

EXERCISE 1: Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions

1.

- a. Illegal hunting is another danger to the Saola population, as it is targeted for its horns and meat.
- b. The Saola, a rare and critically endangered species native to the Annamite Range in Viet Nam, is now facing a number of threats.
- c. Finally, the growth of farming adds to the problems for the Saola, making it harder for them because their homes are broken into smaller pieces and become less healthy.
- d. Overall, the Saola faces numerous challenges, and it is crucial that we take steps to protect them.
- e. The first reason that poses a significant threat to the Saola's survival is deforestation as it destroys the natural habitat essential for their existence.

A. a - b - d - e - c B. b - e - a - c - d C. a - c - d - b - e D. a - b - e - c - d

2.

- a. Diving clubs will also help by having their professional divers collect broken pieces of coral, re-grow them in underwater nurseries, and then re-attach them to reefs.
- b. They will organise regular clean-ups of the seabed and removal of marine debris.
- c. In addition, the bay's management board will also monitor the number of swimmers and divers to avoid putting too much stress on the ecosystem.
- d. Local authorities are taking measures to restore the coral reef ecosystem in Nha Trang Bay.
- e. Coral cover is expected to increase, which will help restore natural habitats and promote marine biodiversity in the bay.

A. d - c - a - b - e B. c - e - a - b - d C. d - b - a - e - c D. a - c - d - b - e

3.

- a. To write a good CV, follow these basic steps.
- b. Next, clearly state your objective. Mention your career goal or the type of job you are seeking.
- c. In addition to education, don't forget to highlight your skills. Include relevant skills such as computer proficiency, teamwork, or communication.
- d. First, start with your personal information. Include your full name, contact details, and address.
- e. After writing your objective, list your education. Write the name of your school, years attended, and any notable achievements.
- f. Finally, add your work experience. Mention any part-time jobs, internships, or volunteering with brief details.

A. a - b - d - e - f - c B. a - d - b - e - c - f C. a - c - d - b - e - f D. a - d - e - c - f - b

4.

- a. Another main benefit is that part-time jobs provide an opportunity to learn useful soft skills such as communication and time management.
- b. Interacting with colleagues and customers enhances their communication skills, while balancing work and school commitments teaches them effective time management.
- c. For one thing, it allows them to learn to become independent. By managing their own work schedule and responsibilities, they develop crucial life skills and gain confidence in their abilities.
- d. Having part-time jobs can bring two main benefits to secondary school children.
- e. Overall, having part-time jobs during school years offers students valuable learning experiences that can benefit their future.

A. c - a - b - e - d B. d - c - b - a - e C. d - c - a - b - e D. d - c - e - a - b

5:

- a. Mai: That makes sense! I'll try to follow these practices on my next trip.
- b. Linh: Yes, it's important for protecting the environment and supporting local communities.

- c. Mai: What exactly does sustainable travel involve?
 d. Linh: Sustainable travel is gaining popularity around the world.
 e. Linh: It includes making eco-friendly choices, like using public transport and avoiding single-use plastics.
 A. a - e - c - d - b B. d - c - e - a - b C. b - d - a - c - e D. c - a - b - e - d

6.

- a. Additionally, we've started a garden to provide a safe space for local wildlife to thrive.
 b. Warm regards.
 c. I'm excited to share some great news about recent initiatives at our school to protect wildlife.
 d. Lastly, students are actively involved in organising awareness campaigns and fundraisers to support wildlife conservation efforts.
 e. Dear John, I hope this letter finds you well!
 f. Overall, these initiatives reflect our commitment to preserving biodiversity and making a positive impact on the environment.
 g. Firstly, our school has implemented a recycling programme to reduce waste and protect habitats.
 A. e - g - a - d - c - f - b B. e - c - g - a - d - f - b
 C. e - c - f - g - a - d - b D. e - c - a - g - d - f - b

7.

- a. First, identify your strengths and interests to guide your decision.
 b. In conclusion, combining thoughtful planning with flexibility will lead to a fulfilling and rewarding career.
 c. Choosing the right career path is crucial for long-term success and happiness.
 d. Next, research various industries and job roles that align with your skills.
 e. Additionally, seek advice from career advisors and professionals in the field to gain insights.
 f. However, sometimes instead of waiting for the perfect job, it's beneficial to try different roles.
 g. This approach helps you gain experience and discover what you truly enjoy.
 A. f - d - g - c - a - b - e B. c - g - f - a - b - e - d
 C. c - a - d - e - f - g - b D. b - a - c - f - g - e - d

8.

- a. Anna: I've been thinking about my future career.
 b. Anna: I'd like to teach English.
 c. Anna: I want to be a teacher.
 d. Ben: That's great! What subject would you like to teach?
 e. Ben: That sounds interesting! What do you want to do?
 A. b-c-e-d-a B. b-d-a-c-e C. c-e-d-b-a D. a-e-c-d-b

9.

- a. All these CVs and covering letters are then screened, and only the relevant applicants with suitable experience and qualifications are shortlisted and invited for a job interview.
 b. First, when a new job is advertised, people apply by sending their CVs and covering letters.
 c. Next, the new recruits often go through a probation period that may last from several months to a year, depending on the policy of the company or organization.
 d. Applying for a job is a process of several stages.
 e. If the candidates can perform well and impress the interviewers during the interview, they can be recruited.
 A. d-b-a-e-c B. d-b-e-a-c C. d-b-c-e-a D. d-b-e-c-a

10.

- a. In addition to communication skills, a tour guide must have good knowledge of the places they are showing.
 b. A tour guide needs to be able to speak clearly and explain things in a way that tourists can easily understand.
 c. Having both good communication skills and knowledge of the area helps a tour guide make the tour interesting and informative.
 d. For example, they should know the history, culture, and famous landmarks of the area.

e. One important skill for a tour guide is communication.

A. a-c-e-d-b

B. e -b-a-d-c

C. c-e-d-b-a

D. b-a-c-d-e

EXERCISE 2: Read the following notice and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.

The kiwi

The kiwi is a fascinating and special bird, which cannot fly, unlike most other bird species. Native to New Zealand, it is also a(n) (1) _____ species. It is estimated that there were once millions of kiwis in the country. However, there has been a rapid decrease in their population with (2) _____ 70.000 left in the wild today. Historically, the decline was the result of the birds being hunted for meat, skins, and feathers. There are still two other threats to their survival: (3) _____ loss and predators. Deforestation has considerably reduced areas of natural forests. Many of them have been converted into farmland or towns (4) _____ economic purposes. This has reduced the kiwi's natural habitat and pushed them into areas (5) _____ they are more vulnerable to predators such as dogs and wild cats. These predators often eat kiwi eggs or attack young kiwis. That is why New Zealand has launched a plan (6) _____ their national bird from extinction.

1. A. dangerous

B. endangered

C. advanced

D. illegal

2. A. the few

B. more than

C. fewer than

D. numbers of

3. A. living

B. reserve

C. habitat

D. lifestyle

4. A. from

B. of

C. on

D. for

5. A. where

B. which

C. that

D. when

6. A. save

B. to save

C. saving

D. saved

EXERCISE 3: Read the following notice and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.

Protect Wildlife – Act Now!

Let's look at what we can do today to protect wildlife.

🔄 The Problem:

Deforestation and illegal hunting have significantly reduced the population of tigers, elephants, and (7) _____ species. These activities have (8) _____ large portions of their natural habitats, leaving many species on the brink of extinction.

🔄 Taking Action:

- Educate communities about the importance of protecting (9) _____ animals.
- Support organizations that (10) _____ funds for conservation projects.
- Reduce activities that contribute to habitat destruction, (11) _____ clearing forests for farmland or urbanization.
- Remember: Protecting wildlife is more important (12) _____ ever before!

7. A. others

B. the others

C. another

D. other

8. A. made up

B. wiped out

C. taken up

D. given away

9. A. powerful

B. complicated

C. conservative

D. endangered

10. A. take

B. raise

C. let

D. pay

11. A. such as

B. instead of

C. in view of

D. thanks to

12. A. so

B. too

C. as

D. than

EXERCISE 4: Read the following notice and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.

Steps to Seek a Job

What should you do to find your dream job?

Looking for a job can be exciting, but it needs careful planning. First, write a CV that shows your skills and experience. Highlight what makes you special and add (13) _____ details about your education. Then, don't (14) _____ if your first application is not successful. Keep trying!

(15) _____, look for job ads in newspapers or on the internet. Make a list of jobs you like and send applications to companies. You should also focus on improving a large (16) _____ of skills like teamwork

and communication. These qualities are important for every workplace. Lastly, choose a job that matches your interests and is (17) _____ in the market. Employers like people who are confident, polite, and ready to learn. These are examples of good personality (18) _____.

- | | | | |
|--------------------|---------------|------------------|----------------|
| 13: A. each | B. some | C. few | D. every |
| 14: A. give up | B. throw away | C. pass out | D. put off |
| 15: A. In contrast | B. In summary | C. In comparison | D. In addition |
| 16: A. number | B. level | C. amount | D. deal |
| 17: A. in progress | B. in need | C. in demand | D. in supply |
| 18: A. emotions | B. traits | C. ideas | D. habits |

EXERCISE 5: Read the following notice and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks.

WANT TO BE A TOUR GUIDE?

Are you passionate about (19) _____ new places, meeting people from diverse backgrounds, and sharing fascinating stories? Apply today (20) _____ Nghe An Go.vn.com

Work part-time or full-time, and choose your own schedule

We provide (21) _____ to equip you with the knowledge and skills (22) _____ to excel as a tour guide.

If you desire (23) _____ and meet people of different cultures. Don't wait! Start your (24) _____ as a Tour Guide now.

Email: ngheango@tour, gmail.com. Address: 103 Dong Son street, Vinh city, Nghe An province

- | | | | |
|---------------------------------------|--------------|-----------------------------------|-----------------|
| 19. A. searching | B. seeking | C. exploring | D. creating |
| 20. A. at | B. on | C. in | D. with |
| 21. A. comprehensive training courses | | B. courses training comprehensive | |
| C. training courses comprehensive | | D. courses comprehensive training | |
| 22. A. which they needed | B. needed | C. need | D. needing |
| 23. A. to travelling | B. to travel | C. travel | D. travelling |
| 24. A. adventurous | B. adventure | C. advent | D. aventurously |

EXERCISE 6: Read the following passage about the media and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blank.

Endangered species face a number of challenges that threaten their survival. Firstly, habitat destruction, (1) _____ deforestation and urbanisation, poses a significant threat to many species. Additionally, pollution and climate change have detrimental effects on ecosystems, (2) _____. Moreover, illegal hunting and poaching contribute to declining populations of endangered animals worldwide. These threats not only jeopardise the survival of individual species (3) _____.

Therefore, concerted efforts are needed to address the root causes of endangerment and (4) _____. Governments, conservation organisations, and individuals must work together to protect endangered species and their habitats. By preserving natural habitats, combating illegal wildlife trade, and raising awareness, we can safeguard the future of these magnificent creatures and ensure (5) _____.

1.

- | | |
|------------------------------|-----------------------------------|
| A. causing factors such as | B. which causes factors like |
| C. caused by factors such as | D. that is caused by factors like |

2.

- | | |
|---|---|
| A. farther endangered vulnerable species | B. further endangering vulnerable species |
| C. farther endangering vulnerable species | D. further endangered vulnerable species |

3.

- | |
|--|
| A. nor disrupt entire ecosystems and biodiversity |
| B. and disrupt entire ecosystems and biodiversity |
| C. or disrupt entire ecosystems and biodiversity |
| D. but also disrupt entire ecosystems and biodiversity |

4.

- A. implement effective conservation strategies
 - B. we implement effective conservation strategies
 - C. implementing effective conservation strategies
 - D. implemented effective conservation strategies
- 5.
- A. their generations to come of continued existence
 - B. generations to come for their continued existence
 - C. their continued existence for generations to come
 - D. their generations of continued existence to come

EXERCISE 7: Read the following passage about the media and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blank.

Youth unemployment, (1) _____, poses significant challenges for young people worldwide. The lack of job opportunities not only affects their financial stability (2) _____. Many young individuals face difficulties in securing employment due to factors such as limited experience, inadequate skills, and fierce competition in the job market.

Additionally, economic downturns and technological advancements further worsen the situation. (3) _____ governments, businesses, and educational institutions. They can address this issue by providing training programs, internships, and mentorship opportunities. (4) _____, society can empower youth to overcome barriers and achieve their full potential. Ultimately, tackling youth unemployment requires concerted efforts and innovative strategies to create (5) _____.

1.
 - A. which is globally pressing issue
 - B. is a pressing issue globally
 - C. a pressing issue globally
 - D. global pressing issue
2.
 - A. but also impacts their overall well-being
 - B. and impacts their overall well-being
 - C. or impacts its overall well-being
 - D. nor impacts their overall well-being
3.
 - A. While it calls for the collaboration of
 - B. Since it calls for the collaboration of
 - C. It called for the collaboration of
 - D. This calls for the collaboration of
4.
 - A. To invest in their development
 - B. By investing in their development
 - C. With investing in their development
 - D. Invested in their development
5.
 - A. a future of inclusivity and prosperous for all
 - B. a more inclusivity and prosperous future for all
 - C. a more inclusive and prosperous future for all
 - D. a future of inclusive and prosperous for all

EXERCISE 8: Read the following passage about the media and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blank.

As we look for jobs we love, we find many choices. Some are old-fashioned, like teaching or engineering, (1) _____, like managing social media or helping the environment. By thinking about what we enjoy, what we're good at, and what we want to do, we can pick the right job for us. This helps us feel more sure about our decisions and (2) _____.

For example, starting a business lets us be creative, and teaching (3) _____. Doing community work helps us tackle important problems and make a positive impact. (4) _____, we can pick from lots of different jobs more easily. The jobs we choose shape our careers and (5) _____ as we move forward.

1.
 - A. as others are new
 - B. while others are new
 - C. because others are new
 - D. however others are new
2.
 - A. finds jobs that match our interests.
 - B. find jobs that matches our interests.
 - C. finds jobs that matches our interests.
 - D. find jobs that match our interests.
3.
 - A. allows us to help kids learn and grow
 - B. allow us help kids learn and grow

C. allows us help kids learn and grow

D. allow us to help kids learn and grow

4.

A. Having used their strengths and interests

B. If they use their strengths and interests

C. When we use our strengths and interests

D. That we we use our strengths and interests

5.

A. to make us happy and successful

B. make us happy and successful

C. make us happily and successfully

D. to make us happily and successfully

EXERCISE 9: Read the following passage about artificial intelligence and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions

Jobs That Don't Even Exist Yet

[I] In today's rapidly changing world, educators face the challenge of preparing students for jobs that don't yet exist. [II] With technology advancing at a fast pace, new industries and roles are emerging almost every year. Jobs such as data scientists, social media managers, and app developers have only recently become popular, while jobs like virtual reality designers or artificial intelligence specialists may become widespread in the near future. [III] Teachers are now tasked with providing students not only with technical skills but also with the ability to adapt to an ever-evolving job market. It's essential that students are taught how to think critically and creatively, equipping them with skills that transcend specific professions. [IV]

One of the key skills needed for the future is adaptability. Students must learn to handle change and uncertainty in their future careers. This is increasingly important as automation and artificial intelligence continue to reshape industries. For example, many manufacturing jobs have been replaced by robots, and tasks once performed by humans are now done by machines. The ability to adapt to these changes will be crucial for future job seekers. Furthermore, students need to be trained in problem-solving, as many new job roles will require people to tackle challenges that have never been encountered before.

In addition to adaptability, teamwork is another vital skill. Many of the future jobs will require workers to collaborate with people from various backgrounds and professions. The ability to work well in diverse teams will be key in fostering innovation and tackling complex issues. Schools are increasingly focusing on developing students' communication and collaboration skills, providing them with opportunities to work on projects in groups, solve problems together, and learn from each other. These skills will be essential in a future job market where cross-disciplinary knowledge and teamwork are often more important than individual expertise.

Ultimately, preparing students for jobs that don't yet exist involves focusing on the broader skills that are essential in any profession. By fostering creativity, critical thinking, adaptability, and collaboration, educators can help students become versatile professionals capable of thriving in an unpredictable and ever-changing job landscape.

Question 1: Where in paragraph 1 does the following sentence best fit?

This means that teachers must emphasize not just job-specific skills, but also soft skills like problem-solving and collaboration.

A. [I]

B. [II]

C. [III]

D. [IV]

Question 2: Which of the following jobs is mentioned as having recently become popular?

A. Manufacturing worker

B. Data scientist

C. Robot engineer

D. Virtual reality designer

Question 3: The word "transcend" in paragraph 1 could best be replaced by _____.

A. outperform

B. overcome

C. go beyond

D. transfer

Question 4: Which of the following best summarises paragraph 2?

A. Teachers should focus more on technical education.

B. Adaptability is the most important skill for future careers.

C. Future jobs will require students to focus on technical skills.

D. Students must develop problem-solving skills for new job roles.

Question 5: Which of the following best paraphrases the underlined sentence in paragraph 2?

A. Students must prepare for new and uncertain careers.

B. Students need to become experts in specific job skills.

C. Students should focus on clear and detailed career paths.

D. Students need to know exactly what careers they will have.

Question 6: The word **diverse** in paragraph 3 is OPPOSITE in meaning to _____.

- A. complex B. varied C. multifaceted D. uniform

Question 7: The word **them** in paragraph 3 refers to _____.

- A. students B. people C. schools D. issues

Question 8: Which of the following statements is NOT TRUE based on the passage?

- A. Teachers face the challenge of preparing students for jobs that have not yet been created due to the rapid changes in the world.
B. Future jobs will require strong teamwork abilities, with an emphasis on collaboration across diverse teams to solve complex problems.
C. Adaptability is a crucial skill for the future as automation and artificial intelligence continue to replace human labor in many industries.
D. Virtual reality designers and artificial intelligence specialists are already widespread and highly common roles.

Question 9: What can be inferred about the future workforce?

- A. Future workers will have to learn how to use robots effectively.
B. People will work in jobs that require minimal collaboration.
C. Students will have fewer opportunities to develop soft skills effectively.
D. Future workers are required to focus on teamwork and creative thinking.

Question 10: Which of the following is the best summary of the entire passage?

- A. Educators need to focus on teaching technical skills, as these will be important for the future job market.
B. Students should focus on becoming experts in one specific field to be successful in the future job market.
C. Preparing students for jobs that don't yet exist involves teaching them how to adapt, collaborate, and think critically.
D. The future job market will be filled with jobs that focus on technical knowledge, and students should learn about technology.

EXERCISE 10: Read the following passage about artificial intelligence and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions

Across the world, migratory animals like wildebeest - which rely on movement to find food, water and calving grounds - are under threat. This is mainly because their migration routes are being cut off by settlements, farms, roads and other developments, and the areas where they roam are getting smaller. **They** also face the additional challenges of poaching and having less food to eat because of livestock overgrazing and agriculture. We found extreme declines in the numbers of migrating wildebeest and loss of most migration routes in Kenya and Tanzania.

The threats facing the various populations differ in each area. The leading causes of decline are poorly planned agricultural expansion, settlements, urban centres, roads and other infrastructure, poaching and competition with livestock for food, space and drinking water. Some threats are driven by increasing human and livestock numbers. The way land is used is changing and there's also more human-wildlife conflict as more animals come into contact with people.

So, there have been failures on a number of fronts. These include policies that don't **regulate** where people settle, wildlife conservation and management policies. A key government wildlife policy failure in Kenya is that it has focused primarily on protected areas. But these areas cover only 8% of the country's land surface and support only 35% of the wildlife. The other 65% occupy private lands, which all the four threatened wildebeest migrations cross.

A huge problem here is that there isn't incentive for private landowners to look after wildlife. They receive little to no benefit from wildlife. This is because Kenya banned the use of and trade in wildlife and wildlife products in 1977. This limits opportunities to game viewing. But tourists don't visit many areas and so other land uses, like agriculture and livestock production, are more appealing.

Urgent action is needed to save these migrations. Saving the migrations means much more regulation, securing more land, collaborating with local communities and, ultimately, reducing human population growth, in particular, regulation of livestock numbers, settlements, farms and roads. Land must be

restored - meaning settlements cleared and cultivation on migration routes stopped. Deforestation must also be better managed. And robust law **enforcement** is needed to reduce the illegal hunting of animals for bushmeat.

The consequences of not acting will be huge. Migrations of zebra and Thomson's gazelle in Kenya's Rift Valley and elephants in Kenya have already been lost. Wildebeest could go the same way.

1. Which of the following would be the best title for the passage?

- A. Urgent Action Needed to Save Migratory Animals
- B. Threats to Migratory Animals like wildebeest
- C. Challenges Facing Migratory Animals and Solutions
- D. The Role of Protected Areas in wildlife Preservation

2. The word 'they' in paragraph 1 refers to _____.

- A. calving grounds
- B. migratory animals
- C. migration routes
- D. areas

3. According to paragraph 3, what percentage of Kenya's wildlife is supported by protected areas?

- A. 8%
- B. 35%
- C. 65%
- D. 92%

4. What is NOT a threat for migratory animals like wildebeest?

- A. illegal hunting
- B. loss of migration routes
- C. climate change
- D. competition with other animals

5. The word 'regulate' in paragraph 3 is closest in meaning to _____.

- A. reattach
- B. impose
- C. conserve
- D. manage

6. Which of the following is stated in paragraph 4?

- A. Private landowners have no motivation to care for wildlife.
- B. Kenya prohibited illegal wildlife trade and wildlife products in 1987.
- C. The ban on wildlife use and trade has led to increased opportunities for game viewing.
- D. Tourists visit areas in Kenya for wildlife viewing rather than for other land uses.

7. The word 'enforcement' in paragraph 5 is closest in meaning to _____.

- A. conservation
- B. criteria
- C. implementation
- D. disregard

8. What is one of the urgent actions needed to save migratory animal migrations?

- A. increasing human population growth
- B. diminishing regulation of livestock numbers
- C. cooperating with local communities
- D. encouraging more agricultural expansion

9. Which of the following can be inferred from the passage?

- A. If deforestation is better managed; the illegal hunting of animals will be reduced.
- B. Infrastructure developments have contributed to the decline of migratory animals.
- C. Wildebeest could face the same threats as zebras and elephants even when urgent action is taken.
- D. Migratory animals tend to prefer human-developed areas for their migration.

10. Which of the following is NOT true about wildlife conservation in Kenya according to the passage?

- A. Kenya's wildlife policy has primarily focused on protecting private lands.
- B. Increasing conflict between human and wildlife threatens migratory animals.
- C. The challenges facing migratory animals are not the same among different areas.
- D. Wildlife conservation policies in Kenya are inefficient due to lack of regulation.

The end