

Name:

Course:

# Parts of Speech in Academic Sentences

## PART A – IDENTIFY THE PART OF SPEECH (1-10)

Identify the part of speech of the underlined word.

(C4 – Analyzing)

1. The student studies hard. \_\_\_\_\_
2. She studies carefully. \_\_\_\_\_
3. The exam is difficult. \_\_\_\_\_
4. We study in the library. \_\_\_\_\_
5. Ahmad and Rina are classmates, but they study differently. \_\_\_\_\_
6. Wow, that presentation was excellent! \_\_\_\_\_
7. The lecturer explains the lesson clearly. \_\_\_\_\_
8. This is my book. \_\_\_\_\_
9. They are sitting under the tree. \_\_\_\_\_
10. She is always prepared. \_\_\_\_\_

## PART B – COMPLETE THE TABLE (11-16)

Fill in the missing word and identify its part of speech.

(C4 – Structural Awareness)

11. The \_\_\_\_\_ (smart) student passed the exam.
12. She \_\_\_\_\_ (study) every night.
13. We arrived \_\_\_\_\_ (late).
14. The book is \_\_\_\_\_ the table.
15. I want to succeed \_\_\_\_\_ I study hard.
16. \_\_\_\_\_! I forgot my notebook.

## PART C – ERROR ANALYSIS (17–22)

Identify the error and explain what part of speech is incorrect.  
(C4–C5 – Analyzing & Evaluating)

17. She very studies hard.

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18. The quickly student answered the question.

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19. He is study in the classroom.

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20. Because she tired.

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21. They are in go the library.

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22. Wow she passed the exam.

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## PART D – SENTENCE ANALYSIS (23–26)

Analyze the sentence below and label at least 5 parts of speech:  
(C5 – Evaluating Sentence Structure)

23. The intelligent student carefully completed the difficult assignment.

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24. She usually studies in the library because she wants good grades.

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25. The lecturer explained the lesson clearly and patiently.

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26. Oh, the students are working very hard today!

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## PART E – CREATE YOUR OWN SENTENCE (27–30)

### (C6 – Creating)

27. Write one sentence using at least:

- 1 noun
- 1 verb
- 1 adjective
- 1 adverb

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28. Write a sentence using:

- a conjunction
- a preposition

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29. Write a sentence including:

- a pronoun
- an interjection

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30. Write a short paragraph (3–4 sentences) and underline different parts of speech.

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