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### PASSAGE 3 – Questions 21-30

to Alexander the Great commissioned the city of Alexandria to create a Mediterranean stronghold in Egypt to rival Rome and cities in Greece. He died before his idea came to fruition, but his successors built it into one of the greatest cities of the Hellenistic world. The Royal Library of Alexandria has achieved an almost mythical status among scholars of classical studies. As with many ancient topics, scholarship on the matter often conflicts and relies heavily on hearsay and supposition. We will examine the importance of the library during its heyday and how it operated.

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s As with many ancient landmarks, there is much debate and controversy over Alexandria's library, especially regarding **its destruction**. The tale has been retold by countless historians and attributed to just as many different **factions** and rulers, not to profile this landmark of education, but as a tool for political slander. It is estimated that there are over 4000 writings regarding **its** destruction, yet very little data exists regarding the structure, layout, organization, administration, or whereabouts of the complex. The accuracy of the available information is suspect. However, 20<sup>th</sup> century scholars have reached some general consensus from the remaining sources.

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ts Most historians have come to the conclusion that the original library (also known as the Temple of the Muses) was commissioned by Ptolemy I, Alexander's key general. More accurately, it was commissioned by the Athenian exile Demetrius of Phaleron under Ptolemy I's patronage. Traditionally it was attributed to his son Ptolemy II. However, it was later shown that Demetrius was antagonistic toward Ptolemy II and did not survive for much of his reign. Ptolemy II can be seen as responsible for the fruition and completion of the library and museum complex. H.G. Wells asserts that Ptolemy and his son encouraged 'a blaze of knowledge and discovery at Alexandria' through their funding of the library and other endowments.

The library itself was not a 'library' in the modern etymology. **In fact, the library was essentially a collection of scholars and scribes encouraged to expand scientific and philosophical wisdom and musings brought about because of the ambition and drive of Ptolemy I.** It was not the first institution of its type, developing about a half-century after Plato's Academy and Aristotle's Lyceum. About

30-50 scholars were probably permanently housed there, fed, and funded, first by the royal family, and later, according to an early Roman scroll, by public money. It served a religious, as well as an intellectual, function and it was the centerpiece of a so-called cult of the muses, governed by a priest.

[A] The library's output was created through observation and deduction in math, medicine, astronomy, and geometry, the editing of texts and manuscripts, and debating various advances in Western knowledge. [B] For two or three generations, the scientific output at Alexandria was considerably good. Its achievements included the introduction of the first steam engine, the first star map, and an astoundingly accurate estimate of the Earth's diameter. [C] Famous scholars employed there included Euclid, Eratosthenes, Apollonius, and Hero. [D]

The library may have consisted of a group of buildings, including lecture halls, study rooms, dining rooms, gardens, and an astronomical observatory. In organization of the library, it is believed that, in the time of Ptolemy II, the scrolls were haphazardly stored and grouped by general category. From the time of Callimachus onwards, they used an early iteration of a subject catalog. Subject divisions outlined by Callimachus included mathematics, medicine, astronomy, and geometry, as well as philology. At its peak, it is estimated about 600,000 scrolls were held within its walls, although that is likely an **overstatement**.

The Ptolemys achieved their goal of creating the largest collection of its kind by varied and often forceful means. At the time of its founding, Greek libraries were usually collections of manuscripts by private individuals. Ptolemy had a vision to collect all accepted literature on all matters scientific, philosophical and spiritual. The library tried to get copies of all known books and would send agents far and wide to acquire them. Ptolemy III wrote a letter "to all the world's sovereigns" asking to borrow their books. On more than a few occasions, scribes made copies and kept the originals. Supposedly, all ships entering Alexandria's harbor were searched for books to copy.

The Royal Library of Alexandria was created at an ideal time and place in world history. It was able to combine the deductive techniques of Greek thought toward the learning of other world cultures. As such, it holds a legendary position among historians as an

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important center of classical knowledge. Although much of the story has been buried with time and conflict, the importance and significance of its contributions are clear.

21. All of the following sentences express important ideas in the passage EXCEPT \_\_\_\_\_.

A. The library was essentially a collection of scholars and scribes encouraged to expand scientific and philosophical wisdom.

B. In the time of Callimachus, the scrolls were haphazardly stored and grouped by general category.

C. It is estimated that there were over 4000 writings about its destruction, yet very little evidence exists.

D. The library tried to get copies of all known books and would employ several methods of acquiring them.

22. The word "factions" in the passage is closest in meaning to \_\_\_\_\_.

A. sections

B. insubordinates

C. cliques

D. conspiracies

23. The word "its" in the passage refers to \_\_\_\_\_.

A. data

B. education

C. the Royal Library of Alexandria

D. destruction

24. The author mentions "its destruction" in the passage in order to \_\_\_\_\_.

A. introduce the idea that the destruction was caused by natural disaster

B. illustrate that there are so many arguments surrounding its demise and disappearance

C. indicate the difference between its destruction and other libraries destruction

D. highlight the difference between the library and other historic sites

**25. Which of the following best expresses the essential information in the highlighted sentence in the passage? Incorrect answer choices change the meaning in important ways or leave out essential information.**

A. Commissioned by Ptolemy I, the Royal Library was a place where people who wanted to learn gathered to study and record their philosophies.

B. The library was a large building where students gathered to research and study.

C. Philosophers often visited the library to further their studies.

D. Many people gathered at the Royal Library in Alexandria in order to socialize with their friends.

**26. According to paragraph 6, what was true about the early iteration of a subject catalog?**

A. All the books were grouped within two general categories.

B. The books were chosen for their innovation, thematic impact, and popular appeal.

C. The librarians organized the collection of books systematically.

D. The library achieved an astonishing collection and many developments.

**27. The word "overstatement" in the passage is closest in meaning to \_\_\_\_\_.**

A. estimation

B. falsehood

C. exaggeration

D. presumption

**28. Which of the following can be inferred about the Royal Library from the passage?**

A. Most of the manuscripts from the library are preserved in modern museums.

B. Several writings from the library have been scanned and can be viewed on the Internet.

C. Little of the manuscripts contained in the library are in existence today.

D. The library is currently being reconstructed.

29. According to historians, all of the following were true about the Royal Library of Alexandria EXCEPT \_\_\_\_\_.

A. It probably contained over 600,000 writings.

B. Little is known of its exact location.

C. It was responsible for the first star map.

D. It was the largest and most magnificent library in history.

30. Look at the four squares [ ] that indicate where the following sentence can be added to the passage.

*It remained an important intellectual center for over 500 years until numerous fires and other problems eroded its significance.*

Where would the sentence best fit?

A. [A]

B. [B]

C. [C]

D. [D]

#### PASSAGE 4 – Questions 31-40

The Pacific Ocean contains approximately 20,000 to 30,000 islands. Islands, excluding Australia, that are south of the Tropic of Cancer are grouped into three divisions: Melanesia, Micronesia, and Polynesia.

Melanesia includes the nation of Papua New Guinea, provinces of Indonesia, and the Solomon Islands. Micronesia means 'small islands,' most of which are north of the equator. Finally, Polynesia, which means 'many islands,' includes the Hawaiian Islands, Tonga, Tuvalu, and Easter Island, among others. Migrants from South East Asian cities were the first settlers. The next wave of migrants **populated** New Guinea, gradually spreading to Fiji. The last of the Pacific islands to be settled was Polynesia. Hawaii was discovered sometime between the 7th and 13th centuries.

Bats were the only mammals on these islands until the arrival of the first humans. Birds adapted to environmental niches, like grazers and insectivores. Due to the cool and humid location, New Zealand lost plants and animals, like the giant flightless bird, that were intolerant of its climate. However, the extinction coincided with the arrival of the Melanesians, so **it** was probably caused by hunting and