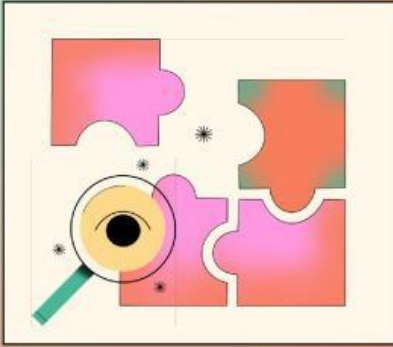




The Mysterious Key: Reading Comprehension

In this activity, you will read a story about a mystery and answer questions to test your understanding of the text.

What We'll Explore

Stories help us learn about different people and places. Understanding the **past simple** tense is important for telling and understanding stories that happened in the past. Knowing **vocabulary** makes stories more interesting and helps us understand what we read.

Past Simple	A verb tense used to describe actions that started and finished in the past. Example: <i>I walked to school yesterday.</i>
Regular Verbs	Verbs that form the past simple by adding '-ed' to the base form. Example: <i>walk → walked</i>
Irregular Verbs	Verbs that do not form the past simple by adding '-ed'. They have different forms. Example: <i>go → went</i>
Vocabulary	The words we use to communicate. Knowing more words helps us understand and express ourselves better. Example: <i>Mystery, investigation, clue, solve</i>

Read the Text Carefully

Read the following text carefully. As you read, think about who took the medal and why.

The annual school sports day took place last Saturday. Everyone **was** excited. The star of the show **was** Maya, who **competed** in three events. She **ran** the 100 meters, **jumped** the long jump, and **threw** the discus. Amazingly, she **won** a gold medal in each event!

After the sports day, the school held a special ceremony to celebrate Maya's achievements. She **felt** proud as she **stood** on the stage, holding her three shiny medals. She **showed** them to her family, and then she **placed** them carefully in her bag. Later that evening, when Maya **arrived** home, she **decided** to show her medals to her grandfather.

But when she **opened** her bag, something terrible **happened**. One of the gold medals **was** missing! Maya **searched** everywhere. She **looked** under her bed, inside her closet, and even in her school bag again. But the medal **was** nowhere to be found. She **felt** very upset. She **asked** her brother if he **took** it, but he **said**, 'No, I didn't.'

Maya **knew** she had to find the missing medal. The next day at school, she **became** a detective. She **asked** her friends if they **saw** anything unusual. One of her friends, Alex, **remembered** seeing a suspicious person near Maya's bag during the ceremony. Alex **described** him as someone wearing a blue hat and sunglasses. Maya **thought** hard. Who could this person be?

With Alex's help, Maya **started** her investigation. They **walked** around the school, **looking** for clues. Finally, they **noticed** a small, shiny object hidden behind a plant near the stage. It **was** Maya's missing gold medal! Nearby, they also **found** a blue hat and sunglasses. It **turned** out that a jealous classmate **took** the medal, hoping to ruin Maya's celebration. The classmate **felt** sorry and **returned** the medal. Maya **learned** a valuable lesson about honesty and friendship.

Answer the Questions

Answer the following questions using the text.

1. What events did Maya compete in at the sports day?

2. Where did Maya place her medals after the sports day?

3. Who helped Maya in her investigation?

4. Where did Maya and Alex find the missing medal?

5. What did Maya learn from this experience?