

Units 10–12 Test A

Name: _____

Class: _____

Total: _____ /50

Vocabulary

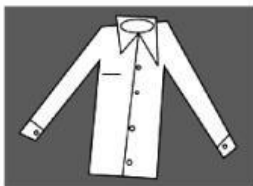
1. Look at the pictures. Complete the words.



1. dress



2. s _____



3. s _____



4. j _____



5. s _____



6. p _____

1 point for each correct answer.

Total 5 points / 5

2. Unscramble the words and phrases for abilities.

1. k o c o cook

2. w i s m _____

3. n a d e c _____

4. e d r i a e k i b _____

5. g n i s _____

6. y p a l e t h _____

u t i r a g _____

7. w r a d _____

1 point for each correct answer.

Total 6 points / 6

3. Complete the reasons to visit a place.

- The f o o d is fantastic.
- The u i is great.
- The t u r s a t a c i n s are awesome.
- The o u e i s are cool.
- The o u t a n are beautiful.

1 point for each correct answer.

Total 4 points / 4

Grammar

4. Write questions and answers. Use *Which* in the questions and *one* or *ones* in the answers.

1. (dress / cool? – yellow)

Which dress is cool? The yellow one.

2. (shoes / your favorites? – black)

3. (jeans / not expensive? – blue)

4. (shirt / right for school? – white)

2 points for each correct answer.

Total 6 points / 6

5. Look at the pictures. Write *this*, *that*, *these*, or *those*.



1. these

shoes



2. _____

jacket



3. _____

jacket



4. _____

shoes

1 point for each correct answer.

Total 3 points / 3

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6. Write questions and short answers. Use **can** or **can't**.

1. (Mario / dance? – no)

Can Mario dance? No, he can't.

2. (you / swim? – yes)

3. (Mrs. Silva / play the piano? – yes)

4. (your parents / speak French? – no)

5. (your brother / ride a bike? – yes)

6. (your grandma / sing? – no)

1 point for each correct answer.

Total 5 points / 5

7. Unscramble the statements.

1. speak / You / English / well / can

You can speak English well.

2. can't / Your brother / at all / dance

3. soccer / well / can / really / Those students / play

4. very / can't / well / cook / My dad

1 point for each correct answer.

Total 3 points / 3

8. Read the answers, then complete the questions. Use the question words below, **should** and a pronoun.

What When Where Who Why

1. Why should I visit Mexico?

You should visit Mexico because the beaches are fantastic!

2. _____
_____ do our homework?

We should do our homework this evening.

3. _____
_____ meet tomorrow?

They should meet in front of the school.

4. _____
_____ buy for Tom's birthday?

You should buy a cool T-shirt.

5. _____
_____ call?

She should call her parents.

1 point for each correct answer.

Total 4 points / 4

Social language

9. Complete the words in the conversations.

1. A: You should visit Mexico sometime.

B: Good advice. Thanks!

2. A: That T-shirt is fantastic!

B: Thanks!

A: You're w _____.

3. A: I can't sing at all. What
a _____ you?

B: Me? I can sing very well.

4. A: I can't ride a bike at all.

B: No p _____. I can teach you!

5. A: What's New York l _____?

B: It's awesome!

1 point for each correct answer.

Total 4 points / 4

Reading

10. Read the conversation. Circle T (true) or F (false).

Eva: Which is your favorite school subject?

Paul: Art is my favorite subject. I can draw really well. What about you?

Eva: My brother can draw well, but I can't draw at all. Music is my favorite subject.

Paul: Can you play the guitar?

Eva: I can't play the guitar very well, but I can play the piano well, and I can sing really well.

Paul: That's cool! You should visit Brazil.

Eva: Why?

Paul: Because the music in Brazil is awesome!

1. Art is Paul's favorite subject. ☒ T / F
2. Paul can't draw very well. ☐ T / F
3. Eva can draw well. ☐ T / F
4. Eva can play the guitar very well. ☐ T / F
5. Eva can play the piano well. ☐ T / F
6. The music in Brazil is great. ☐ T / F

2 points for each correct answer.

Total 10 points / 10