

**Ex3: Put these words or phrases in good order.**

1. communicate / We / by / with / can / social networks / friends /
2. Robots / do / the housework / will / in / 20 / years' time. / all /
3. sometimes / the supermarket / My / to / takes / mother / me /
4. he / arrives / as soon as / call / His father / him / will / at the airport. /
5. does / mean / What / "endangered species" / ? /
6. said / he / liked / Duong / study / the Internet. / at / on / home / to /
7. will / by / in / done / All / 20 years' time / be / robots / our housework /
8. reduce / single-use / We / the consumption of / products / should / /

**Ex4: Put these sentences in good order to make a passage.**

**Question 1: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.**

- a. This innovation could allow people to attend virtual events or meetings as if they were really there.
  - b. Scientists are working on hologram technology that can project 3D images of people in real time.
  - c. In the future, people may no longer need screens or phones to communicate over long distances.
- A. b - a - c      B. c - b - a      C. b - c - a      D. a - b - c

**Question 2: Choose the sentence that can end the text (in Question 1) most appropriately.**

- A. This could completely change the way we connect and communicate.
- B. Holograms will replace television in the future.
- C. Most people prefer texting to seeing each other in 3D.
- D. Many people don't understand how holograms work yet.

**Question 3: Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.**

- a. These robots are programmed with artificial intelligence to understand human needs and emotions.
  - b. Modern science and technology have made it possible to create robots that can do more than just simple tasks.
  - c. In the near future, robots might not only clean houses but also serve as companions or personal assistants.
- A. b - a - c      B. c - b - a      C. a - c - b      D. b - c - a

**Question 4: Choose the sentence that can end the text (in Question 3) most appropriately.**

- A. As technology advances, robots could become a normal part of everyday life.
- B. Some people think robots are too dangerous to have at home.
- C. Not every country can afford to use robots widely.
- D. Scientists are still learning how to build basic machines.

**Ex5: Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each numbered blank.**

Developments in science and technology have brought a number of advantages in education. First, it increases efficiency and motivation for students. Students learn more (1) \_\_\_\_\_ through visual presentations or videos. They can also feel more motivated to learn in this way. Secondly, digital search and internet (2) \_\_\_\_\_ have a positive impact on the research habits of learners. Technology has opened doors for learners to access information sources to find (3) \_\_\_\_\_ to problems by themselves. Thus, students feel willing (4) \_\_\_\_\_ research on their own. Third, students can access more information when they study. For example, learners who desire to write quality essays can find samples to guide them in their writing process. They can learn the best ways to present and structure their essays. Moreover, (5) \_\_\_\_\_ in science and technology can increase flexibility for learning. With online classes, students don't need to (6) \_\_\_\_\_ lessons at specific times, especially when there is a pandemic or in stormy weather. They can read materials online and complete their assignments when they have time.

- |                   |              |               |                |
|-------------------|--------------|---------------|----------------|
| 1: A. effectively | B. effect    | C. efficiency | D. affected    |
| 2: A. utensils    | B. tools     | C. equipment  | D. gadgets     |
| 3: A. answers     | B. questions | C. progress   | D. development |
| 4: A. to do       | B. do        | C. doing      | D. did         |
| 5: A. growth      | B. increase  | C. progress   | D. development |
| 6: A. come        | B. attend    | C. learn      | D. study       |

**IV. READING**

**Ex1: Read the following sign or notice and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

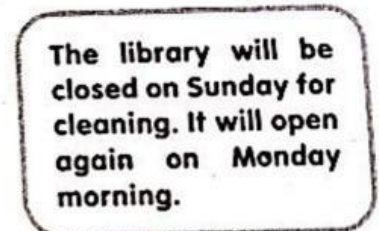
**Question 1: What does the sign instruct?**

- A. Wash your hands only if they look dirty before eating
- B. It is fine to eat without washing your hands first.
- C. Wash your hands before you eat to keep everything clean
- D. Wash your hands after eating, not before you start.



**Question 1: What does the notice say?**

- A. The library will be open on Sunday for cleaning
- B. The library will be closed on Sunday and open again on Monday.
- C. The library will close early on Sunday for cleaning.
- D. The library will be closed all weekend.



**Ex2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

Not so many years ago, the word vitamin was known only to a few scientists. Today it is very widely used, and the importance of vitamins in our foods is common knowledge.

Vitamins are life-giving substances found in foods and are needed for the proper growth and general health of the body. The different kinds of vitamins are indicated by letters of the alphabet. At the present time, vitamins A, B1, B2, C, D, E and G are known. A proper diet should contain a collection of foods in which all of these vitamins are present. Vitamins are also prepared and sold in tablet and capsule form.

Each vitamin has its particular work to do in the life-giving process. Vitamin B1, for example, benefits appetite and digestion. It also helps the body grow. Another vitamin helps the blood to clot, so that danger of bleeding to death in case of injury is lessened. Still **another** makes the eyes stronger of seeing at night. Airplane pilots need plenty of this vitamin. Scientists think vitamins may have some effect on keeping the hair from turning gray.

1: Which of the following can be inferred from the passage?

- A. Vitamins are medicines given to cure diseases.
- B. To get all the vitamins a person must eat a variety of foods.
- C. A few people know the value of vitamins.
- D. Scientists have known about vitamins for centuries.

2: This article as a whole is about \_\_\_\_\_.

- A. prevention of diseases
- B. what vitamins are and what they do
- C. how scientists discovered vitamins
- D. diet in relation to health

3: We know the name of vitamins through \_\_\_\_\_.

- A. the letters of the alphabet
- B. the food
- C. the different tastes
- D. the pictures

4: The word "another" in the last paragraph refers to which of the following?

- A. vitamin
- B. food
- C. medicine
- D. diet

5: Which of the following is NOT true according to the passage?

- A. each vitamin has its particular work to do.
- B. vitamins can be prepared in tablet and capsule form.
- C. vitamins can be taken only by eating the foods in which they are found.
- D. vitamins have an important effect on health.

*Ex3: Four phrases/ sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 4.*

*A - and the storm season lasts from June to November*

*B - people usually do not leave their homes right away*

*C - They also prepare some food and drinks in case they cannot go out.*

*D - They also stay away from broken power lines.*

A storm is a natural disaster that often happens in Viet Nam. It happens every year, (1) \_\_\_\_\_. Before a storm, people usually strengthen their homes and bring in outdoor things like flowerpots or rubbish bins. (2) \_\_\_\_\_. After the storm, (3) \_\_\_\_\_. They listen to important instructions from local authorities to know which parts of their area are dangerous and should be avoided. (4) \_\_\_\_\_.

Question 1: \_\_\_\_\_ Question 2: \_\_\_\_\_ Question 3: \_\_\_\_\_ Question 4: \_\_\_\_\_

**The end**