

Grammar: a / an

1. Write the words under the correct heading.

chair window umbrella apple orange board

a -

an -

2. Complete the sentences. Use a or an.

1. It's _____ cat.
2. It's _____ door.
3. It's _____ bag
4. It's _____ apple.
5. It's _____ pencil.
6. It's _____ umbrella.

3. Complete the sentences. Choose A or B.

1. What's this? It's _____ house.
A. ☐ a
B. ☐ an
2. What's this? It's _____ bag.
A. ☐ a
B. ☐ an
3. What's this? It's _____ exercise book.
A. ☐ a
B. ☐ an
4. What's this? It's _____ cat.
A. ☐ a

B. ☐ an

5. What's this? It's _____ pen.

A. ☐ a

B. ☐ an

6. What's this? It's _____ orange.

A. ☐ a

B. ☐ an

4. Choose the correct words.

1. It's a / an umbrella.

2. It's a / an table.

3. It's a / an picture.

4. It's a / an apple.

5. It's a / an chair.

6. It's a / an orange.

5. Write a or an.

1. _____ pen

2. _____ woman

3. _____ boy

4. _____ exercise book

5. _____ door

6. _____ orange

6. Put the words in the correct order to make sentences.

1. Your / books / close / exercise

2. The / board / to / go

3. Look / the / picture / at

4. Write / the / on / don't / board

5. Pencil / pick / your / up

6. Up / don't / stand

7. Complete the sentences. Choose from these words.

Come – Don't – Pick up – Open – Go – Don't

1. _____ your pencil.
2. _____ your exercise book.
3. _____ sit down.
4. _____ here.
5. _____ to the board.
6. _____ look at the picture.

8. Rewrite as positive imperative sentences.

1. Don't close your exercise book.
2. Don't draw.
3. Don't pick up your pencil.

4. Don't write on the board.

5. Don't stand up.

6. Don't read your book.

9. Complete the instructions with one word.

1. _____ on the board.

2. _____ 'good morning'.

3. _____ down your pencil.

4. _____ sit down.

5. _____ me your book, please.

6. _____ stand up.

10. Write the instructions under the correct heading.

Don't come here. Sit down. Listen. Don't stand up. Draw. Don't read.

Positive:

Negative:

11. Choose the correct words.

1. There are three *cat* / *cats*.

2. There are two *glasses* / *glass*.

3. There are five *child* / *children*.

4. There are seven *toothbrushes* / *toothbrush*.

5. There are four *people* / *person*.

6. There are three *watch* / *watches*.

12. Complete the sentences. Use the plural form of the word in brackets.

1. There are three _____. (house)
2. There are three _____. (woman)
3. There are two _____. (girl)
4. There are four _____. (watch)
5. There are two _____. (mobile phone)
6. There are two _____. (child)

13. Match words 1-6 with their plurals A-F.

1. orange
2. man
3. person
4. child
5. box
6. woman

- | | |
|----|----------|
| 1. | women |
| 2. | people |
| 3. | oranges |
| 4. | boxes |
| 5. | men |
| 6. | children |

14. Complete the sentences. Choose A or B.

1. There are two _____.
A. ☐ toothbrushs
B. ☐ toothbrushes
2. There are three _____.
A. ☐ apples
B. ☐ applees
3. There are two _____.
A. ☐ boxes

B. ☐ boxes

4. There are three _____.

A. ☐ childs

B. ☐ children

5. There are four _____.

A. ☐ people

B. ☐ person

6. There are two _____.

A. ☐ doges

B. ☐ dogs

15. Write the plurals.

1. pen _____

2. orange _____

3. desk _____

4. watch _____

5. child _____

6. glass _____