

Name:	Grade:	Date:
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Criteria	Performance
Compares people, places, or things in a clear and well-structured paragraph by expressing degrees of comparison.	
Explains factual information and opinions according to the communicative purpose and context.	
Extracts local macro propositions that are explicit in the text to identify the author's intention.	
Demonstrates appropriate use of writing mechanics (period, comma) in their productions.	

1. Read the following text and **highlight** which of the sentences from the text are opinions and facts.

Facts
Opinion




Benjamin Sees a Sloth



Wordbank

Poke -small pushes or touches, usually with a finger or something pointed. 

Claws-sharp nails that animals use to scratch, or defend themselves. 

Benjamin's class learns about unusual animals. Today they go on a field trip to the zoo to see some of the animals they learn about. Benjamin's favorite is the sloth. He has never seen one, but he learns a lot about them and sees pictures of them. They are so cute. They have big round eyes and look like they wear a mask. The sloths in all of the pictures look like they are smiling.

Benjamin remembers a story he reads about sloths. The story says that many sloths live in the tropical forests in the South American country of Bolivia. Santa Cruz, a large city in Bolivia, has many large parks with old and beautiful trees. Many sloths live in these trees. People like to come to the parks and look for the sloths. Even though there are many sloths in the parks, they are hard to see. Benjamin wishes he can visit one of those parks. He is sure he can spot the sloths, even if they are hard to see.



The story goes on to say that there is a problem with the sloths in the parks. Even though sloths do not move very often and are very, very slow when they do move, they do not like to be bothered. And if they are bothered, their long curved claws make very good weapons. Children in the parks, and even some adults, **poke** at the sloths to try to get them to move. Some of these people get serious scratches and cuts from the sloths' sharp **claws**. The city decides to move the sloths out of the parks and back to the forests that are their natural home. Benjamin decides that this is a good idea. The sloths are safer, and so are the people.

Benjamin's class arrives at the zoo, and they finally come to the section where the sloths live. The sign says there are two sloths. It is a large area with many trees. Benjamin looks and looks, but he does not see the sloths. He is very disappointed. Then his teacher says, "Look there!" and points. And there is one of the sloths, just ten feet away from Benjamin, a little higher than his head. And it is even cuter in person than it is in the pictures.

2. Write the macroproposition first and then what are the details that are important from the text about Benjamin and the sloth.

Before you go to the next step. Check the following things....

Did I use connectors?		Did I used complete sentences?	
Did I checked punctuation?		Did I Checked my spelling?	

3. Read the following infographic and picture that you can see in the screen. Is the author telling me something? or is the author telling me to do something? Remember to use the PIE strategy.

Tell the reason why is...

P- Persuading

I- informing

E-entertaining

Infographic 1



Picture



Infographic

Picture

Speaking checklist

Uses the appropriate language for the context.

Uses the degrees of comparison correctly

Speaks clearly with minor hesitation.

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