

|                                                                                                      |                                                                                                                                                   |                  |                  |               |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|---------------|
| <b>Trường: Tiểu học Hồng Hà</b><br><b>Lớp:</b> ..... <b>SBD:</b> .....<br><b>Họ và tên HS:</b> ..... | <b>KIỂM TRA HỌC KỲ 2</b><br><b>TATC – LỚP 1</b><br><b>NĂM HỌC 2025-2026</b><br><br><b>Ngày thi: ...../...../2026</b><br><b>Thời gian: 90 phút</b> | <b>Chữ ký GT</b> | <b>Số thứ tự</b> | <b>Mật mã</b> |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|---------------|

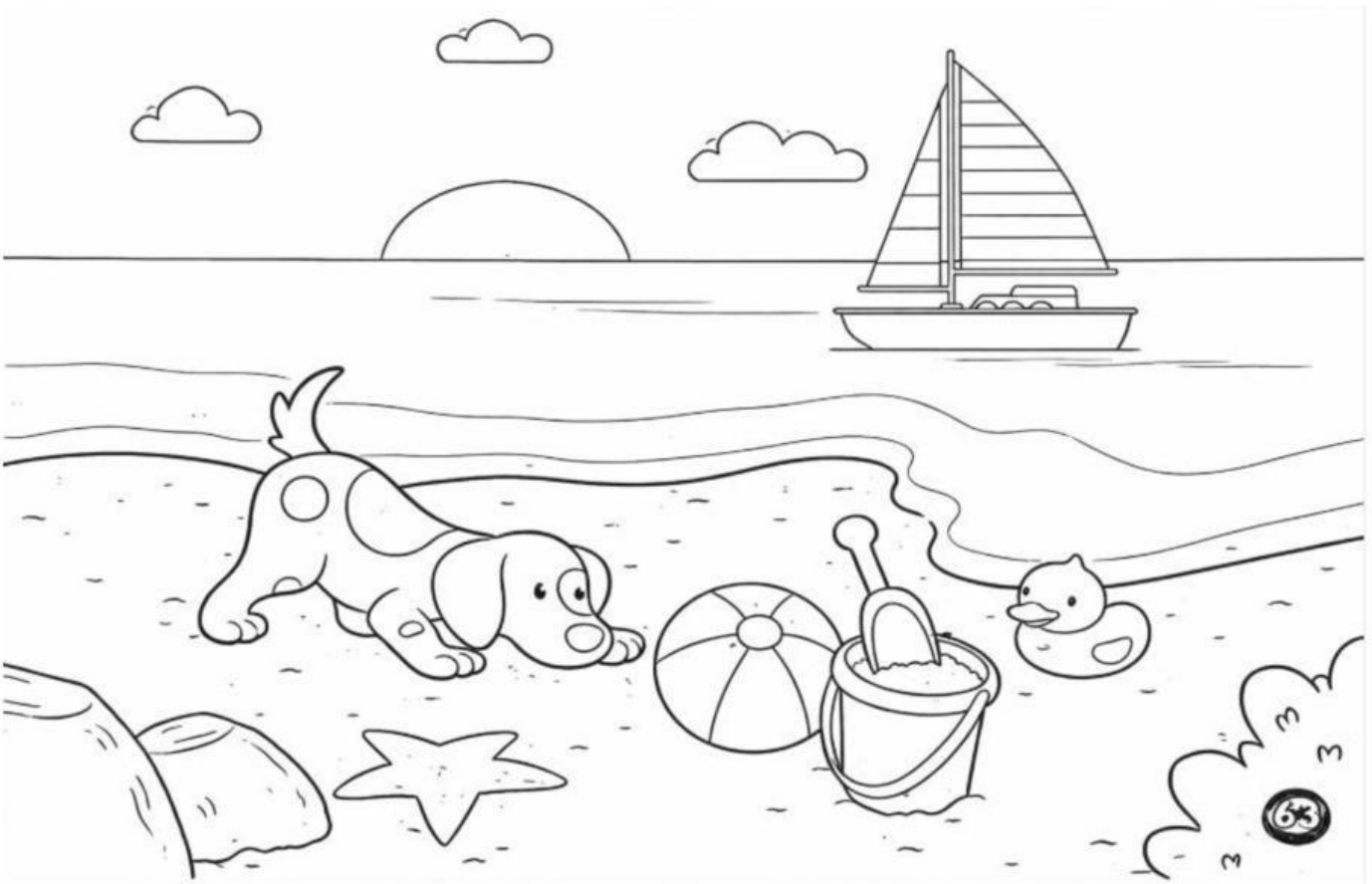
| Điểm Nghe | Điểm Đọc | Điểm Viết | Chữ ký GK | Số thứ tự | Mật mã |
|-----------|----------|-----------|-----------|-----------|--------|
|-----------|----------|-----------|-----------|-----------|--------|

### LISTENING (1)

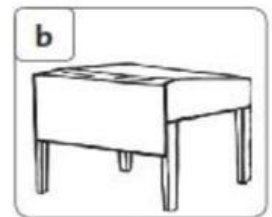
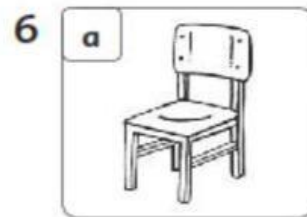
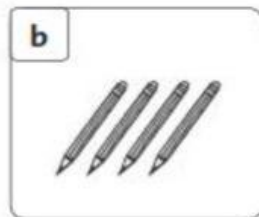
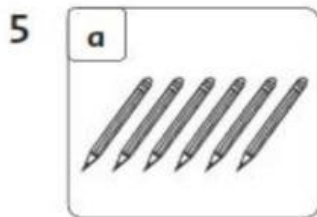
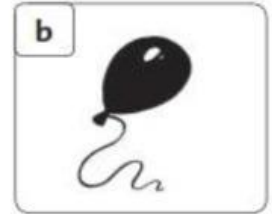
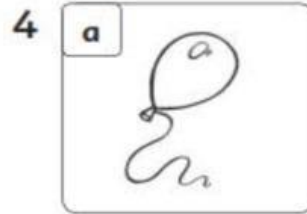
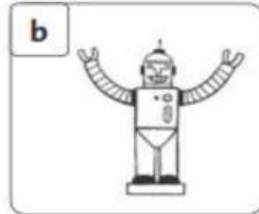
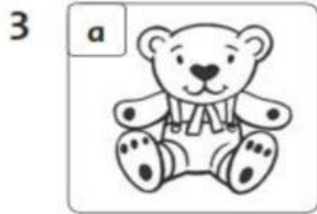
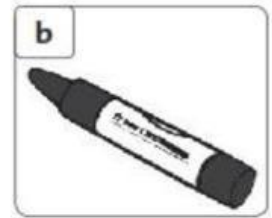
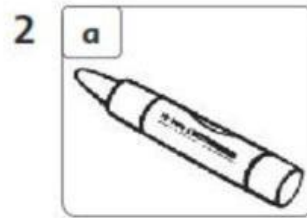
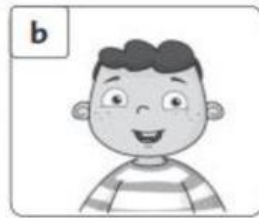
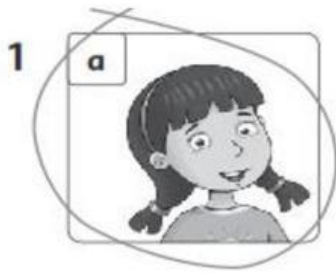
#### I- Listen and check ( 3 points)

|                                                                                                                           |                                                                                                              |                                                                                                                 |                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| 1 a  <input checked="" type="checkbox"/> | b  <input type="checkbox"/> | 3 a  <input type="checkbox"/>  | b  <input type="checkbox"/> |
| 2 a  <input type="checkbox"/>            | b  <input type="checkbox"/> | 4 a  <input type="checkbox"/> | b  <input type="checkbox"/> |

#### II- Listen and color( 2 points)



#### I- Listen and circle ( 5 points)



# READING

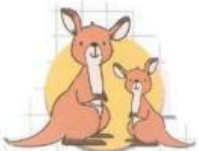
I- tick (V) or cross (X)



I have my lunch box



These are his legs



1. They are bears.



2. It's a mango.



3. It's a lollipop.



4. The man loves music.



II- Read and circle



**Ex:** This is a robot.

1- The boys love toys

**Yes**

**No**

Yes

No

2 -The girl has a teddy bear.

Yes

No

3 -They are five presents.

Yes

No

4 -The ball is black and white.

Yes

No

5 - The robot has a car.

Yes

No

6 - This is a boat.

Yes

No

### WRITING

I- Look reorder the letters into correct word. There is one example.

|                                                                                               |                                                                                             |                                                                                                   |
|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
|  r e p a   |  y e s e |  o y e k n m |
|  i z p a z |  e o n s |  u j c e i   |
|                                                                                               |                                                                                             |                                                                                                   |

II- Gap and fill. Look the picture and write the words

|           |           |          |            |        |       |
|-----------|-----------|----------|------------|--------|-------|
| elephants | jellyfish | lunchbox | sandwiches | insect | bears |
|-----------|-----------|----------|------------|--------|-------|

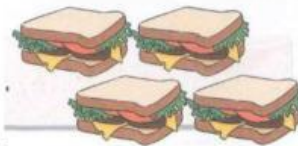
1. They're \_\_\_\_\_



2. A \_\_\_\_\_ has juice



3. I have tree \_\_\_\_\_



4. They are \_\_\_\_\_



5. The apple is in the \_\_\_\_\_



6. This is an \_\_\_\_\_



III . Reorder the words into full sentences. There is one example.

EX : have /I/ duck /a → I have a duck

1/ my /This/ nose/ is

→ .....

2/ sandwiches/ I / seven/ have

→ .....

3/ this/ What/ is/?

→ .....