

UEFA Euro 2024 : A Major Football Tournament in Germany

The UEFA Euro 2024 was set to be an exciting tournament, with 24 teams from across Europe competing for the prestigious title. The event hosted in Germany from June 14 to July 14, 2024. This tournament marked a return of the competition to Germany, having last hosted the Euro in 1988.

The qualification rounds were already underway, with teams battling for a spot in the final competition. Some of the top teams expected to shine include defending champions Italy, alongside

powerhouses like France, Spain, and England. Germany, as the host nation, automatically qualifies for the tournament, adding to the high anticipation.

The Euro 2024 held in 10 different cities across Germany, including Munich, Berlin, and Hamburg, and a mix of thrilling group-stage matches followed by knockout rounds leading up to the final.

Fans were eagerly awaiting to see how teams will perform as well as the emerging teams rivaling between the established footballing nations. The tournament promised to offer a showcase of top-tier football, packed with drama, skill, and unforgettable moments.

1. What was a primary reason for expanding the UEFA Euro tournament to 24 teams, starting in 2016 and continuing for Euro 2024?
 - A. To reduce the overall length of the tournament
 - B. To increase the competitiveness of the tournament by including more teams
 - C. To limit the number of top-tier teams in the group stages
 - D. To prioritize smaller nations and allow them greater opportunity for exposure
 - E. To reduce travel for teams, focusing more on central locations
2. How does hosting the UEFA Euro 2024 potentially benefit Germany compared to other participating teams?
 - A. Germany is allowed to choose its opponents in the group stage
 - B. Germany can change the tournament rules to its advantages
 - C. Germany automatically qualifies for the tournament and gains strong home support
 - D. Germany receives additional points before the competition begins
 - E. Germany not receives additional points before the competition begins

Darbotz: The Artist Behind Jakarta's Iconic Squid Monster

If you live in or around Jakarta, no doubt you've seen examples of street art like this pictured above. With bold and striking features, most often painted in monochrome and regularly featuring the iconic circular Squid Monster (cumi-cumi) symbol, the artwork of Jakarta-based street artist, Darbotz is some of this city's most recognizable urban art. Beginning his artistic 'career' in the mid 1990's and accompanied by his school gang, Darbotz graffitied walls, buses and even enemy school areas. However Darbotz' career took a more formal path during the period of 2000-2004 when he developed his trademark style and his Squid Monster was born. Today Darbotz is one of Indonesia's most famous graffiti and street artists who, like British artist, filmmaker and provocateur Banksy, prefers to remain anonymous. (Adapted from:

<https://www.ajourneybespoke.com/journey/people/street-artist-named-darbotz>)

3. Which statement best describes a typical characteristic of Darbotz's artwork?
 - A. It uses bright and striking colors to create strong visual impact
 - B. It mainly focuses on realistic portraits of human figures
 - C. It avoids bold shapes and clear visual symbols
 - D. It presents natural landscapes as its main subject
 - E. It applies soft pastel colors to show calm emotions

4. The following are characteristic of Darbotz's art work , except
- A. Using monochrome color
 - B. Regularly featuring the iconic circular
 - C. Using bold features
 - D. Using bright color
 - E. Using striking features

The Legend of Borobudur Temple

Long ago, in the land of Central Java, there was a great kingdom ruled by a wise and kind king. The people lived peacefully, surrounded by green hills and fertile land. One day, the king dreamed of building a magnificent temple that would become the symbol of faith and harmony for all his people. He wanted it to reach the sky and reflect the light of wisdom for generations to come. However, building such a grand temple was not easy. The workers had to lift heavy stones from faraway rivers and mountains. Day by day, they worked hard under the hot sun, yet the temple was still unfinished. The king began to worry that his dream would never come true. One night, a mysterious young man appeared before the king. He introduced himself as Gunadharna, a man with great knowledge and spiritual power. He promised to help the king finish the temple in one night, but with one condition: if by dawn someone spoke or made a sound, the work would stop and remain unfinished forever. The king agreed. As the night came, the sound of thunder and glowing lights surrounded the mountain. Stones flew through the air, shaping walls and stupas with magical speed. Everyone in the kingdom watched in silence, amazed and afraid. But just before dawn, a rooster crowed loudly. The spell was broken, and Gunadharna vanished into the mist. The temple stood tall, but the top was never completed. The people believed that Gunadharna turned into the hill that lies near the temple, watching over Borobudur for eternity. The king was grateful even though the temple was unfinished, for it became a place of peace and meditation for all. Over time, Borobudur stood as one of the greatest wonders of the world. The story teaches us that great dreams require patience, silence, and cooperation. It also reminds us to respect the power of nature and the mystery of faith.

5. What we can learn from the king's decision to accept Gunadharna's help despite the risk?
- A. Great achievement often require trust and courage
 - B. A wise king should never depend on others
 - C. Magic is the only way to complete difficult tasks
 - D. The king was too impatient to wait for his workers
 - E. The king did not understand Gunadharna's Power
6. What did Gunadharna turning into a hill suggest about the Javanese belief system ?
- A. People become spirits who guard sacred places
 - B. Nature and humans are completely separate
 - C. Only kings can become part of nature
 - D. Mountains are formed by earthquakes
 - E. Magic is more powerful than religion

Opinions on Responsible Social Media Posting

In a classroom discussion about digital behavior, the teacher asked the students to share their opinions about posting on social media.

Teacher : Nowadays, many teenagers actively post photos and opinions on social media. What do you think about posting personal information online?

Dina : In my opinion, we must be very careful because once something is posted, it can be seen by many people and cannot be easily deleted.

Teacher : That is true. How about you, Rafi?

Rafi : I believe we should think before we post anything, especially comments that might hurt others or spread false information.

Teacher : Good point. Does anyone have another opinion?

Salsa : Personally, I think social media can be positive if we use it wisely to share useful information and inspire others.

Teacher : I agree with you. Using social media responsibly is very important in today's digital world.

Source: Adapted from *British Council LearnEnglish* – Expressing Opinions and Agreeing/Disagreeing.

7. Which expression is used by the teacher to **ask for the students' opinion** in the dialogue?
- A. "I agree with you."
 - B. "Personally, I think social media can be positive."
 - C. "What do you think about posting personal information online?"
 - D. "I believe we should think before we post anything."
 - E. "In my opinion, we must be very careful."
8. The expression "I believe we should think before we post anything ..." is used to ...
- A. ask for clarification
 - B. express a personal belief or opinion
 - C. refuse someone's suggestion
 - D. invite others to speak
 - E. give an instruction

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Should People Travel to Popular Tourist Destinations in Indonesia?

Traveling has become a common activity for many people, especially to popular tourist destinations in Indonesia such as Bali, Yogyakarta, and Labuan Bajo. Some people believe that traveling to these places gives many benefits, while others think it may cause serious problems.

On the positive side, traveling allows people to learn about Indonesian culture and traditions directly. Tourists can interact with local communities and gain new experiences. Traveling is also considered a good way to reduce stress and improve mental health.

However, traveling to popular destinations also has disadvantages. Too many visitors can cause environmental damage, such as pollution and excessive waste. In addition, overcrowding may disturb local people's daily lives and increase travel costs.

In conclusion, traveling to popular tourist destinations in Indonesia has both advantages and disadvantages. Therefore, travelers should be more responsible and consider sustainable ways of traveling.

Adapted from: Wonderful Indonesia (official tourism portal)

11. The word "*overcrowding*" in the third paragraph refers to ...
- A. A lack of tourists
 - B. A high number of visitors
 - C. A clean environment
 - D. Cheap travel costs
 - E. Cultural exchange
12. From the text, it can be inferred that travelers should ...
- A. Avoid traveling to Indonesia
 - B. Travel as often as possible
 - C. Ignore environmental issues
 - D. Choose destinations only for entertainment
 - E. Be responsible when traveling
13. Which statement best reflects the writer's point of view?
- A. Traveling should be banned
 - B. Traveling only benefits tourists
 - C. Traveling has both positive and negative impacts
 - D. Traveling is a waste of money
 - E. Traveling is harmful to culture

Should Teenagers Learn Financial Literacy at School?

Financial literacy is becoming an important topic, especially for teenagers. Many students start using digital wallets, online shopping platforms, and installment services at a young age. Some people argue that financial literacy should be taught at school, while others believe it is not necessary.

Those who support financial literacy education say that students need practical knowledge about managing money. Learning how to budget, save, and avoid unnecessary debt can help teenagers make better financial decisions in the future. This knowledge is useful because many young people are already exposed to financial risks.

However, critics argue that schools already have too many subjects. They believe that financial skills can be learned from family or personal experience. In addition, some people think that teenagers may not be mature enough to fully understand financial responsibilities.

Overall, teaching financial literacy at school has both advantages and disadvantages. Therefore, careful planning is needed so that students can gain financial knowledge without increasing academic pressure.

Adapted from: <https://journal.untar.ac.id/index.php/jmbk/article/view/32838?utm>

14. What is the main purpose of the text?

- A. To explain how to use digital wallets
- B. To describe students' spending habits
- C. To discuss whether financial literacy should be taught at school
- D. To persuade students to save money
- E. To criticize the school curriculum

15. Which statement supports the idea of teaching financial literacy at school?

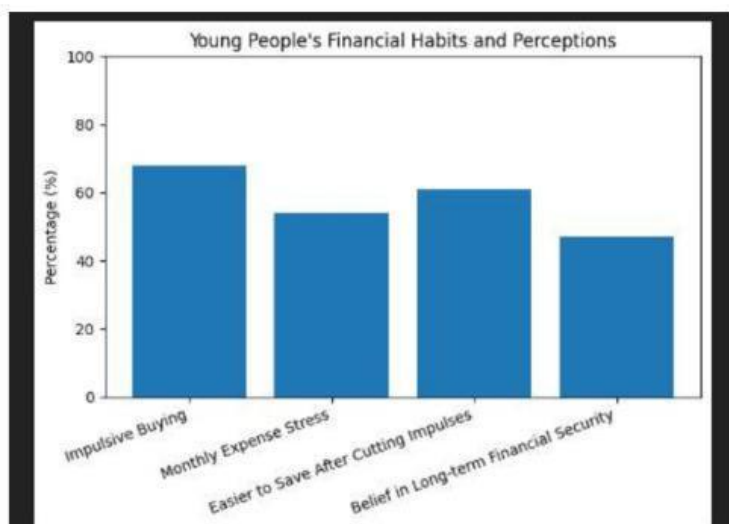
- A. Schools already have too many subjects
- B. Teenagers are not mature enough
- C. Financial skills can be learned from experience
- D. Students need knowledge to manage money wisely
- E. Financial education increases academic pressure

16. Which argument is mentioned *against* financial literacy education at school?

- A. It helps students avoid debt
- B. It prepares students for the future
- C. It improves budgeting skills
- D. It teaches saving habits
- E. Schools already have too many subjects

17. If financial literacy is added without proper planning, what might happen according to the text?

- A. Students will become financially independent



- B. Academic pressure on students may increase
- C. Families will stop teaching finance
- D. Teenagers will avoid using money
- E. Financial problems will disappear

Pay Attention to the Infographic below:

Is Minimalism Better Than Frugal Living for Young People?

Is owning fewer things always better for our financial life, or is spending wisely more important than reducing possessions? This question often appears when people discuss **minimalism** and **frugal living**, two popular lifestyles among young adults today.

On one hand, minimalism encourages people to focus only on what they truly need. By owning fewer items, people may reduce impulsive buying and feel less stressed about money. As shown in the infographic, **68% of young people admit they often buy things impulsively**, which suggests that minimalism could help control unnecessary spending. Supporters also argue that minimalism improves mental well-being because people are less attached to material goods.

On the other hand, frugal living does not require people to own fewer things. Instead, it focuses on spending money carefully and planning expenses wisely. According to the infographic, **61% of young people find it easier to save money after cutting impulsive spending**, which supports the idea of frugal living. However, frugal living may still allow frequent consumption, as long as it is considered “useful” or “cheap”. Critics believe this mindset can still lead to stress, especially since **54% of young people feel stressed by their monthly expenses**.

In conclusion, both lifestyles offer solutions to financial problems, but they work in different ways. Minimalism changes people’s values toward consumption, while frugal living focuses more on financial strategies. The best choice may depend on whether a person wants to change their mindset or simply manage their money better.

Adapted from:

<https://jurnal.iain-bone.ac.id/index.php/alkharaj/article/download/8699/pdf/21879?utm>

18. Why do critics question frugal living according to the text?

- A. It limits personal freedom
- B. It ignores emotional well-being
- C. It may still encourage frequent consumption
- D. It reduces saving opportunities
- E. It discourages long-term planning

From Doubt to Hope: Lissa’s Journey to the Future

In a world where technology had advanced to unimaginable heights and Earth was a green and healthy planet, there lived a man named Hans. He was a time traveler from the future, tasked with a mission to travel back in time and teach people about the wonders of the future, to inspire them to create a better world.

While traveling through time, Hans met Lissa, a curious girl who couldn't grasp the future's wonders. Hans excitedly shared tales of flying cars, air purifying buildings, and endless clean energy. But Lissa just couldn't believe it.

"You're crazy!" she said, brushing off his stories as fantasy. Hans faced a challenge: convincing Lissa the future was real and incredible.

Determined to show Lissa the truth, Hans pulled out a small device from his pocket. With a few taps and swipes, he activated the device and projected holographic images of the future before Lissa's eyes. She watched in awe as she saw the towering skyscrapers made of eco-friendly materials, the lush green forests teeming with life, and the clean, sparkling oceans teeming with marine life.

Lissa's eyes widened as she took in the breathtaking sights before her. "I-I can't believe it," she stammered. "It's like a dream come true."

As Lissa gazed upon the wonders of the future, her skepticism melted away, and she began to believe Hans's words. "You were right, Hans," she said softly. "The future is truly incredible."

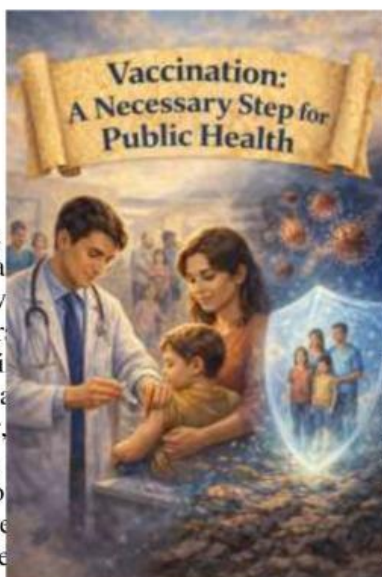
Before returning to the future, Hans promised Lissa that he would visit her again someday. "Remember everything I've shown you, Lissa," he said earnestly. "Use that knowledge to make a positive impact on the world around you."

With a smile and a wave, Hans disappeared into the swirling vortex of time, leaving Lissa feeling inspired and determined to do her part to create a better future for herself and for generations to come.

Source: Inspired by educational narratives from *FAO (Food and Agriculture Organization)* and *British Council Short Stories*.

19. What was **Hans's main mission** when he traveled back in time?
- A. To look for a new place to live in the past
 - B. To show Lissa how to use a hologram device
 - C. To teach people about the future and inspire them to create a better world
 - D. To change the past by building eco-friendly skyscrapers
 - E. To invite Lissa to travel with him to the future
20. What is the main idea of the third paragraph?
- A. Hans returned to the future after meeting Lissa
 - B. Lissa refused to listen to Hans and walked away
 - C. Hans used a device to show holographic images of the future to convince Lissa
 - D. Hans explained that the future was full of pollution and destruction
 - E. Lissa asked Hans to teach her how to travel through time

Vaccination: A Necessary Step for Public Health



In recent years, vaccination While some people question its sa vaccines play a crucial role in prev should be viewed not only as a per wider community. First of all, vacci Diseases such as measles, polio, a especially among children. However, dropped dramatically. For example, high vaccination coverage. This pro medicine to control infectious disease

Moreover, vaccination doe communities. When a large percentage of people are vaccinated, it becomes difficult for viruses to spread, a condition known as herd immunity. This is particularly important for people who cannot be vaccinated, such as newborn babies or individuals with weak immune systems. By getting vaccinated, healthy individuals help create a protective barrier that reduces the risk for the most vulnerable members of society.

Another important point is that vaccines are carefully tested before being approved for public use. Although mild side effects such as fever or soreness may occur, serious reactions are extremely rare. Unfortunately, misinformation on social media often exaggerates these risks and spreads fear. As a result, some people refuse vaccination based on unreliable sources rather than scientific facts. This hesitation can lead to the return of diseases that were previously under control.

In conclusion, vaccination is a safe and effective way to protect both individuals and communities from dangerous diseases. It prevents outbreaks, supports herd immunity, and reduces the burden on health systems. For these reasons, governments and citizens should work together to

discussed topics in public health. dence consistently shows that iseases. Therefore, vaccination responsibility that protects the ng the risk of serious illnesses. despread suffering and death, introduced, the number of cases tly decreased in countries with most powerful tools in modern

s but also safeguards entire

promote accurate information about vaccines and encourage responsible health decisions. By doing so, society

can build a healthier and safer future for everyone.

21. Which of the following statements reflect the **social function** of the text?
 - A. To persuade readers that vaccination is important for both individuals and society
 - B. To entertain readers with personal stories about vaccination
 - C. To provide logical arguments supporting vaccination programs
 - D. To encourage readers to make responsible health decisions
 - E. To explain the technical process of producing vaccines
22. Which statements correctly describe the **text structure** of the passage?
 - A. Paragraph 1 states the writer's thesis about the importance of vaccination
 - B. Paragraphs 2–4 present arguments supporting the thesis
 - C. Paragraph 5 restates the writer's position in the form of a conclusion
 - D. Paragraph 3 contains a conflict and resolution between characters
 - E. The text ends with a detailed policy recommendation about mandatory vaccination
23. Which of the following sentences express the **writer's evaluation or attitude** toward vaccination?
 - A. "Vaccines play a crucial role in preventing the spread of infectious diseases."
 - B. "Vaccination should be viewed not only as a personal choice but also as a social responsibility."
 - C. "Serious reactions are extremely rare."
 - D. "Diseases such as measles, polio, and hepatitis B once caused widespread suffering."
 - E. "Newborn babies cannot be vaccinated."

Choose **all correct answers (more than one option may be correct)** for each question based on the information given.

24. Which of the following sentences from the text contain **modality or persuasive meaning**?
 - A. "*Vaccination should be viewed not only as a personal choice but also as a social responsibility that protects the wider community.*"
 - B. "*Vaccines are carefully tested before being approved for public use.*"
 - C. "*For these reasons, governments and citizens should work together to promote accurate information about vaccines and encourage responsible health decisions.*"
 - D. "*Diseases such as measles, polio, and hepatitis B once caused widespread suffering and death, especially among children.*"
 - E. "*By doing so, society can build a healthier and safer future for everyone.*"

Reasons Why a Healthy Environment Should Be a Human Right

A healthy environment is not only a natural resource but also a basic requirement for human life. Every person depends on clean air, safe water, and fertile land to survive and live with dignity. For this reason, a healthy environment should be recognized as a fundamental human right that must be protected by governments and societies around the world.

First, a clean and safe environment is essential for human health. Air pollution, contaminated water, and toxic waste can cause serious diseases such as asthma, cancer, and other chronic illnesses. When people are forced to live in polluted areas, their right to enjoy a healthy life is violated. By recognizing a healthy environment as a human right, governments will be more responsible for controlling pollution and protecting public health.

Second, a healthy environment supports social and economic development. Farmers need fertile soil and clean water to grow crops, while fishermen depend on clean rivers and oceans to earn a living. If natural resources are damaged, many people will lose their jobs and fall into poverty. Therefore, protecting the environment is not only about saving nature but also about securing people's livelihoods and economic stability.

Finally, future generations have the right to inherit a livable planet. If today's society continues to destroy forests, pollute rivers, and emit excessive greenhouse gases, the next generation will suffer the consequences. Recognizing a healthy environment as a human right means taking responsibility for long-term environmental protection and sustainable development.

In conclusion, a healthy environment should be considered a human right because it protects human health, supports economic and social life, and guarantees a better future for the next generations. Governments, communities, and individuals must work together to ensure that everyone can live in a clean, safe, and sustainable environment.

Source: Adapted from *United Nations* reports on environment and digital economy.

25. Based on the text, which are **THREE** reasons support the idea that a healthy environment should be a human right?

(Choose three correct answers)

- A. It helps prevent serious diseases caused by pollution
- B. It increases political power for environmental organizations
- C. It supports farmers and fishermen in earning a living
- D. It guarantees economic profit for multinational companies
- E. It protects the future generations' right to live on a healthy planet

26. According to the text, which **THREE** consequences may happen if the environment is not protected properly?

(Choose three correct answers)

- A. People may suffer from chronic illnesses such as asthma and cancer
- B. Natural resources will automatically recover without human effort
- C. Many people may lose their jobs and fall into poverty
- D. Future generations may face serious environmental problems
- E. Governments will no longer be responsible for public health

Narumi: The Innovative Farmer Girl

In a small farming village surrounded by golden rice fields, there lived a brilliant farmer girl named Narumi. She was known not only for her kindness but also for her sharp mind and deep love for agriculture. Since childhood, Narumi had helped her parents plant seeds, water crops, and harvest vegetables. Unlike other children, she was always curious about how plants grew and how farming could be improved.

As Narumi grew older, she began to notice many problems in the village. The farmers often lost their crops because of unpredictable weather, pests, and poor irrigation systems. Instead of giving up, Narumi started reading books and searching for new ideas about modern farming techniques. She believed that innovation could help farmers produce better harvests and protect their land.

One day, Narumi created a simple irrigation system using recycled bottles and bamboo pipes. The system allowed water to flow evenly to the plants and reduced waste. She also introduced organic fertilizers made from kitchen waste to improve soil quality. At first, the villagers doubted her ideas, but after seeing healthier crops and bigger harvests, they began to follow her methods. Thanks to Narumi's creativity and determination, the village slowly changed. The farmers became more productive, the land grew greener, and the community felt hopeful again. Narumi proved that with innovation and a sincere love for agriculture, even a young farmer girl could make a great difference in her village.

Source: *Inspired by educational narratives from FAO (Food and Agriculture Organization) and British Council Short Stories.*

27. Which statements are **TRUE** about Narumi based on the story?

(Choose three correct answers)

- A. She was curious about improving farming methods.
- B. She ignored the problems faced by the farmers.

- C. She loved agriculture and helped her parents in the fields.
- D. She invented an irrigation system using recycled materials.
- E. She refused to share her ideas with the villagers

28. The word “**doubted**” in *the villagers doubted her ideas* (the third paragraph) is closest in meaning to...

(Choose three correct answers)

- A. Believed
- B. Questioned
- C. Distrusted
- D. Accepted
- E. Were unsure about

Some Tips for Buying Secondhand Items Wisely

Buying secondhand items can be a smart way to save money and reduce waste. However, it is important to be careful so that you get good quality products and avoid disappointment. Here are some useful tips for buying secondhand items wisely.

First, decide what you really need before you start shopping. Make a list of the items you are looking for so you do not buy unnecessary things. This will help you stay focused and control your spending.

Second, check the condition of the item carefully. Look for signs of damage such as stains, broken parts, or missing buttons. If possible, try the item to make sure it still works properly. For electronic goods, always test them before making a purchase.

Third, compare prices from different sellers or shops. Some secondhand items may be almost as expensive as new ones. By comparing prices, you can make sure that you are getting the best deal.

Fourth, ask about the history of the item. Find out how long it has been used and why it is being sold. This information can help you judge the quality and durability of the product.

Finally, clean and repair the item after buying it. Washing clothes, polishing shoes, or fixing small damages can make secondhand items look new again and last longer.

By following these tips, you can enjoy shopping for secondhand items wisely while saving money and helping to protect the environment.

Source: Adapted from *OECD Financial Literacy Resources* and *Consumer Financial Protection Bureau (CFPB)*.

29. Read the statements below and decide whether each statement is **True (T)** or **False (F)** based on the text.

Statements	True	False
a. Buying secondhand items can help save money and reduce waste.		
b. The text suggests buying items without checking their condition.		
c. Making a shopping list can help control unnecessary spending.		

30. Read the statements below and decide whether each statement is **True (T)** or **False (F)** based on the text.

Statements	True	False
a. The text advises comparing prices before buying secondhand items.		

b. Asking about the history of the item is not important when buying secondhand goods.		
c. Cleaning and repairing items after buying them is recommended in the text.		

Why We Should Reclaim Our Real-Life Connections

Digital technology is a double-edged sword. While it keeps us "connected," it often makes us feel more alone than ever. To maintain a healthy social life, we must start prioritizing face-to-face interaction over digital scrolling.

Quality over Quantity: A hundred "likes" cannot match the depth of a single heartfelt conversation. Real connection requires eye contact and undivided attention.

Mental Well-being: Spending too much time on social media often leads to FOMO (Fear Of Missing Out) and social anxiety. Interacting in person reduces stress and builds genuine trust.

Therefore, let's make a simple change. Put your phone away when you are with friends or family. Start engaging in the present moment because the best parts of our social life happen in the real world, not on a screen.

31. Choose True or False for each statement based on the information in the text.

Statement	True / False
1. The author believes that digital technology only brings positive impacts to our social life.	
2. According to the text, a heartfelt conversation is more valuable and deeper than receiving many "likes" online.	
3. One of the recommendations is to keep using your phone while hanging out with family to stay connected.	

Snorkeling in Wakatobi: A Worthwhile Experience?

Wakatobi is widely known as one of the best marine tourism destinations in Indonesia. Many travelers consider snorkeling in Wakatobi an unforgettable experience because of its crystal-clear water and rich coral reefs. However, despite its popularity, snorkeling in Wakatobi also raises several concerns that deserve discussion.

On the one hand, snorkeling in Wakatobi offers significant benefits for travelers and local communities. The area is home to diverse marine life, making it an ideal place for snorkeling enthusiasts. Tourists can enjoy colorful coral reefs and various fish species while learning to appreciate marine ecosystems. In addition, tourism activities contribute to the local economy by creating job opportunities for guides, boat operators, and local businesses.

On the other hand, snorkeling tourism may cause environmental problems if it is not well managed. An increasing number of tourists can damage coral reefs due to careless behavior, such as

stepping on corals or littering in the sea. Moreover, the cost of traveling to Wakatobi is relatively high, which makes it less accessible for budget travelers. Some critics also argue that mass tourism may threaten the authenticity of local culture.

In conclusion, snorkeling in Wakatobi has both advantages and disadvantages. While it provides economic benefits and unique natural experiences, it also poses environmental and social challenges. Therefore, responsible tourism and strict regulations are necessary to ensure that snorkeling activities in Wakatobi remain sustainable.

Adapted from: <https://www.indonesia.travel/gb/en/destinations/sulawesi/wakatobi>
 World Wildlife Fund | (WWF) Endangered Species Conservation

32. The following statements are the information we get from the text.

Wakatobi is described as having beautiful coral reefs for snorkeling activities.	
The text states that all tourists always behave responsibly while snorkeling.	
Snorkeling is mentioned as one of the attractions that bring visitors to Wakatobi.	

33. The following statements show cause and effect related to the text.

An increase in tourists can contribute to the local economy.	
Damage to coral reefs happens naturally and is not related to human activities.	
Tourists' lack of environmental awareness can lead to environmental problems.	

34. Below are the writer's perspectives according to the text.

The writer completely disagrees with snorkeling activities in Wakatobi.	
The writer shows concern about the environmental impact of marine tourism.	
The writer encourages readers to think critically about the issue.	

Minimalism or Frugal Living: Which Fits Young People Today?

In recent years, many young people have become more aware of how they manage money and possessions. Two popular lifestyles often discussed are minimalism and frugal living. Although they seem similar, both have different focuses and motivations.

Minimalism emphasizes owning fewer items and prioritizing meaningful experiences over material possessions. People who practice minimalism believe that reducing unnecessary belongings can lead to a calmer and more focused life. For some young people, this lifestyle helps reduce stress and distractions caused by consumer culture.

On the other hand, frugal living focuses on careful spending and saving money. Frugal individuals try to avoid waste and make thoughtful financial decisions. This lifestyle is often chosen by young people who want to achieve financial security, such as saving for education or future needs.

However, both lifestyles also have challenges. Minimalism may be difficult for those who are emotionally attached to their belongings, while frugal living may feel restrictive if taken too far. Therefore, the best choice depends on personal goals, values, and life situations.

35. Match the statements in column A with the writer's implied message in column B .

A	B
1. The writer discusses both lifestyles objectively	A. The text avoids forcing readers to choose one option
2. No lifestyle is presented as perfect	B. Each lifestyle has strengths and weaknesses
3. Personal values matter in choosing a lifestyle	C. Lifestyle choices should match individual goals
4. Young people are encouraged to reflect	D. Readers should think about their own needs

36. Match the cause in Column A with its effect in Column B.

A	B
1. Reducing unnecessary belongings	A. Can make frugal living feel restrictive
2. Careful spending habits	B. May lead to a calmer lifestyle
3. Strong emotional attachment to objects	C. Helps improve long-term financial stability
4. Can make minimalism difficult to practice	D. Can make minimalism difficult to practice

37. Match each statement in column A with the correct information in column B based on the text.

A	B
1. The benefit of minimalism for some young people	A. Achieve future financial goals
2. The reason of choosing Frugal living	B. Helps reducing stress and distractions
3.	C. Have similarities but different priorities
4. The focus of Minimalism	D. Owning fewer material

Navigating the Complexities of Transitioning to Renewable Energy

Renewable energy has become a global priority as the world faces climate change and decreasing fossil fuel resources. Governments and industries are encouraged to shift from traditional energy sources, such as coal and oil, to renewable energy like solar and wind power. This transition is seen as a necessary step to reduce environmental damage and ensure long-term energy security.

On one hand, transitioning to renewable energy offers many benefits. It helps reduce greenhouse gas emissions and air pollution, leading to better public health. Renewable energy also creates new job opportunities in green industries and promotes technological innovation. In addition, renewable sources are more sustainable because they will not run out like fossil fuels.

On the other hand, the transition to renewable energy also presents several challenges. The initial cost of building renewable energy infrastructure is high, and not all countries have the financial resources to invest in it. Some regions also depend heavily on fossil fuel industries, so this transition may cause job losses and economic instability in certain communities.

In conclusion, although transitioning to renewable energy is complex and challenging, it is a necessary move for a sustainable future. With proper planning, government support, and public

awareness, the benefits can outweigh the difficulties. Therefore, a balanced approach is needed to ensure that both environmental and economic goals are achieved.

38. Match the main ideas in Column A with the correct discussion text structure in Column B!

Main idea	Structure
1. The importance of transitioning to renewable energy to address climate change and the depletion of fossil fuels.	A. Conclusion
2. The benefits of renewable energy for the environment, public health, and economic development.	B. Issue / Introduction
3. The need for a balanced approach to ensure a successful and sustainable energy transition.	C. Arguments

Megawati Hangestri Pertiwi: A Proud Indonesian Volleyball Player

Megawati Hangestri Pertiwi is a talented Indonesian volleyball player. She is known for her strong spikes and quick movements on the court. Megawati plays as an opposite hitter and has become one of the key players in the Indonesian national volleyball team.

She is disciplined, hardworking, and confident during matches. Her dedication and fighting spirit inspire many young athletes in Indonesia. With her skills and determination, Megawati continues to bring pride to her country through volleyball.

39. Match each **sentence fragment** in Column A with the correct **completion** in Column B to form meaningful and grammatically correct sentences.

Sentence Fragment	Completion
1. To maintain her performance as an opposite hitter, Megawati...	a. which makes her a role model for the younger generation.
2. Megawati's presence on the court is highly influential...	b. consistently practices her spikes and agility every day.
3. Because of her discipline and fighting spirit, she...	c. because she can motivate her teammates during difficult sets.

International Sports Events

Last year, I watched several famous sports events, such as a soccer tournament like the FIFA World Cup, the Wimbledon tennis championship, and the NBA Finals basketball game. Each event had its own excitement and attracted many fans around the world.

The soccer match was full of energy and teamwork, the tennis players at Wimbledon showed focus and skill, and the NBA Finals were exciting with fast-paced action. Watching these events was a memorable experience for me..

40. Match the information in Column A with the correct statements in Column B by writing the appropriate letter (a, b, or c) for each number.

Information	Correct Statement
1. Soccer tournament	a. The event that represents international competition like the NBA Finals
2. Tennis Event	b. The event that is similar to the FIFA World Cup
3. Basketball Game	c. The event held at Wimbledon and focuses on individual skills