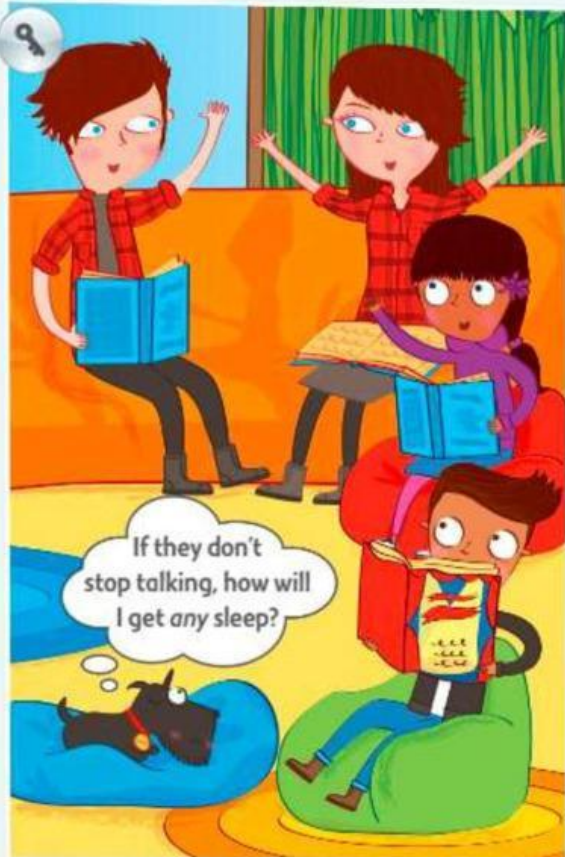




1 Listen and read. Why do sea levels rise?



- Rufus: It's true that everything is connected.
- Scarlett: What do you mean?
- Rufus: Well, think about climate change. What will happen if the planet gets warmer?
- Yasmin: The ice will melt.
- Rufus: Right. So if the ice melts, how will the sea change?
- Yasmin: The sea level will rise.
- Rufus: OK, so if the sea rises, what will happen?
- Yasmin: There will be floods.
- Rufus: And if there are floods, habitats will be destroyed.
- Scarlett: But if habitats are destroyed, where will the animals go?
- Rufus: Some of them will die, so there will be more endangered animals.
- Scarlett: Who will help the animals if they become endangered? Who will ...
- Angelo: But why will anyone care if a few animals die?
- Rufus: Well, Angelo, if you destroy the frogs, then there will be a lot of mosquitoes!
- Angelo: Oh, I get it!



2 Order the sentences to show how things are connected.

- ☐ If we don't use our cars, we won't need so much fuel.
- ☐ If we slow down climate change, we will help save the planet.
- ☐ If we travel to school by bike, we won't use our cars.
- ☐ If we reduce pollution, we will slow down climate change.
- ☐ If we use less fuel, we will reduce pollution.

3 Talk to a friend about what will happen. Use the sentences in Activity 2.

“What will happen if ...?
we travel to school by bike
we reduce pollution
we don't use cars”

- A: What will happen if we travel to school by bike?
- B: We will save fuel.



Grammar Central

1st conditional questions

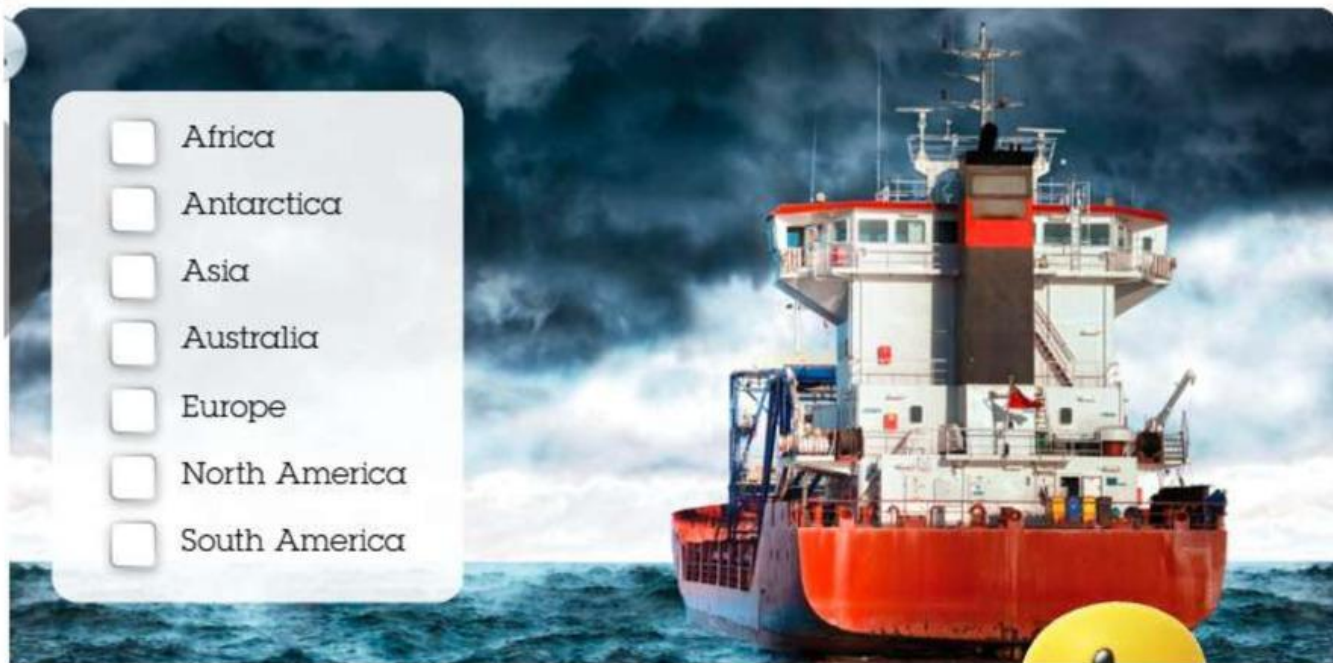
What will happen if we use less fuel?

If the ice melts, how will the sea change?

Grammar Booster
on page 47

1 Listen. Check (✓) the continents where the toys were found.

- ☐ Africa
- ☐ Antarctica
- ☐ Asia
- ☐ Australia
- ☐ Europe
- ☐ North America
- ☐ South America



Listen again and order the sentences.

- ☐ Strong **currents** took them to the USA, Canada, Japan, and Australia.
- ☐ The **cargo ship** left the **port** in Hong Kong.
- ☐ The boxes **broke down** and the plastic ducks floated far across the ocean.
- ☐ Twelve enormous **containers** fell into the ocean.
- ☐ A **factory** made thousands of plastic bath toys.
- ☐ They will take years to break down and will leave **chemicals** in the ocean.
- ☐ There was a **storm** in the ocean.

))) Listen and complete the sentences with the correct form of the verbs.

save ~~destroy~~ be
grow get be



- 1 If we use chemicals on plants, we will destroy insects.
- 2 If the bees die, the bee population smaller.
- 3 The flowers if the bees die.
- 4 If there any flowers, there won't be any fruit or vegetables.
- 5 We very hungry if there isn't any food.
- 6 If we the bees, they will save us!