

## Listening Part 3

Don't worry if you don't hear the answer the first time you listen. You will listen to the conversation twice.

Exam advice

- 1 For each question, choose the correct answer. You will hear Josh talking to his friend Kyra about snowboarding.

- What is Josh going to buy?  
A new clothes for school  
B something to wear to do sport  
C a new snowboard
- When is Josh going snowboarding?  
A Thursday  
B Friday  
C Saturday
- How much did Josh's snowboard cost?  
A £40  
B £80  
C £90
- Josh starts snowboarding at  
A 8.00 am.  
B 9.00 am.  
C 10.00 am.
- Kyra thinks snowboarding is  
A dangerous.  
B amazing.  
C terrible.



## Vocabulary

## Adverbs

- 1 Rewrite these sentences with an adverb. Use the word in CAPITAL LETTERS.
- We did our Maths homework. BAD  
*We did our Maths homework badly.*
  - My brother can play chess. GOOD
  - My little sister runs. QUICK
  - My friends are going to win the competition. EASY
  - I'll carry the cake. CAREFUL
  - We played cards. HAPPY

## Jobs

- 2 Read the sentence and write the job. Use the words in the box.

coach journalist mechanic nurse  
photographer pilot vet

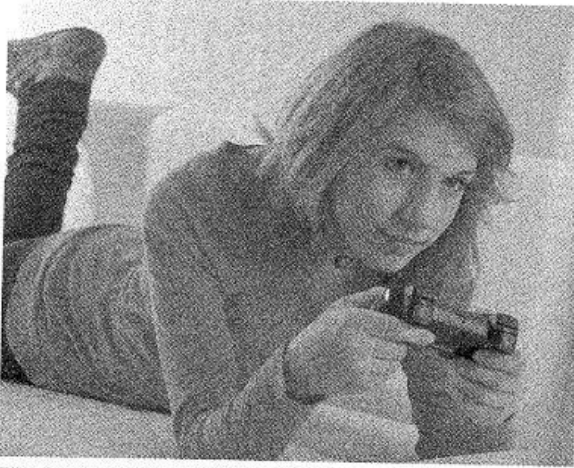
- Right now we're flying at 9,000 metres above the ground. *pilot*
- Can I ask you some questions for the newspaper, please?
- That's a good position. Don't move! And smile!
- How long has your dog been ill?
- I'm going to clean the cut on your hand. Don't worry! It won't hurt.
- I'd like you all to run around the stadium three times. Go!
- Shall I check your tyres?

## Reading Part 3

Remember that the questions follow the order of the text. Read the five questions first and look for the answer in the text before you read options A-C.

Exam advice

- 1 For each question, choose the correct answer.



## Marina Martin, a young games tester

Most days I finish my homework and then I have to play computer games for the rest of the afternoon. Yes, I have to! You see, I earn money by looking for mistakes in games.

I've always been crazy about computer games. My dad's a journalist and my mum's a photographer, so there's been a computer in the house since before I was born. I can remember playing very simple games on it when I was less than five years old and my dad telling me to switch it off and go outside.

I was online one day when I saw an advertisement from a video game company. They were looking for young people to give their opinions about some of their new games. I contacted them but I wasn't old enough because I was 14.

Three years later, several companies now send me their games. I often spend hours on the same game. I have to play it from start to finish several times, look at all the menus and try all the different ways of playing it. While I'm doing this, I take notes and then write a clear email which the company can understand easily.

You have to work quickly because the company often wants to sell their new game as soon as possible. I may have to spend a lot of the weekend testing. However, I think I'm very lucky that my hobby has become a job. Most of the time, I love it!

- What does Marina say about computer games?
  - She plays them to take a break from studying.
  - Somebody pays her to play them.
  - Lots of them have got mistakes in them.
- Marina has been interested in computer games since
  - her mum became a photographer.
  - her dad bought her a computer.
  - she was a small child.
- What happened when Marina was 14 years old?
  - She didn't get a job as a games tester.
  - She found an advertisement for a new video game.
  - She started to use the internet.
- What does Marina do as part of her job?
  - She teaches other people how to play the game.
  - She makes sure that she wins all the games.
  - She checks each game carefully more than once.
- How does Marina feel about her job?
  - She almost always enjoys it.
  - She doesn't want to do anything else.
  - She thinks it can be boring.

## Grammar

Present perfect with *for* and *since*

- 1 Complete the table with the time expressions.

last week   a long time   months   my sister's birthday  
September   three years   1998

| for         | since |
|-------------|-------|
| three years | 1998  |
|             |       |
|             |       |

- 2 Write complete sentences with the present perfect and *for* or *since*.

- My mum / work in the post office / 16 years.  
*My mum's worked in the post office for 16 years.*
- Our teacher / be ill / three days.  
.....
- I / not dance / your birthday party.  
.....
- My uncle and aunt / have their car / three months.  
.....
- My best friend / not call me / last week.  
.....

What's your hobby?

53

- 3 Write complete questions with *How long ...?* Then write answers that are true for you with *for* or *since*.

1 you like your favourite sport?

*How long have you liked your favourite sport?*

*I've liked football for a long time.*

2 your teacher work at your school?

3 you have your pencil case?

4 you live in your house?

5 your best friend be at your school?

*may / might*

- 4 Complete the conversation with the phrases in the box. There are two phrases you do not need.

may enjoy   may not do   may not like  
may see   may stay   might call   might go  
might have   might not be



**Harry:** What are you doing this afternoon?

**Alice:** I (1) may stay at home or I (2) might go to my grandmother's house. What about you?

**Harry:** My cousin Jack (3) might call me. If he does, we (4) might go to a film at the cinema. Would you like to come?

**Alice:** Perhaps but I (5) might not be here. What's on?

**Harry:** There's a new adventure film about the Sahara Desert but you (6) might not like it.

**Alice:** Probably not, I don't like adventure films very much. What are you going to do afterwards?

**Harry:** We (7) may enjoy pizza. I'll send you a message.

**Alice:** Thanks, Harry.

- 5 Rewrite the sentences with the word in brackets.

1 It's possible we will win the match. (may)

*We may win the match.*

*We may win the match.*

2 My sister could be late. (might)

3 It's possible my friends won't snowboard at the weekend. (might not)

4 You could have a broken hand. (may)

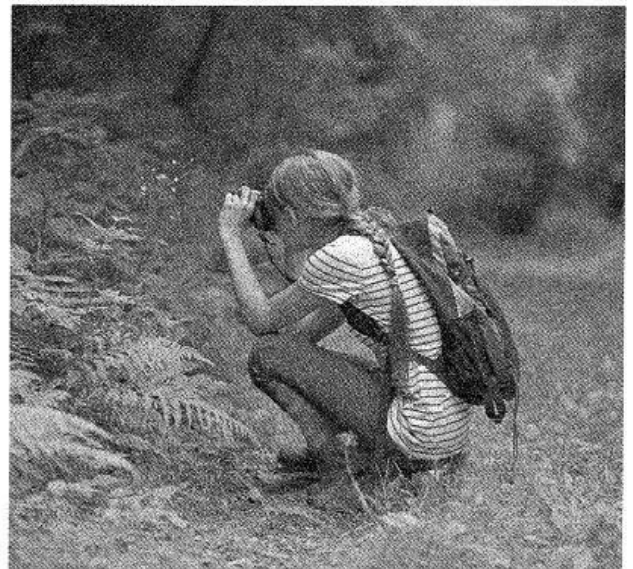
5 We may buy a new laptop. (might)

### Writing Part 6

Remember to begin and end an email correctly and to answer all three points in the question.

Exam advice

- 1 Read the Writing Part 6 question below carefully and underline the three points you need to write about.



You'd like to do a photography course. Write an email to your English friend, Gabby.

- **Invite** Gabby to do the course with you.
- **Tell** Gabby why you want to do the course.
- **Say when** the course begins.

- 2 Now write an email to Gabby. Write 25 words or more.

## Listening Part 5

Listen carefully to the whole conversation.  
Don't choose an answer just because it  
is the first word you hear on the list.

Exam  
advice

1 For each question, choose the correct answer. You will  
hear Annabelle talking to a friend about her family. How  
does each family member contact her?

## People

- 0 uncle   
1 aunt .....  
2 cousin .....  
3 brother .....  
4 grandma .....  
5 mum .....

## Communication

- A blog  
B card  
C call  
D email  
E letter  
F note  
G postcard  
H text message

## Vocabulary

## Communication verbs

1a Read the description of some communication verbs.  
What is the word for each one? The first letter is already  
there. There is one space for each letter in the word.

- This is when you say something again. *repeat*
- You speak like this when you speak loudly. s \_\_\_\_\_
- If you talk about something, say if it is right or wrong  
and give your opinion, you do this. d \_\_\_\_\_
- When people talk angrily to each other because they  
don't agree, they do this. a \_\_\_\_\_
- Good friends do this when they meet. c \_\_\_\_\_
- If we don't understand, our teachers do this.  
e \_\_\_\_\_
- To say what something looks like. d \_\_\_\_\_
- If you change someone's opinion by talking to them,  
you do this. p \_\_\_\_\_

1b Complete these conversations with the verbs in  
Exercise 1a.

- Teacher:** Does everyone understand?  
**Girl:** No, sorry. I wasn't listening. Can you  
..... *repeat* ..... the instructions, please?
- Brother:** Dad, I was watching the TV before Sara came  
home.  
**Sister:** No, you weren't. I was!  
**Father:** Don't ..... or I'll turn the TV off.
- Boy:** I can't do my Science homework. It's too  
difficult.  
**Girl:** Don't worry. I'll ..... it to you.
- Girl:** Jon! Jon! I'm over here!  
**Woman:** Don't .....! He can hear you.
- Boy:** I've lost my bag. Have you seen it?  
**Teacher:** Can you ..... your bag? When did  
you lose it?
- Girl:** Mum, it's raining. Can you give us a lift to  
school, please?  
**Mum:** I'm sorry, I'm busy. See if you can  
..... Dad to drive you.
- Boy:** Do you use your phone very much?  
**Girl:** Well, I often use it to ..... to my  
friends at the weekends.
- Teacher:** Please get into small groups and  
..... the first question.  
**Boy:** Shall I start? I think phones are a good thing.

## -ed / -ing adjectives

2 Exam candidates often make mistakes with -ed  
and -ing adjectives. Correct the mistakes in each of  
these sentences.

- I was ~~surprise~~ to see my cousin at the party.  
..... *surprised* .....
- I didn't enjoy the film. It was bored.  
.....
- I'm very worry because I've got an exam tomorrow.  
.....
- If you are interesting in the concert, please call me.  
.....
- We're very exciting about your visit to our country.  
.....
- When I am boring, I call my friends.  
.....