Elaborate

13- 3: **Use Models to Compare Fractions:Same Denominator**

Independent/peer work

05:00

Learning objective Use models such as fraction strips to compare fractions that refer to the same whole and have the same denominator.

Applying Skills

Gifted

20. **Higher Order Thinking** Tom's parents let him choose whether to play his favorite board game for $\frac{7}{8}$ hour or for $\frac{8}{8}$ hour. Explain which amount of time you think Tom should choose and why.

- I can use fraction strips or models to represent fractions.
- I can compare fractions visually using the same whole.
- I can determine which fraction is greater, smaller, or equal.

Vocabulary:

- Fraction
- Part of whole
- Denominator
- Numerator

LIVEWORKSHEETS