Name:.....Student ID:..... Date: .....

CHAPTER 5: LANGUAGE – HOW CHILDREN ACQUIRE THEIRS

Topic: _____ (1)

I. Introduction

- newborn bbs _____ (2)
  - + cry'g = hungry, or _____, or _____ (3)

II. How ch. learn 1st L.

Stage 1

1. Few wks old = make _____ when happy (4)
2. _____ = begin bab. (5)
   - Bbs worldwide → bab. = _____
     ↘ make = bab. _____ (6)
3. 10 mos old = bab. ≠ from ≠ _____ (7)
   - e.g.: bab of bbs – _____ home ≠ bab of bbs – E.-speak'g home (8)

Stage 2

1. invent own _____ (9)
   - e.g.: "baba" = _____ or "kiki" = _____ (10)
2. next few mos = _____ (11)
   - wrds = names of things – bb's _____, wrds for _____ / _____ (12)
   - use wrds → _____ (13)
     + e.g.: "juice," = "I want > juice" or "_____" (14)
       → _____ sent. (15)

Stage 3

1. _____ = say two-wrd sent. (16)
   - _____ put wrds together (17)
   - prod. "_____" = leave out all but most ess. wrds (18)
     + e.g.: "Daddy, ↑," = "_____" (19)
2. _____ = learn > gram. (20)
   - use _____ (21)
   - or _____ mak'g past t. vrbs (22)
     + e.g.: "I _____ home" & "I _____ Mommy." (23)
   - _____ new gram. rule & make _____ (24)
     + e.g.: ♦ "I _____ to bed" → "I went to bed."
       ♦ "I _____ ice cream" → "I ate ice cream." (25)
       → ch. learn _____ correctly (26)
   - learn _____ = way (27)

→ ch. worldwide learn L. quickly

→ proc. of _____ = for bbs worldwide (28)

III. Conclusion

- How proc. of learn'g _____ sim. & diff? (29)
- Make list of sims & diffs – _____ L learn'g (30)

LIVEWORKSHEETS