1.- Completar todo el worksheet con las actividades indicadas.
2.- Escribir apellidos y nombres completos del estudiante.
3.- Escribir en Ingles la fecha de entrega.
4.- Imprimir la caratula del trabajo (LOS DATOS INFORMATIVOS DEBEN ESTAR EN INGLES)
5.- Imprimir las SIGUIENTES HOJAS DE TRABAJO LA QUE INDIQUE SU NOMBRE Y APELLIDO Y LA CALIFICACION, Y LA SEGUNDA HOJA DONDE TAMBIEN INDIQUE SU NOMBRE APELLIDO Y LA FECHA)

Student's name:
Class:
Date:
Parallel:

UNIT 1

My Family and Me

General Objective

You will be able to describe your family members and yourself.

Communication Goals

You will learn how to

- describe people's personality.
- talk about lifestyles and free time activities.
- express likes and dislikes.

CLIL

- Personal Information
- Routines
- Free Time Activities

Vocabulary

- Words related to personality and free time activities

Grammar

- Simple Present tense with the verbs to be, love, like and prefer

Idioms and Colloquial Expressions

- *A busy bee*
- *A couch potato*
- *An early bird*
- *A night owl*
- *No way*
- *Take care*
- *Take it easy*
- *Work out*

Project

Collage

You will create a collage to describe your family members and present their routines and free time activities.

Discuss:

Look at the pictures.

- Who are the people in them?
- What are they doing?

LIVEWORKSHEETS

Lesson 1

What's Your Family Like?

1. Match the antonyms. Use the glossary if necessary.

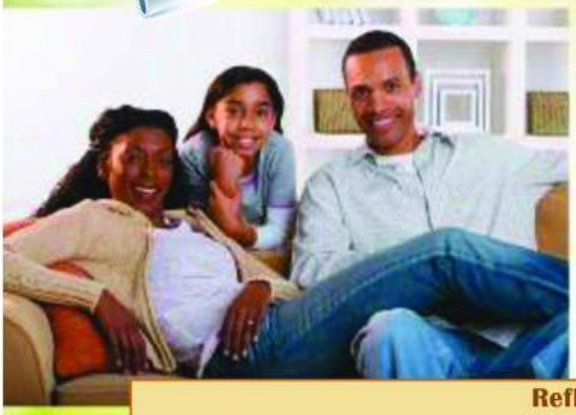
Vocabulary Strategy

Use antonyms to remember words.

2. Listen and complete the descriptions.

Useful Expressions

- He is fun. (Place adjectives after the verb to be.)
- He is a fun person. (Place adjectives before nouns.)



Hello everybody. I'm Jane. I'm 13 and this is my family.
My mom's name is Emma. She's from France. It's a big country in Europe. She is *sporty* and _____ (a). She has many friends because she's very _____ (b).

My dad's name is Pete. He isn't French. He's American. He's a chef. I love his food. He's _____ (c) but _____ (d). He tells jokes all the time. He isn't a _____ (e) person.

Reflect on Grammar

Use the verb *to be* to give personal information about age, occupation, personality and origin.

Affirmative Sentences	Negative Sentences	Yes/No Questions	Wh - questions
I am 13.	I am not 13.		
He is a chef.	He is not French.	he a chef?	What is she like?
She is from France.	She is not American.	Is she sporty?	Where is he from?
It is a big country.	It is not a big country.	it a big country?	How old is he?
You / We / They are fun.	You / We / They are not fun.	Are you / we / they fun?	Where are you from? How old are you?

LIVEWORKSHEETS

UNIT 1

Lesson 1

What's Your Family Like?

1. Organize the adjectives in the chart.

Vocabulary Strategy

Make a list of antonyms to increase your vocabulary.

Word Bank

- serious
- relaxed
- noisy
- nervous
- ~~shy~~
- quiet
- ~~outgoing~~
- lazy
- sporty
- fun

Antonyms	
shy	*outgoing*

2. Make affirmative and negative the sentences using the verb *to be* plus the adjectives above to describe the people in the pictures.

Grandma Carol

_____

_____

Paul

_____

_____

Grandpa Joe

_____

_____

Aunty Patty

Aunty Patty is shy. She isn't outgoing.

Uncle Frank

_____

_____

Vocabulary Strategy

Grandma is a fun person= I have a good time when I am with her.
Grandma is a funny person= She makes me laugh.

3. Choose two members of your family and complete the chart.

Family member	Personality	Place of birth / Age	Occupation	Activities he/she does	Activities he/she doesn't do

4. Make questions about one of the people in the chart above. Then answer them.

a. What ___*does*___ your ___*mom*___ do? She is a / an _____

b. What _____ he / she like? _____

c. _____ he / she play any sports? _____

d. How old _____ he / she? _____

e. Where _____ he / she come from? _____

f. What _____ he / she do on weekends? _____

LIVEWORKSHEETS

3. Listen and check ✓ T (true) or F (false). Then, write a sentence that describes the person. Use the Word Bank.

Word Bank
• sporty • outgoing • shy • fun • lazy

	T	F	
a. Angie's mother doesn't have many friends.	☐	✓	*She is outgoing. / She is an outgoing person.*
b. Angie's father exercises in his free time.	☐	☐	_____
c. Angie's brother wakes up early on Saturdays.	☐	☐	_____
d. Angie's sister tells jokes all the time.	☐	☐	_____
e. Angie's sister doesn't get nervous in front of boys.	☐	☐	_____

Reflect on Grammar

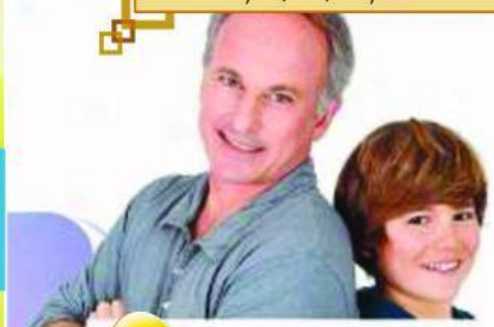
Simple Present Tense
Use it to describe permanent or daily activities.

Affirmative Sentences	Negative Sentences
I / You / We / They tell jokes.	I / You / We / They **don't** tell jokes.
She / He / It gets nervous.	She /He / It **doesn't** get nervous.

Yes/No Questions	Answers	
Do you / we / they tell jokes?	Yes, I / we / they **do**.	No, I / we / they **don't**.
Does she / he / it get nervous?	Yes, she / he / it **does**.	No, she / he / it **doesn't**.

Wh- questions
What **do** you / we / they do on weekends? | What **does** she / he / it do on weekends?

Grammar Strategy
Pay attention to different colors to analyze grammar.



Key Expressions
He's like my brother: He's similar to a brother.
Take care: to give protection

4. Complete the following sentences with the correct form of the verbs in parentheses.

I _____ (a. live) with my mom, my uncle and my cousin Pete. My mom and uncle _____ (b. work) from Monday to Saturday, but they _____ (c. not go) to the office on Sundays. On Sundays, my uncle _____ (d. exercise) and my mom _____ (e. play) basketball with my cousin and me. Pete is like my brother. He _____ (f. not like) to play with me, but he *takes care* (g. take care) of me.

5. Complete the following questions with *do* or *does*. Then, interview a partner.

a. *Do* you wake up early in the mornings?
b. _____ you have brothers and sisters?
c. What _____ you do on weekends?
d. _____ your mother/ father exercise on Sundays?

Project Stage 1

- Write down the personal information of your family members. E.g. *My dad's name is Franco. He is 45 years old.*
- Describe the personality of your family members. E.g. *My dad is sporty and cool.*
- Write the daily activities your family does during the week. E.g. *My dad works from Monday to Friday.*

LIVEWORKSHEETS

5. Describe two members of your family. Use the information from the previous chart.

Grammar Strategy

To enrich descriptions, use verb *to be* + adjectives to refer to someone's qualities. Use other verbs in the Simple Present tense to talk about actions.

a. My _____ is a very special person.
She / He _____
_____
_____

b. My _____ is a very special person too.
She / He _____
_____
_____

6. Complete the following text about your grandparents.

My grandma's name ___*is*___ (**a.** *be*) _____ (**b.** *name*). She _____ (**c.** *come*) from _____ (**d.** *country's name*). It _____ (**e.** *be*) a big country in _____ (**f.** *continent's name*). She's like my _____ (**g.** *mention one of your relatives*) because she _____ (**h.** *similarities between your grandma and the relative you mentioned before*). She takes care of _____ (**i.** *a person, an animal*). She likes to _____ and _____ (**j.** *activities*). On Sundays, she _____ (**k.** *wake up*) at _____ (**l.** *time*). My grandpa's name _____ (**m.** *be*) _____ (**n.** *name*). He doesn't like to _____ (**o.** *activity*). From Mondays to Fridays, he _____ and _____. (**p.** *activities*)

7. Describe yourself. Use negative and affirmative sentences with the verb *to be* and other verbs in the Simple Present tense.

Hello! Let me tell you about myself. I'm a _____ person and I'm _____ too. I'm not _____
_____
_____
_____
_____
_____
_____
_____

LIVEWORKSHEETS

Lesson 2

Free Time Activities

Word Bank

- chat with friends
- hang out
- go to the movies
- invite out
- read
- listen to music
- play (video games, musical instruments, tennis, soccer)

1. Use the Word Bank to complete the diagram. Write complete sentences.

Free time activities

My teacher doesn't like
_____
_____
_____

We (my family and I) prefer
_____
_____
_____

My friend likes
_____
_____
_____

My classmates love
_____
_____
_____

Other activities
- _____
- _____
- _____

Other activities
- _____
- _____
- _____

2. Use the clues given to write about yourself. Use the verbs *like*, *love* and *prefer*.

= Affirmative sentence: I like to watch movies.

= Negative sentence: I don't like to watch movies.

a. On Sunday afternoons, _____

b. When I arrive home, _____

c. At night, _____

d. When I go on vacation, _____

e. On Friday nights, _____

3. Select the right adjective to complete the sentences.

a. My brother loves to play in the park. He plays sports for hours! He's a very **(quiet / energetic / relaxed)** person.

b. When I go to the cinema, I prefer to be **(quiet / outgoing / fun)** so that I can concentrate on the film.

c. Mr. Smith doesn't teach mathematics. He teaches dancing and his choreographies are great. He's a very **(serious / nervous / artistic)** teacher.

LIVEWORKSHEETS

Lesson 2

Free Time Activities

1. Listen to the sounds and number the activities according to the order you hear. Then, check (✓) the activities you like to do.

Listening Strategy

Pay attention to background sounds to understand the context of the speakers.

play video games

chat with friends

play sports

play a musical instrument

hang out with friends

go to the movies

read

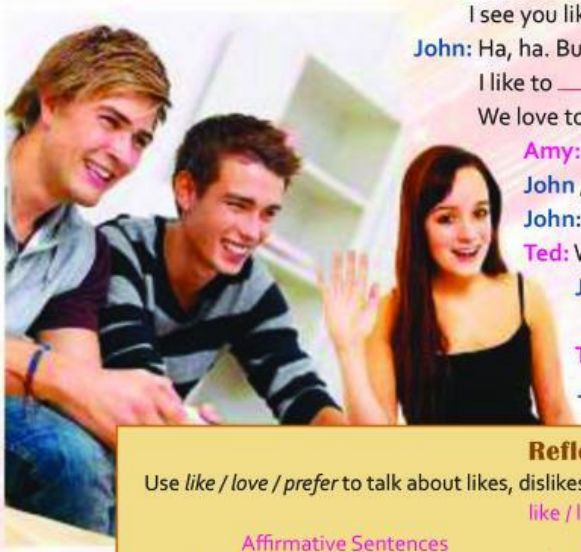
listen to music

2. Listen and complete with the words you hear.

Key Expressions

Hang out: to spend time with friends

Invite out: to invite to go to a place



Ted: Wow! You're pretty good.
I see you like to ___*play*___ video games!
John: Ha, ha. But I like to do other things too.
I like to _____ (a) with my friends.
We love to _____ (b) soccer in the park.
Amy: Hey, guys!
John / Ted: Hi, Amy.
John: Amy doesn't like to talk much. She is very shy and serious.
Ted: Well, she prefers to _____ (c) to music in her bedroom.
John: Does she like to _____ (d) to the movies? I can invite her out one day.
Ted: Yes, she does. Hmm, I see you like my sister.
John: Well, I'm an outgoing person. I think we can be good friends.

Reflect on Grammar

Use *like / love / prefer* to talk about likes, dislikes and preferences.

like / love / prefer +**to**+ verb

	Affirmative Sentences	Negative Sentences	Questions
I	love / like / prefer to play video games.	I **don't** like to play video games.	**Do** you like to play video games? What **do** you like to do in your free time?
She	loves / prefers / likes to listen to music in her room.	She **doesn't** like to talk much.	**Does** she like to go to the movies? What **does** she like to do in her free time?

LIVEWORKSHEETS

3. Complete the survey with the verbs in the Word Bank. Then, answer it by selecting one option.

What Kind of Hobbyist Are You?

Word Bank
- relax
- read
- exercise
- ~~sleep~~
- play
- sing
- write
- watch
- take

a. When it's Sunday morning, do you prefer...
- [ ] 1. *to sleep* late?
- [ ] 2. _____ TV?
- [ ] 3. _____ a book?

b. When you meet your friends, do you like...
- [ ] 1. to hang out with them and go to places?
- [ ] 2. _____ soccer or basketball?
- [ ] 3. _____ at a karaoke club?

c. When you go on a vacation trip, do you prefer...
- [ ] 1. _____ all day at the hotel?
- [ ] 2. to enjoy all the attractions the place offers?
- [ ] 3. _____ photographs of the city?

d. When you feel stressed, do you like...
- [ ] 1. to take a shower?
- [ ] 2. _____ in a park?
- [ ] 3. _____ a poem?

Points: _____

1 - 4 points: You're a **quiet** hobbyist. You like to take it easy!
5 - 8 points: You're an **energetic** hobbyist. You love to get your body moving!
9 - 12 points: You're an **artistic** hobbyist. You like to express yourself through art.

Key Expressions
Take it easy: to relax

4. Talk to a partner about your free time activities using the information in exercise 3. Add extra information.

Speaking Strategy
Use *How about you?* to encourage someone to talk.

Project Stage 2

- Make a list of your family's free time activities.
- Get cutouts from magazines to represent your family's typical routines and free time activities.
- Get objects that have some relation to the activities.

E.g. *My mom likes to read books. My dad exercises on Sundays.*

LIVEWORKSHEETS

4. Complete the dialog using affirmative and negative statements, and questions.

Grammar Strategy

Identify the type of sentence and the verb tense to complete an exercise.

Richard: Listen, I have a message for Diane. Is she here with you?

Naomi: No, she's not. Maybe she's at the library. ***She loves to read*** books in her free time.
(affirmative / love / read)

Richard: At the library? What books _____ (**a.**)?
(question / like / read)

Naomi: I think she _____ (**b.**) romantic novels.
(affirmative / love / read)

Richard: I like romantic stories too, but... at the cinema! I _____ (**c.**) books because I _____ (**d.**)
(negative / like / read) (affirmative/ prefer/ go to the movies)

Naomi: In my case, I _____ (**e.**) my guitar in my free time. I _____ (**f.**) movies.
(affirmative / prefer / play) (negative / like / watch)

Richard: _____ (**g.**) video games? I have a new game at home and it's great! _____ (**h.**) with me?
(question / like / play) (want to play)

Naomi: Yeah, I _____ (**i.**) car racing video games. I accept your invitation. And Diane? Is the message important?
(affirmative/love/play)

Richard: Don't worry! We can go to the library and invite her too. _____ (**j.**) video games too?
(question / love / play)

Naomi: I'm not sure. Let's go to the library and invite her.

Richard: OK. I have another idea. We can invite Peter and Edward too. They are really good at playing video games! And they are very outgoing. I think you can be good friends.

Naomi: Great idea. Oh, how I _____ (**k.**) with my friends. It's so cool!
(affirmative / love / hang out)

Richard: Me too! Let's go.

Naomi: Wait a second, please. I need to pack my bag!

5. Choose the best option to make the following text true about you.

I am very **nervous / relaxed** (**a**). I often **feel stressed / take it easy** (**b**). On weekends, I like **to sleep late / to play soccer** (**c**). On Saturday afternoons, I love **to hang out with friends / to relax at home** (**d**). I **like / don't really like** karaoke clubs. I think they are **fun / boring** (**e**). In the afternoons, after I do homework, I prefer **to write poems / to watch a movie / to play video games** (**f**). I think **I am a / an quiet / energetic / artistic** (**g**).hobbyist.

LIVEWORKSHEETS

Lesson 3

Meet Celebrity Families

1. Look at the picture and guess the answer to the questions.

a. Who are they? *They're the Jonas Brothers.*

b. What's their profession? _____

c. Where are they from? _____

d. What do they like to do in their free time? _____

2. Read and confirm your guesses.

Meet the Jonas Family!

a. The Jonas Brothers is an American pop music band. The members of this band are the three brothers Kevin, Joe and Nick Jonas. They are special artists because they spend time with their family **and** have a foundation to help children. Let's take a look at the Jonas family members.

b. Her name is Denise Jonas. She's a loving mother, **but** she's strict, too. She goes with her sons to all concerts **and** interviews.

c. This is Mr. Kevin Jonas, the father. He is a public figure, **but** he doesn't like to be on camera. He's the manager of his sons' band.

Key Expressions
Work out: to exercise

d. Kevin Jonas is 29 years old. In the band, he plays the guitar **and** sings. He is romantic. He likes to practice pole vaulting, **but** he doesn't have a lot of time to practice it now. He supports many causes as a volunteer and contributor.

e. Joe Jonas is 27 years old. He is the lead singer in the band. He's the fun **and** sporty brother. He loves to work out **and** play soccer in his free time. He supports Special Olympic organizations in their foundation.

f. Nick Jonas is 24 years old. He is quiet **and** sensitive. He doesn't talk a lot, **but** he is a good songwriter. He plays the drums. He supports children who suffer from diabetes. He likes to write songs and play baseball in his free time.

LIVEWORKSHEETS

Lesson 3

Meet Celebrity Families

1. Complete the diagram by predicting information about Madonna.

Reading Strategy

Predict information about a text by exploring previous knowledge.

Madonna

Place of birth / Concert tours

Family

Type of music

Favorite activities

Famous songs

2. Read the text and check (✓) your predictions. Answer the questions at the end.

MADONNA'S FAMILY

Madonna Louise Ciccone is one of the most famous American singers in history. She is from Michigan, USA. She's extremely famous for her pop and rock style **and** her successful concert tours around the world. She loves to create new sounds **and** to turn them into popular songs; for example, *La Isla Bonita, Express Yourself, Music*, and *American Life* are some of her famous hits. Madonna is an outgoing **and** serious person. She's not lazy or quiet. She likes to work hard, **but** she likes to spend time with her family too. She has two biological children; Lourdes and Rocco, and two adopted children; David and Mercy. She prefers to have a healthy balance between her professional and personal life. Also, she dedicates some of her free time to humanitarian work, **and** she loves to participate in programs to help children from Africa and Asia. As you can see, her life is very busy but balanced!

LIVEWORKSHEETS

3. Work with a partner. Read the questions and complete the table as fast as possible.

Reading Strategy

Scan (move your eyes quickly) through the text to find specific information.

Questions	Answers	Paragraphs	Who finds the answers first? Me	Partner
a. Why are the Jonas brothers special artists?	*Because they spend time with their family and help children.*	*a*	*X*	
b. What is Kevin like?				
c. Who is loving but strict?				
d. What does Nick like to do in his free time?				
e. Who likes to work out?				
f. What does Mr. Kevin Jonas do?				
		Total score		

4. Complete the following paragraph with *and* or *but*.

Meet the Jonas' little brother. His real name is Frankie, *but* people call him Bonus Jonas. He's 16 years old. He's short _____ (a) a little chubby. He's fun _____ (b) outgoing. He likes to sing, _____ (c) he doesn't play in his brothers' band. In his free time, he loves to play basketball _____ (d) video games. He always does his homework, _____ (e) he doesn't like to do household chores.

Writing Strategy

Use ***and*** to give additional information.
Use ***but*** to introduce an opposite idea.

5. Write about yourself.

I'm... _____
(name - age)

_____
_____
(personality - daily activities)

_____
_____
(free time activities - activities you don't like to do)

Project Stage 3

- Check that your magazine cutouts represent all the activities your family participates in.
- Get the materials you need to make your collage. *E.g. cardboard, glue, markers, scissors, etc.*
- Make your collage.

LIVEWORKSHEETS

Madonna's oldest daughter, Lourdes Maria, likes to be part of a famous family, **but** she prefers to have a normal life. She likes to go to school **and** to do her homework as a regular teenager. Her favorite subjects are arts, math and design! She doesn't like to work out, **but** she likes to go with her mother to the studio **and** participate in her videos. Lourdes is very shy and quiet, so she doesn't like to be photographed by reporters.

Rocco is totally different from Lourdes. He's very outgoing and sporty. He likes to work out, practice different sports **and** participate in competitions. He loves to go to concerts with his mother **and** he's very fond of her music. He doesn't like to stay at home, but he likes to watch TV, especially music videos. He likes animals, **but** he doesn't have a pet. In Madonna's house, animals are prohibited. She loves to watch animals, **but** only in the zoo. Rocco is a very famous boy, **and** he really enjoys being with other people. He loves to dance because he is really energetic!

a. What does Madonna like to do in her free time? _____

_____

b. What are Lourdes and Rocco like? _____

_____

c. Do Lourdes and Rocco like to be with Madonna? Why? _____

_____

d. Why don't they have pets? _____

_____

e. What do you admire about Madonna's family? _____

_____

Reading Strategy

Scan (move your eyes quickly) to find specific information in the text.

3. Answer T (true), F (false) or NM (not mentioned). Support your answers.

Statement	T	F	NM	Why?
a. Madonna prefers to work all day.				
b. Rocco is a very active boy.				
c. Lourdes is outgoing.				
d. Madonna doesn't do any humanitarian work.				
e. David and Mercy are shy.				
f. Lourdes doesn't like math.				

LIVEWORKSHEETS

1. Complete the following paragraph with *and* or *but*.

This is a famous Colombian family. The father's full name is Juan Pablo Montoya Roldán, _____ (**a.**) he's usually called Montoya. He's married to Connie Freydel, _____ (**b.**) they have three children named Sebastián, Paulina, and Mariana. Sebastián and Paulina go to school, _____ (**c.**) Mariana stays at home because she is a little baby. Sebastian is like his father, so he is interested in cars and mechanics, _____ (**d.**) Paulina and Mariana prefer to play with their dolls. Their mother, Connie, loves to go shopping _____ (**e.**) read novels. Juan Pablo prefers to go to the gym _____ (**f.**) watch TV. Both of them like to help poor children _____ (**g.**) coordinate charity events.

2. Describe your family. Use *and* or *but* to connect the sentences.

_____

_____

_____

_____

_____

Writing Strategy

Use a comma before *but*.
Use a comma before *and* if it joins two independent clauses.
Do not use a comma before *and* when it joins short clauses.

Word Bank

Ideas to include

- age
- occupation
- family
- favorite activities
- hobbies
- likes and dislikes
- personality

3. Write a paragraph about a famous person you admire. Use the ideas in the box.

_____
(name)

This is _____. She / He is _____ years old. _____

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS