

UNIT 1: RELATIONSHIPS

D. SPEAKING: DESCRIBING PEOPLE

Exercise 1: Look at the pictures. Then complete the descriptions of the people in the pictures. Use the sentences in the box.

He doesn't worry much about the future.

He looks after his younger brother each afternoon.

He only watches TV and he never does his homework.

Last year he won the science prize at school.

She likes to do exciting sports like water-skiing and rock-climbing.



1. Abdullah is quite clever.



2. Liang is very kind.



3. Masako is really brave.



4. Simon is so lazy.



5. Mikhael is always relaxed.

Exercise 2:

In IELTS Speaking Part 2 you have one minute to make some notes.

Read the task card. Then match the points on the task card with the student's notes. Use the notes in the box.

Describe a person who you really like.

You should say:

who the person is

when and where you first met that person

what type of personality he / she has

and explain why you really like that person.

after he saw me on TV	he's like a member of my family	lovely
message on Facebook, then met up	my boyfriend, Danny	

1. <i>Who</i> the person is:	
2. <i>When</i> I met him:	
3. <i>Where</i> I met him:	
4. <i>What</i> type of personality he has:	
5. <i>Why</i> I like him:	

Exercise 3: In IELTS Speaking Part 2 you should use your notes to help you make full sentences when you speak.

Read the task card and the notes the student made. Watch video 1. Then complete the student's answers using three words in each gap.

- Who the person is: *my boyfriend, Danny*
- When I met him: *after he saw me on TV*
- Where I met him: *on Facebook, then met up*
- What type of personality he has: *lovely*
- Why I like him: *he's like a member of my family*

1. ... The person who I'll describe is my boyfriend. _____ Danny.
2. ... a television station... asked me if I wanted to do an interview, and _____ me on the television.
3. He wrote _____ on Facebook, ... and then we met.
4. He _____ lovely person.
5. ... we've been together for three years, and he's _____ family.

Exercise 4: Match another student's notes with the points on the task card. Then watch video 2 and check your answers.

supportive	my friend, Ahmed.	he is like my brother.
	we were aged 5 and 6.	at school

Exercise 5: Read the student's notes. Put the words in the correct order to complete the sentences.

my	friend	is	really	I	that	the	like	person
----	--------	----	--------	---	------	-----	------	--------

1. _____

met	school	were	we	years old	we	at	when	five and six
-----	--------	------	----	-----------	----	----	------	--------------

2. _____

1. <i>Who</i> the person is:	
2. <i>When</i> I met him:	
3. <i>Where</i> I met him:	
4. <i>What</i> type of personality he has:	
5. <i>Why</i> I like him:	

up	we	together	grew
----	----	----------	------

3. _____

a speak I I problem, to have when him

4. _____

part family a is my of he like

5. _____

Exercise 6: You are going to do IELTS Speaking Part 2. You will need some paper and a pencil.

Describe a person who you really like.

You should say:

who the person is

when and where you first met that person

what type of personality he / she has

and explain why you really like that person.

E. LISTENING

Exercise 1: Match the numbers (1-5) with the definitions (A-E)

- | | |
|------------------|-----------------------|
| 1. 68% | A. a ratio (e.g. 5:2) |
| 2. 5.5 | B. a temperature |
| 3. 8: 1 | C. a percentage |
| 4. $\frac{3}{4}$ | D. a decimal number |
| 5. 34 (degrees) | E. a fraction |

Exercise 2: Listen and write down the missing numbers (*Track 1.1*)

- 13% - 84% - 60% _____
- 8.25 - 2.1 - 18.7 _____
- 9:6 - 10:1 - 20:3 _____
- $\frac{2}{3}$ - $\frac{4}{5}$ - $\frac{1}{2}$ _____
- 24 (degrees) - 41 (degrees) - 10 (degrees) _____

Exercise 3: Listen to how we say these long numbers (*Track 1.2*)

- | | | | | |
|-----------|------------|------------|--------------|---------------|
| a. 570 | b. 908 | c. 4,731 | d. 1,430 | e. 77,009 |
| f. 18,091 | g. 907,790 | h. 665,925 | i. 2,840,000 | j. 68,036,876 |

Exercise 4: Listen carefully and underline the numbers you hear on the recording. (*Track 1.3*)

1.	a. 512 b. 520 c. 521	2.	a. 115 b. 116 c. 160	3.	a. 745 b. 743 c. 735
4.	a. 8,950 b. 8,590 c. 9,850	5.	a. 4,682 b. 4,692 c. 4,629	6.	a. 5,700 b. 5,070 c. 5,770
7.	a. 20,101 b. 21, 201 c. 21, 110	8.	a. 64,234 b. 64,324 c. 60,434	9.	a. 19,409 b. 90,490 c. 90,409
10.	a. 305,350 b. 350,305 c. 300,530	11.	a. 894,278 b. 809,428 c. 849,478	12.	a. 570,367 b. 517,367 c. 570,357
13.	a. 1,100,573 b. 1,010,573 c. 1,001,573	14.	a. 5,690,000 b. 5,619,000 c. 5,609,000	15.	a. 7,542,104 b. 7,524,140 c. 7,949,104
16.	a. 3,420,022 b. 3,412,002 c. 3,422,202	17.	a. 45,689,607 b. 4,568,967 c. 40,568,607	18.	a. 12,000,500 b. 12,050,503 c. 11,050,503

Exercise 5: In this section, you will have to circle the letter of the answer that you hear and then fill in a table.

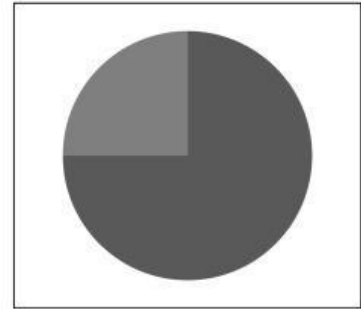
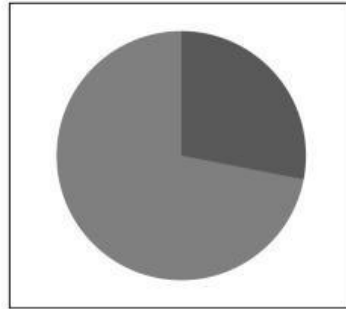
5A. Look at questions 1-7. (*Track 1.4*)

1. How many students have an account with the bank? (The proportion of students in in the darker shade)

a

b

c



2. The maximum amount the student can borrow without paying interest is

a. £250

b. £215

c. £520

3. There is a minimum yearly interest payment of

a. 5%

b. 0.9%

c. 0.5%

4. If the student borrows more than £1,000 the interest rises to

a. 5%

b. 1.6%

c. 0.6%

Saver accounts	Annual Percentage	Duration
----------------	-------------------	----------

Short Term Saver	2.75%	(5) _____
Medium Term Saver	(6) _____	2 years
Long Term Saver	(7) _____	5 years

5B. Now look at the following section and fill in the missing information as you listen. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer. (Track 1.5)

Background Information	
National Insurance Number :	(8) _____
Driver's License:	NA
Passport Number:	(9) _____
Deposit:	(10) _____
Other Account Number:	(11) _____
Phone Number:	(12) _____



Exercise 6: Complete the definitions. Use the words in the box.

behavior	coast	dangerous	marine	rare	sociable	wild
----------	-------	-----------	--------	------	----------	------

1. Animals that live in forests, the jungle and mountains, and do not live at home as pets are _____ animals. (adj.)
2. We say that an animal is _____ when there are only a few still alive in the world. (adj.)
3. A _____ animal lives only in the sea, for example, a dolphin or a shark. (adj.)
4. A _____ person or animal likes being with others, rather than being alone. (adj.)
5. Lions, tigers or sharks can harm you, so these animals are _____ , not safe. (adj.)
6. The _____ is the area of land next to the sea. (noun)
7. When scientists study the _____ of animals, they find out what they eat, when they sleep and how they communicate. (noun)

Exercise 7: Listen to two students talking about an ecology project on Maui dolphins.

(Track 1.6)

1. Anne has asked Tom to help her with her dolphin project because
 - He is in the same class as Anne.
 - He is an expert on dolphins.

- He once did a similar project to Anne.
- 2. How long is an adult male Maui dolphin?
 - 1.5 meters
 - 1 meter
 - 1.7 meters
- 3. Where are Maui dolphins found in New Zealand?
 - around most of the coast of the North Island
 - around the west coast of the North Island
 - around the whole coast of the South Island
- 4. The population of Maui dolphins is now likely to be
 - around 100
 - well over 500
 - less than 50
- 5. What do Anne and Tom agree is typical behavior for Maui dolphins?
 - They prefer to live with many other Maui dolphins.
 - They often choose to follow boats to catch fish more easily.
 - They are friendly towards people who swim near them.
- 6. How far along the coastline do Maui dolphins swim?

- 40 kilometers
- 50 kilometers
- 30 kilometers