

Elaborate

13-2: Equivalent Fractions: Use the Number Line

Independent/peer work

05:00

Learning objective : **Represent equivalent fractions on the number line**

Applying Skills

Gifted

Create a visual model that represents $\frac{4}{8}$. Which of the following fractions could you create a similar model for?

A. $\frac{6}{8}$

B. $\frac{1}{2}$

C. $\frac{3}{4}$

D) $\frac{5}{8}$