to use new digital platforms, and communicate in English every day. Sometimes, she felt nervous during online discussions, but little by little, she became more confident. She also learned how to collaborate with classmates from different cultures, which helped her understand the world better.

One of her favorite projects was about solving real-world problems using technology. Her team created a simple app to help students manage their homework. This experience taught her that technology can be useful when we use it creatively and responsibly. Now, Mariana feels proud of her decision and believes that trying new things can open many doors in life.

To complete their project, Mariana's team had to learn how to use a simple app builder. First, they chose the type of app they wanted to create and discussed their ideas. Then, they designed the main screen and added different sections for homework subjects. After that, they tested the app to check for problems and made some improvements. Finally, they presented their app to their classmates and explained how it works. This step-by-step process helped them understand the importance of organization and teamwork.

Write T (True) or F (False).

1. Mariana stayed in a traditional school. _____
2. She worked with students from other countries. _____
3. Her project was about creating a game. _____
4. She thinks trying new things is important. _____

Answer the questions using complete sentences.

5. What did Mariana have to learn at the beginning of the program?



6. What was Mariana's project about?



7. What did Mariana learn from her experience?



8. What did Mariana's team do **first** when creating the app?




III. Complete the sentences using will or might.

1. In the future, students _____ (use) more technology in class.
2. Some people _____ (not / go) to school buildings anymore.
3. We _____ (have) more online classes.
4. Students _____ (learn) from virtual reality classrooms.
5. Teachers _____ (change) the way they teach.
6. Some students _____ (not / like) online learning.

IV. Look at the situations and write sentences using going to.

 Example:

 I / study for my exam tonight

✓ I am going to study for my exam tonight.

7. Mariana / create a new app



8. We / work in teams for the project



9. I / learn how to use a new platform



10. They / present their project tomorrow



V. Match the sentences

A

11. If you study hard,
12. If it rains tomorrow,
13. If you don't practice English,
14. If students use technology well,

B

- a) they will create lots of great projects.
- b) you won't improve.
- c) we will stay at home.
- d) you pass your exams.

 Write the correct matches:

11. ____

12. ____

13. ____

14. ____

VI. Complete the sentences (First Conditional)

15. If I finish my homework early, I _____ (watch) a movie.

16. If we don't hurry, we _____ (miss) the class.

17. If she studies more, she _____ (get) better grades.

VII. Complete the sentences using the passive form.

👉 Example:

Teachers use technology → Technology is used by teachers

18. Students use apps to study.

👉 Apps _____ by students.

19. People speak English all over the world.

👉 English _____ all over the world.

20. Teachers give homework every day.

👉 Homework _____ every day.

VIII. Look at the pictures, complete the description of each one.



Device 1: in diameter looks runs on

This device ¹_____ a small battery. It's 30 mm ²_____, and it ³_____ great. What is it? It's a ⁴_____.

Device 2: comes costs need store wide

This device can ⁵_____ music files and photographs. It doesn't ⁶_____ any batteries because it connects to your computer. It's 20 mm ⁷_____. It ⁸_____ in two colours and ⁹_____ 15 euros. What is it? It's a ¹⁰_____.

Device 3: allows in length made of measures weighs

This device is ¹¹_____ plastic and metal. It ¹²_____ 5 g and ¹³_____ 15 cm ¹⁴_____. It ¹⁵_____ you to write. What is it? It's a ¹⁶_____.

IX. Think about a device, app, or tool you use (for example: a learning app, your phone, a website, or a simple gadget).

✎ Write a short paragraph explaining:

- How to use it (step by step)
- What you are going to use it for
- What will or might happen when people use it
- What happens if people use it correctly or incorrectly

GRADING CRITERIA

You MUST include:

- ✓ Sequencers: **first, then, after that, finally**
- ✓ At least ONE sentence with **going to**
- ✓ At least ONE sentence with **will** or **might**
- ✓ At least ONE **conditional sentence** (if...)
- ✓ At least ONE **passive sentence**