

6.2

GRAMMAR

Second Conditional

I can use the Second Conditional to describe hypothetical results of a current action.

- SPEAKING** How can students earn money in your country? Make a list of part-time jobs. Which jobs would you like/not like to do? Why? Discuss with a partner.
- Look at the questionnaire. Choose the answer that is best for you and find out what your ideal part-time job is.

Your ideal part-time job

- If I **had** a day off tomorrow, I'd **spend** the day with a friend. We'd ...
A go swimming. B watch films at home. C go shopping.
- If I won the lottery, I'd give some money to a charity. I'd choose ...
A Free Sport for Everyone. B Save the Children. C Love Eco Fashion.
- If I had to describe myself in six words, it would be easy. I'd say ...
A I love walking by the sea. B I want to help other people. C I like spending time in shops.
- If I needed money, I'd get a part-time job ...
A in a sports centre. B at home. C in a shop.
- If I was super rich, I'd live in a big house ...
A near a beach. B with all my family. C in the city centre.

What your score means

Mainly As = Your ideal part-time job is outside, possibly something connected with sport, e.g. a lifeguard or a skiing instructor.

Mainly Bs = You would be good at caring for people, e.g. a babysitter or a carer for elderly people.

Mainly Cs = Your ideal part-time job is in retail, e.g. a shop assistant or a beautician.

- Read the GRAMMAR FOCUS. Complete the examples using the Second Conditional forms in blue in Exercise 2.

GRAMMAR FOCUS 26

Second Conditional

- You use the **Second Conditional** to talk about the present or future result of an imaginary situation.

imaginary situation → result
if + Past Simple would/wouldn't + verb If

I¹ _____ a day off tomorrow, I² _____ the day with a friend.

(but I don't have a day off tomorrow so I won't spend the day with a friend)

If I was super rich, I'd live in a big house.

Note:

- 'd = would
- If I/he/she/it were ... is more formal than If I/he/she/it was ...
If he were rich, he wouldn't work.
If I were you, I'd get a summer job.

- Complete the statements with the correct Second Conditional form of the verbs in brackets.

- If everybody went (go) to university, nobody would want (want) to do manual jobs.
- There _____ (not be) so much traffic if more people _____ (work) from home.
- Family relationships _____ (improve) if parents _____ (take) more time off work.
- If people _____ (retire) at fifty, there _____ (be) more jobs for young people.
- The world _____ (be) a better place if everybody _____ (have) a job.

- SPEAKING** Discuss whether you agree with the statements in Exercise 4.

- Rewrite these real situations as imaginary situations. Begin each sentence with *If*.

If I had a part-time job, I'd earn money.



- I don't have a part-time job, so I don't earn money.
- I don't earn money, so I don't go out.
- I don't go out, so I don't meet new people.
- I don't meet new people, so my life is boring.
- My life is boring, so I'm not happy.
- I'm not happy, so I need a part-time job.

- Complete the sentences with the correct form of the verbs in brackets and your own ideas.

- If I wanted (want) advice about getting a job, I'd ask my uncle.
- If I _____ (need) to borrow some money, I _____.
- If I _____ (can) work anywhere in the world, I _____.
- If I _____ (not have) a phone, I _____.
- If I _____ (be) an animal, I _____.
- If I _____ (not have to) study, I _____.

- SPEAKING** Write questions about the imaginary situations in Exercise 7. Then ask and answer the questions as in the example.

A: If you wanted advice about getting a job, who would you ask?

B: I'd ask ...

FOCUS VLOG 27 About dream jobs

27 Watch the Focus Vlog. For the worksheet, go to page 127.

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6.3

LISTENING

Multiple choice

I can understand the main points of a conversation about a familiar topic.

- 1 **SPEAKING** Look at the photos. What kind of person do you have to be to do these jobs? Tell your partner. Use the adjectives below or your own ideas.

(ambitious brave caring clever energetic practical responsible sensible serious kind)

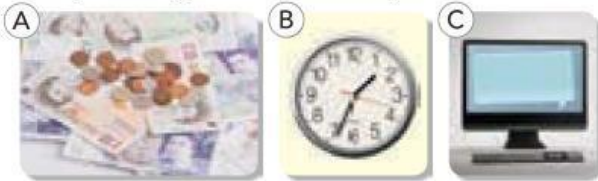
EXAM FOCUS Multiple choice

- 2 **3.5** Listen to three recordings. Choose the correct photo, A, B or C.

1 What is the woman's job?



2 Why did the girl's dad get a new job?



3 What do you need to do the woman's job well?



- 3 **3.6** Listen to a dialogue between Sophie and her aunt Mary. Are statements 1–5 true (T) or false (F)?

- 1 Aunt Mary doesn't want Sophie to become an airline pilot.
- 2 Sophie hasn't been to university yet.
- 3 Aunt Mary doesn't enjoy her job and wants to change.
- 4 Aunt Mary is already a captain.
- 5 Aunt Mary doesn't think it's an easy career for women with children.

- 4 **3.7** Complete the collocations with the words in the box. Then listen, check and repeat.

(degree eyesight home off people training)

Airline pilots must ...

- 1 do long and expensive _____.
- 2 have a **university** _____.
- 3 **get on well with** _____.
- 4 **have** excellent _____.
- 5 spend a lot of time **away from** _____.

Airline pilots can't ...

- 6 choose when they **take time** _____.



- 5 **SPEAKING** Discuss whether you would like to be an airline pilot. Use the collocations in Exercise 4 to help you.

*I don't think I'd like to be an airline pilot.
I'd have to spend a lot of time away from home and ...*

PRONUNCIATION FOCUS

- 6 **3.8** Listen and repeat the words. Mark the stress.

- | | | |
|----------------------|--------------|-------------|
| 1 j ournalist | receptionist | specialist |
| 2 beautician | electrician | musician |
| 3 carpenter | instructor | interpreter |
| 4 engineer | photographer | secretary |

- 7 Choose the word in each group that has one more syllable than the other words.

WORD STORE 6D Jobs

- 8 **3.9** Complete WORD STORE 6D with the words in the box to make job names. Then listen, check and repeat.