

LISTENING (approximately 40 minutes)

Part 1

You will hear people talking in eight different situations.

For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a singer talking about performing on stage.
What does she do if she feels nervous before a performance?
A She pretends the audience is not there.
B She talks with other people in her group.
C She uses a technique suggested by a colleague.

- 2 You hear a girl telling her father about a special day at school.
How did she feel?
A surprised to be asked for her views
B excited about meeting someone well known
C pleased that her talents were recognised

- 3 You hear two friends talking about a summer camp they could both go on.
What would they both find difficult about going on it?
A being away from home
B getting on with other people
C doing the organised activities

- 4 You hear a boy talking about his favourite TV programme.
How does he feel about it?
A disappointed by the absence of one important element
B surprised by the references to real historical figures
C confused by the way the characters behave

- 5 You hear a journalist talking about an unusual type of house.
What does he think of it?
- A He's impressed by how original the design is.
 - B He's confident that it could be successful elsewhere.
 - C He's keen to experience staying in it himself.
- 6 You hear part of an interview with a boy called Max, who found a prehistoric object.
What effect has the discovery had on Max's life?
- A It's made him more confident.
 - B It's provided him with a new interest.
 - C It's changed the way his friends treat him.
- 7 You hear a girl talking about the sport called netball.
What does she say about it?
- A The rules are quite complicated.
 - B The skills are difficult to acquire.
 - C The level of fitness needed is surprising.
- 8 You hear two friends discussing a news story about some rock climbers.
How does the boy feel about it?
- A He feels sorry for the families of the climbers.
 - B He admires the courage the climbers showed.
 - C He's determined to follow the climbers' example.

Part 2

You will hear a woman called Ingrid talking about doing volunteer work on a shark conservation project on the island of Fiji. For questions **9–18**, complete the sentences with a word or short phrase.

Shark conservation project on Fiji

Ingrid first came across information about the shark project in a **(9)** report.

Ingrid was taught how to dive in a **(10)** near her home.

Ingrid says she'll never forget the **(11)** on the day she arrived in Fiji.

Ingrid uses the word **(12)** to describe her experience of
..... seeing sharks while diving.

Ingrid says that the **(13)** of the Bull Sharks was what impressed her most.

Ingrid was pleased to be able to dive to a depth of **(14)** metres.

Ingrid mainly worked with researchers who were collecting information about the shark
..... **(15)** in the local area.

Ingrid helped researchers to attach metal tags to **(16)** Bull Sharks in
..... order to track where they go.

Ingrid was disappointed that she never saw a **(17)** Shark.

Ingrid has kept in touch with someone from **(18)** , who she
..... met on the project.

Part 3

You will hear five short extracts in which teenagers are talking about their experience of doing experiments in science lessons at school. For questions **19–23**, choose from the list (**A–H**) how each speaker feels about their experience. Use the letters only once. There are three extra letters which you do not need to use.

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- A** bored by having to do things many times
- B** proud of their ability to be adaptable
- C** frustrated that important work had to be done too quickly
- D** inspired by the feedback that was given
- E** embarrassed by the mistakes that were made
- F** relieved that the results were better than expected
- G** disappointed by the lack of support from the teacher
- H** irritated by someone's lack of organisation
- | | | |
|-----------|--|----|
| Speaker 1 | | 19 |
| Speaker 2 | | 20 |
| Speaker 3 | | 21 |
| Speaker 4 | | 22 |
| Speaker 5 | | 23 |

Part 4

You will hear an interview with an air traffic controller called Jake Watson, whose job involves directing aircraft in and out of an airport. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** What does Jake find most challenging about his job?
- A** communicating with a variety of people
 - B** focusing on several tasks at the same time
 - C** being responsible for aircraft safety
- 25** Why did Jake decide to become an air traffic controller?
- A** He hoped to increase his income.
 - B** He felt the need to do something different.
 - C** He was unable to fulfil his dream of becoming a commercial pilot.
- 26** Jake says the selection process for the job showed him that
- A** he was stronger in some skills than he'd thought.
 - B** he'd be able to develop skills he already had.
 - C** he needed to learn a number of new skills.
- 27** Jake says the first time he worked without supervision, he
- A** wished he was still being monitored.
 - B** felt completely ready to deal with it.
 - C** was too busy to let it worry him at all.
- 28** Jake says that when no planes are flying due to fog, controllers
- A** use equipment to assess possible solutions to the problem.
 - B** work harder than usual to monitor changing conditions.
 - C** take advantage of a break from their normal routine.

- 29** What does Jake say about flight delays?
- A** He finds them irritating when he's a passenger himself.
 - B** He avoids thinking about passengers' problems when he's working.
 - C** He thinks passengers should be given clearer information.
- 30** How did Jake feel during a recent air display?
- A** relieved that plans for the day were successful
 - B** concerned about the number of people watching
 - C** impressed by the impact it had on the airport