

# Unit 2 In class

## Lesson A Classmates

### 1 Where is everybody today?

#### Grammar

**A** Look at the pictures. Complete the sentences.



1. Bill is at the gym.  
He's not at home.



2. Jon and Karen \_\_\_\_\_ at home. \_\_\_\_\_ not in class.



3. Sun Yee \_\_\_\_\_ in the cafeteria. \_\_\_\_\_ late.



4. David \_\_\_\_\_ on vacation.  
\_\_\_\_\_ asleep.



5. Kate and Tess \_\_\_\_\_ in class. \_\_\_\_\_ not at the library.



6. Carmen \_\_\_\_\_ at work.  
\_\_\_\_\_ not sick.

**B** Complete the questions about the people in part A. Then answer the questions.

1. A Is Bill at work?

B No, he's not.

2. A \_\_\_\_\_ Jon and Karen at home?

B \_\_\_\_\_

3. A \_\_\_\_\_ Sun Yee at the gym?

B \_\_\_\_\_

4. A \_\_\_\_\_ David asleep?

B \_\_\_\_\_

5. A \_\_\_\_\_ Kate and Tess on vacation?

B \_\_\_\_\_

6. A \_\_\_\_\_ Carmen at work?

B \_\_\_\_\_

## 2 Absent classmates

Unit 2 In class

### Grammar

Complete the conversation with the verb *be*.

Use contractions where possible.

Add *not* where necessary.

*Silvia* Hi. How are you?

*Jason* Good, thanks. How about you?

*Silvia* Pretty good. \_\_\_\_\_ Dave here?

*Jason* No, he \_\_\_\_\_.

I think he \_\_\_\_\_ sick.

*Silvia* Oh. \_\_\_\_\_ he at home?

*Jason* I don't know.

*Silvia* How about Jenny and Paula?

\_\_\_\_\_ they here?

*Jason* No, they \_\_\_\_\_ . They \_\_\_\_\_ on vacation. I think they \_\_\_\_\_ in Miami.

*Silvia* Look! Dave \_\_\_\_\_ not sick. He \_\_\_\_\_ over there. He \_\_\_\_\_ just late again!



## 3 About you

### Grammar and vocabulary

Complete the questions with the names of your friends and classmates.

Then answer the questions.

1. A Is Paul \_\_\_\_\_ at home?

B Yes, he is.

2. A Are \_\_\_\_\_ and \_\_\_\_\_ at work?

B \_\_\_\_\_

3. A Is \_\_\_\_\_ in class today?

B \_\_\_\_\_

4. A Are \_\_\_\_\_ and \_\_\_\_\_ on vacation?

B \_\_\_\_\_

5. A Are \_\_\_\_\_ and \_\_\_\_\_ in your English class?

B \_\_\_\_\_

6. A Is \_\_\_\_\_ sick today?

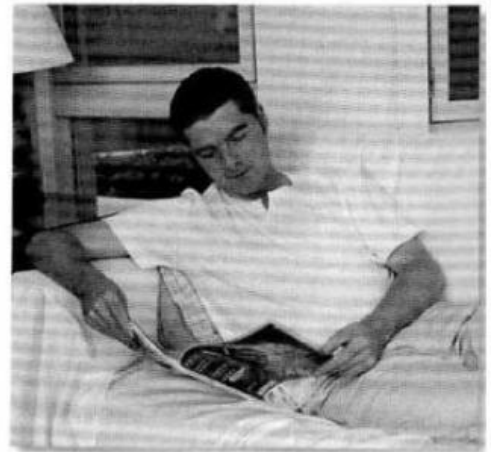
B \_\_\_\_\_

7. A Is \_\_\_\_\_ at the library?

B \_\_\_\_\_

8. A Are \_\_\_\_\_ and \_\_\_\_\_ asleep?

B \_\_\_\_\_



LIVEWORKSHEETS

## 1 Everyday things

### Vocabulary

Label the things in the picture.



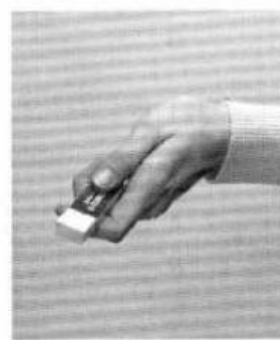
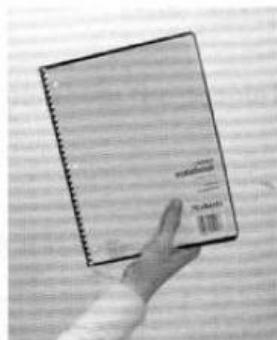
## 2 What are these things?

**Grammar  
and  
vocabulary**

**Write sentences about the pictures.**



1. This is a bag.    2. These are pens.    3. \_\_\_\_\_    4. \_\_\_\_\_



5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

### 3 Asking about things

Unit 2 In class

#### Grammar

Complete the conversations. Use the words in the box.

|    |    |       |       |         |      |         |
|----|----|-------|-------|---------|------|---------|
| Is | it | it's  | these | they're | this | What    |
| Is | it | these | they  | they're | this | ✓What's |

1. *Clerk* You're in Room 102.  
*Ms. Simms* Thanks. What's this?  
*Clerk* Oh, \_\_\_\_\_ your room key.  
*Ms. Simms* OK. Thank you.  
*Clerk* And \_\_\_\_\_ is your membership card for the fitness club.



2. *Erica* What's \_\_\_\_\_? \_\_\_\_\_ it a cell phone?  
*Jim* Yes, \_\_\_\_\_ is. It's a cell phone and an MP3 player.  
*Erica* I see.  
*Jim* \_\_\_\_\_ are these?  
*Erica* I think \_\_\_\_\_ watches.



3. *Bob* What are \_\_\_\_\_?  
*Jill* Oh, no! I think \_\_\_\_\_ my jeans.  
*Bob* Oh, I'm sorry. Are \_\_\_\_\_ new?  
*Jill* Yeah. Oh, look. \_\_\_\_\_ this your wallet?  
*Bob* Yes, \_\_\_\_\_ is.  
*Jill* Oh, no! And \_\_\_\_\_ are your credit cards!



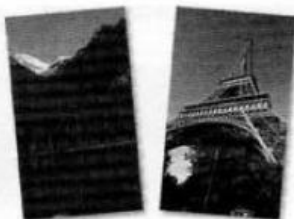
# 1 Classroom things

**Vocabulary**

**A** Write the words under the pictures.



1. a board



2. some posters



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



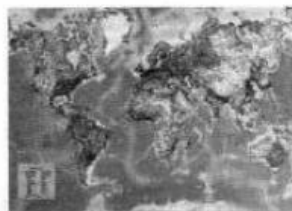
8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_

**B** Circle the words from part A in the puzzle. Look in these directions (→↓).

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| T | V | C | Q | U | A | B | L | A | M | A | B |
| W | E | H | A | S | I | C | U | Y | A | Z | O |
| A | C | A | L | E | N | D | A | R | P | H | A |
| G | O | I | H | K | O | P | Z | O | E | O | R |
| I | P | R | P | E | D | L | F | L | T | E | D |
| W | A | S | T | E | B | A | S | K | E | T | I |
| R | K | T | O | R | R | Y | O | O | M | U | M |
| O | C | U | O | S | J | E | C | D | E | S | K |
| N | L | L | G | T | O | R | X | I | T | J | A |
| C | O | M | P | U | T | E | R | O | T | D | S |
| M | C | A | S | M | P | O | S | T | E | R | S |
| A | K | I | V | I | D | E | O | S | V | A | R |

## 1 Questions, questions

**Conversation strategies**

Complete the conversations. Use the expressions in the box.

|                                      |                 |        |                  |         |
|--------------------------------------|-----------------|--------|------------------|---------|
| ✓Excuse me                           | Thanks anyway.  | Sure.  | Here you go.     | Thanks. |
| Can I borrow                         | You're welcome. | please | How do you spell | Sorry.  |
| What's the word for this in English? |                 |        |                  |         |

1. *Callie* Excuse me, Bob.  
*Bob* Yeah?  
*Callie* \_\_\_\_\_ your dictionary?  
*Bob* Sure. Now, where is it?  
*Callie* Um... it's right in front of you.  
*Bob* Oh, yeah. \_\_\_\_\_.  
*Callie* Thanks.  
*Bob* \_\_\_\_\_.



2. *Ruby* Can I borrow your cell phone, \_\_\_\_\_?  
*Millie* \_\_\_\_\_. Oh, wait. It's not in my bag. I think it's at home.  
 \_\_\_\_\_.  
*Ruby* That's OK. \_\_\_\_\_.  
*Millie* Sure. ... \_\_\_\_\_?  
*Ruby* In English, the word is *umbrella*.  
*Millie* Umbrella? Thanks.  
*Ruby* Sure.



3. *Yuri* \_\_\_\_\_ videos?  
*Dan* V-I-D-E-O-S.  
*Yuri* \_\_\_\_\_.  
*Dan* Sure.  
*Yuri* And how do you spell *television*?  
*Dan* T-V.  
*Yuri* Very funny!



## 2 Scrambled conversations

**Conversation strategies**

Number the lines of the conversations in the correct order.  
Then write the conversations.

- |                                     |                       |
|-------------------------------------|-----------------------|
| 1. ____ I'm sorry.                  | A <u>You're late.</u> |
| <u>1</u> ____ You're late.          | B ____                |
| ____ That's OK.                     | A ____                |
| 2. ____ Sure.                       | A ____                |
| ____ Thank you.                     | B ____                |
| ____ Can I borrow your pen, please? | A ____                |
| ____ You're welcome.                | B ____                |
| 3. ____ I don't know.               | A ____                |
| ____ That's OK. Thanks anyway.      | B ____                |
| ____ That's OK. What about this?    | A ____                |
| ____ I'm sorry. I don't know.       | B ____                |
| ____ What's the word for this?      | A ____                |



### Unit 2 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ...    ☐ = I need to review how to ...

To review, go back  
to these pages in  
the Student's Book.

**Grammar**

- |                                                                                                                  |           |
|------------------------------------------------------------------------------------------------------------------|-----------|
| <input type="checkbox"/> make statements with <i>he's (not)</i> , <i>she's (not)</i> , and <i>they're (not)</i>  | 12 and 13 |
| <input type="checkbox"/> ask questions with <i>Is he ... ?</i> , <i>Is she ... ?</i> , and <i>Are they ... ?</i> | 13        |
| <input type="checkbox"/> use <i>a</i> or <i>an</i>                                                               | 14        |
| <input type="checkbox"/> make nouns plural with <i>-s</i> , <i>-es</i> , or <i>-ies</i>                          | 15        |
| <input type="checkbox"/> use <i>this</i> with singular nouns and <i>these</i> with plural nouns                  | 14 and 15 |
| <input type="checkbox"/> ask questions with <i>Where ... ?</i>                                                   | 17        |
| <input type="checkbox"/> use <i>'s</i> and <i>s'</i> to show possession                                          | 17        |

**Vocabulary**

- |                                                                        |           |
|------------------------------------------------------------------------|-----------|
| <input type="checkbox"/> name at least 8 things students take to class | 14 and 15 |
| <input type="checkbox"/> name at least 12 classroom items              | 16 and 17 |
| <input type="checkbox"/> say where things are in the classroom         | 16 and 17 |

**Conversation strategies**

- |                                                                                        |    |
|----------------------------------------------------------------------------------------|----|
| <input type="checkbox"/> ask for help in class                                         | 18 |
| <input type="checkbox"/> use common responses to <i>Thank you</i> and <i>I'm sorry</i> | 19 |