Vocabulary

1 Połącz połówki zdań.

1 My computer isn't working ___
2 I've got new software on my computer – ___
3 I want to go ___
4 Oh, no! There isn't any ink ___
5 My tablet battery is dead – ___

a because it's got a virus.
b in the printer again!
c it lets me edit music and films.
d have you got a charger with you?
e online, but I can't remember my password.

5

2 Wybierz poprawne uzupełnienia zdań.

1 Tim used a ___ to make this phone case – it's very cool!
a 3D printer b wireless headphone
2 Some companies want to use ___ to deliver letters to people.
a drones b e-readers
3 One problem with ___ is that they don't make any noise.
a games consoles b electric cars
4 My sister wants to know how far she runs every day, so I bought her a ___.
a smartwatch b drone
5 People should wear ___ on the bus. Not everyone wants to listen to loud music!
a 3D printers b wireless headphones

5

Grammar

3 Uzupełnij zdania dotyczące przyszłości. Zastosuj *will* lub *won't*.

1 Music lovers _____ listen to music on the radio.
2 Animals _____ live in the forest or the countryside.
3 People _____ understand that they need to help save the planet.
4 We _____ drive electric cars, not cars that pollute the air.
5 Children _____ go to school – they'll learn online.

5

4 Uzupełnij zdania za pomocą *will* lub *be going to* we właściwej formie.

1 We didn't study for the test. We _____ get good grades.
2 I'm very warm. I _____ put on a jumper.
3 Next year, he _____ study abroad.
4 The sun is shining. It _____ rain this afternoon.
5 Sarah thinks people _____ eat less meat in the future.

5

5 Wybierz poprawne uzupełnienia zdań.

1 I'm tired. I think **I'm going to** / **I'll** stay at home.
2 We're hungry. **We'll** / **We're going to** make dinner now.
3 They **are going to** / **will** travel to the USA next year.
4 **Is he going to** / **Will he** take his driving test next month?
5 I think cities **are going to** / **will** be very crowded in the future.

5

Reading

6 Przeczytaj tekst i odpowiedz na pytania.

Gardens of the Future by Joseph Banks

Some of my friends – they're teenagers like me – think the future will be bad. They feel that there will be too many people in cities and that people won't have enough food to eat. I don't think that's true. Scientists around the world know there's a problem. They're trying to find answers. I often read things on websites that make me feel good about the future.

For example, last week I read about a plan to have gardens on the tops of buildings in the cities. Imagine: big gardens on roofs! These gardens aren't going to be like the ones behind our homes. These gardens will grow up and up like they're on shelves. Think about books on a bookshelf. That's what these gardens are going to be like, but there won't be books – there will be carrots and other vegetables. There will be fruit, too. The people who live in the buildings will learn how the plants grow and how to keep them healthy. These people aren't going to get money for their work in the gardens, but they're going to get something better – fresh food to make good meals for themselves and their families.

1 What do Joseph's friends think people in cities won't have enough of in the future?
_____
2 Who is trying to find answers to the problem?
_____
3 Where does Joseph think people will grow food in the future?
_____
4 What type of food does Joseph think people will grow?
_____
5 What will people get when they help with the gardens?
_____

5

PHOTOCOPIABLE © Oxford University Press
LIVEWORKSHEETS

Listening

7 **Posłuchaj wypowiedzi Dimitry poświęconej programowi telewizyjnemu, w którym wystąpiła jej koleżanka Ariana. Oznacz poniższe zdania jako prawdziwe (T – *true*) lub fałszywe (F – *false*).**

1 There were ten young people on the show. ___
2 Ariana wants to get an e-reader when she is older. ___
3 Fred wants to get a car that drives itself because he doesn't think he'll enjoy driving. ___
4 Ariana doesn't spend time in nature because she spends too much time using devices. ___
5 Ariana didn't like the programme. ___

5

Speaking

8 **Uzupełnij dialogi wyrazami i wyrażeniami z ramki.**

Can I help	No	That's really	Try	What

1 **A** I can't scan this.
B _____ switching the computer off and then on again.
2 **A** I don't feel very happy.
B _____ about talking to your friends about it?
3 **A** I washed your jacket, Lou!
B _____ kind of you – thanks! You're great!
4 **A** Can I help you clean the kitchen?
B _____ thanks.
5 **A** _____ you do anything, Mum?
B It's OK. I think I'll be fine.

5

Writing

9 **Twoi dziadkowie potrzebują pomocy w ogrodzie. Stwórz projekt nowego narzędzia ogrodniczego. Uwzględnij informacje o tym:**

- do czego przeznaczony jest ten produkt i do kogo jest skierowany,
- jak został zaprojektowany,
- dlaczego jest wyjątkowy.

_____
_____
_____
_____
_____
_____

5

Total 45

Extra

10 **Dopasuj wyrazy 1–5 do wyrazów a–e. Następnie zapisz je jako jeden wyraz lub zbitkę wyrazów połączoną łącznikiem.**

1	electric	a	reader	= _____
2	e-	b	phones	= _____
3	smart	c	car	= _____
4	head	d	ware	= _____
5	soft	e	watch	= _____

5

11 **Przeczytaj zdania i wybierz właściwą opcję.**

1 We're thirsty. We**'ll make** milkshakes. **DECYZJA / PLAN**
2 They **are going to go** on holiday next month. **PLAN / PRZEWIDYWANIE**
3 I think we **will have** robots in our homes in the future. **DECYZJA / PRZEWIDYWANIE**
4 It's a cold, icy morning. It **isn't going to rain**. **PLAN / COŚ, CO NA PEWNO SIĘ WYDARZY**
5 **Is she going to visit** her grandmother next week? **PLAN / PRZEWIDYWANIE**

5

Total marks with Extra 55

PHOTOCOPIABLE © Oxford University Press
LIVEWORKSHEETS