



Activity 1: Listen and write the numbers as in the example.



1. 96
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Activity 2: Write *a* or *an*.

- |                                    |                         |
|------------------------------------|-------------------------|
| 1. _____ <i>an</i> _____ umbrella. | 6. _____ manual.        |
| 2. _____ cell phone.               | 7. _____ dictionary.    |
| 3. _____ passport.                 | 8. _____ map.           |
| 4. _____ car key.                  | 9. _____ old newspaper. |
| 5. _____ ID card.                  | 10. _____ pencil.       |

Activity 3: Read the conversations and number the sentences in the correct order.

### Conversation 1

- 1 Excuse me. Are you Fred Browning?
- 3 It's nice to meet you, too. I'm Greg Schultz.
- 2 Yes, I am. Nice to meet you.

### Conversation 2

- 1 Hello, I'm Paolo Castillo.
- Thank you.
- It's nice to meet you, too. Welcome to Electronika.
- Hello, I'm Dimitris Krassakis. Nice to meet you.

### Conversation 3

- Yes, just a little.
- Can you speak English?
- OK, no problem. I'll speak slowly.
- Thanks.

### Conversation 4

- No, I'm sorry.
- Me too. So please speak slowly.
- Can you speak French?
- I only speak a little English.
- OK. No problem.

**Activity 4: Watch the video and take notes.** (*Mirá el video tomá nota*)

**Activity 5: Complete the sentences with the verb be: *am, is, are*.**

1. I \_\_\_\_\_ a student.
2. They \_\_\_\_\_ technicians.
3. We \_\_\_\_\_ at home.
4. Paulo \_\_\_\_\_ happy today.
5. Lilian \_\_\_\_\_ outside now.
6. I \_\_\_\_\_ here to study.
7. She \_\_\_\_\_ a web designer.
8. Charlie and Oscar \_\_\_\_\_ in the office in the morning.