

SMART READER® WORLDWIDE

ADVANCED GRAMMAR STAGE 1 – PART 3

Name :

Date :

ARTICLES

Exercise 1

Put 'a' or 'an' before each of the following nouns or noun phrases.

1. _____ awkward moment
2. _____ Indian stamp
3. _____ university
4. _____ useful book
5. _____ ex-M.P.
6. _____ African country
7. _____ hyphenated word
8. _____ honorary appointment
9. _____ hour's delay
10. _____ united nation
11. _____ urgent message
12. _____ acceptable reason
13. _____ modern hotel
14. _____ encyclopedia
15. _____ umpire
16. _____ hospital
17. _____ onion
18. _____ yam
19. _____ ulcer
20. _____ infirmary
21. _____ exciting film
22. _____ honest man
23. _____ unique opportunity
24. _____ unanimous decision
25. _____ international tribunal
26. _____ helpful people
27. _____ small egg
28. _____ illicit relationship
29. _____ underground station
30. _____ obituary

Exercise 2

Put 'a' , 'an' , 'the' or leave the space blank to show that no article is needed.

1. In that college, they have to speak _____ English all the time.
2. My brother is _____ merchant but he also does _____ little bit of farming with _____ help of his son.
3. _____ Kinta Valley is _____ most famous tin mining region in the country.
4. I have _____ friends who live in various parts of _____ India but they do not speak _____ same language.
5. Each student at _____ hostel was given _____ new toothbrush and _____ tube of toothpaste.
6. Can we have _____ breakfast now? I am very hungry.
7. During _____ holidays, we visited _____ Disneyland in _____ United States of America.
8. All my children were ill with _____ chicken pox in _____ 2021.
9. My sister has been awarded _____ scholarship to study _____ medicine at _____ university in India.
10. My next door neighbour, Miss Lucy, works as _____ secretary in _____ big company. _____ company often sends Lucy on _____ outstation trips.

PRONOUNS

Fill in the blanks with personal pronouns (I, he, she, etc.), possessive adjectives (my, your, his, etc.), possessive pronouns (hers, ours, his, etc.), or reflexive forms (myself, herself, etc.).

Exercise 3

_____ am a singer and this is about a person like _____. Jennifer Lang is one of _____ favourite singers. _____ is a jazz singer and often performs in clubs like _____ do, but _____ voice is very different from _____. I consider _____ a singer of standard jazz songs. Jennifer, on the other hand, considers _____ a singer of original material only. One thing is certain: _____ both consider _____ lovers of great music! _____ both went to the Juilliard School of Music in New York. _____ teacher, Jeannie Sax, continues to teach other students at the school.

She gives _____ three lessons a week – just like _____ did when _____ went to school. Another similarity of _____ is that _____ are both from Wisconsin. Jennifer grew up in Green Bay while _____ grew up in Plainfield, a much smaller city than _____. Jennifer is married and _____ husband, Andy, works as an investment banker in New York. _____ office is on 5th Avenue where _____ arrives every morning at seven thirty. _____ have very different professions, but _____ feel _____ marriage is successful for this very reason. _____ am not jealous of _____ success, but _____ am jealous of _____ wonderful marriage. Maybe someday _____ will meet a man just like _____.

Exercise 4

Matthew, a friend of _____, told _____ about the difficult time _____ had been having with _____ twenty-year-old daughter, Jane. _____ lived in _____ own apartment in a nearby town, and _____ seemed very unhappy. _____ insisted that _____ could deal with _____ problems and didn't want any interference from _____ parents. When _____ had last seen _____, _____ looked sad and unhappy. _____ told _____ to worry about _____ own problems. Both Matthew and _____ wife Cynthia were worried, but decided _____ should keep _____ concern to _____.

To cut a long story short, this story reminded _____ of an experience of _____. _____ had a good friend who was going through some difficult times. _____ told _____ that he could take care of _____. _____ respected _____ wishes and eventually _____ felt much better. However, one day while _____ were talking, _____ mentioned that _____ hadn't helped _____ much with _____ problems. _____ said, "But _____ asked _____ to leave _____ alone. _____ said _____ had problems and that _____ could take care of _____ by _____!" to which _____ replied: "Never listen to what a depressed person says!"

_____ turned to Matthew and said, "_____ daughter needs _____. Don't let _____ take care of _____. Insist!" _____ think _____ gave _____ a good piece of advice.

Exercise 5

IRREGULAR VERBS

Fill in the blanks with an appropriate irregular verb. The number of lines in each question should give you a clue as to the answer.

1. I _____ three rats with my revolver last Sunday.
2. He fell while skiing and _____ his leg.
3. David _____ "O Sole Mio" at the party.
4. I was late for school, so I _____ all the way.
5. I _____ sick this morning, so I stayed home from school.
6. My father _____ across Lake Geneva last summer.
7. She was warm, so she _____ off her coat.
8. The teacher _____ me to do this crossword.
9. He _____ the ball to me.
10. I am sorry but I _____ to post the letter.
11. I _____ a whole bottle of champagne on my last birthday.
12. It was cold so he _____ the window.
13. I _____ a very interesting book last weekend.
14. The two boxers _____ each other for the title.
15. She _____ home late so she arrived at school late.
16. I _____ till eleven o'clock last Sunday.

Exercise 6

THE SIMPLE TENSES

Add in the word **'like'** or **'likes'** and complete the sentences in any way you like.

1. Both of us _____

2. Everybody _____

3. Nobody _____

4. Neither of them _____

5. My sister's friends _____

6. The women _____

7. The children _____

8. The students _____

9. My parents _____

10. The king and queen _____

Exercise 7

Study the example given below. Then write three sentences in the Simple Tenses on the verb given.

1. **do**
- a. The boy does his homework every night at eight o'clock. (Simple Present Tense)
 - b. We did all the work that Mum told us to do. (Simple Past Tense)
 - c. The children will do the dishes later. (Simple Future Tense)

2. **go**
- a. _____
 - b. _____
 - c. _____

3. **make**
- a. _____
 - b. _____
 - c. _____

4. cook

a. _____

b. _____

c. _____

5. call

a. _____

b. _____

c. _____

6. take

a. _____

b. _____

c. _____