



NEW YORK
Language Center
Speak English. Live the Experience.

NEW YORK LANGUAGE ACADEMY
Module End Assessment – Level A2

Name: _____

Date: _____ Score: _____ / 100

Score Summary

Section	Total Points	Student Score
GRAMMAR	30	_____
READING	25	_____
LISTENING	25	_____
SPEAKING	20	_____
TOTAL	100	_____



SECTION 1 — GRAMMAR

Score: ____ / 30

Part A: Simple Present vs. Present Continuous (6 points)

Choose the correct verb form to complete each sentence.

1. She usually _____ coffee in the morning.
A) drink B) drinks C) is drinking D) drank
2. Look! The cat _____ on the sofa right now.
A) sleep B) sleeps C) is sleeping D) slept
3. They _____ to school every day by bus.
A) go B) are going C) went D) goes

Part B: Past Simple (6 points)

Complete the sentences with the correct past simple form of the verb in parentheses.

4. The sailors _____ (find) the cat floating on a piece of wood.
5. She _____ (not / go) to the party last Saturday.
6. When _____ (they / arrive) at the airport?

Part C: Can / Could – Ability & Requests (4 points)

Choose the best option for each sentence.

7. _____ you help me with my bag, please?
A) Can B) Could C) Both A and B are correct D) Neither
8. When Sam was on the ship, he _____ swim very well.
A) can B) could C) is able D) was able to

Part D: Comparatives & Superlatives (4 points)

Rewrite each sentence using the word in brackets.

9. The Bismarck was a very large ship. (biggest) → The Bismarck was one of _____.
10. Sam was braver than most cats. (brave) → Sam was _____ cat on the ship.

Part E: Present Perfect – Experiences (6 points)

Write sentences using the present perfect with 'ever', 'never', or 'already'.



11. you / visit / New York? → _____

12. She / never / eat / sushi. → _____

13. They / already / finish / the homework. → _____

Part F: Have to & Yet (4 points)

Fill in the blank with *have to*, *has to*, *don't have to*, or *yet*.

14. You _____ wear a uniform at this school. (it's not obligatory)

15. I haven't finished my project _____.

16. She _____ study hard for the exam tomorrow.

SECTION 2 — READING

Score: ____ / 25

Read the text and answer the questions below.

Meet Unsinkable Sam

The black and white cat was originally named Oscar but then became known as Unsinkable Sam. He started his "career" in the fleet of the Nazi regime and ended it in the Royal Navy. He was onboard Bismarck, the HMS Cossack, and the HMS Ark Royal — and while all three ships sank, Sam survived them all.

Bismarck was launched on 14 February 1939. It measured 241 meters in length and weighed 41,700 tons. Bismarck was badly damaged in battle and became unmaneuverable. The ship sank, and only 118 of its crew of over 2,200 survived. Hours later, Oscar was found floating on a board and picked up by the British destroyer HMS Cossack.

The cat served on board Cossack for the next few months. However, the destroyer was badly damaged by a torpedo, and 139 crew members were killed. On October 27th, 1941, the Cossack sank to the west of Gibraltar. Oscar was found clinging to a piece of plank. British officers changed his name to Unsinkable Sam.

Sam was then adopted by the crew of HMS Ark Royal. When returning from Malta on November 14th, 1941, the ship was torpedoed by a U-boat. Sam was found clinging to a floating plank, described as "angry but quite unharmed". He was transferred to a job on land and spent his days hunting mice in the Governor General's building in Gibraltar. Eventually, he was sent to a Home for Sailors in Belfast, where he lived until the end of his days.

Part A: True or False (10 points – 2 pts each)

Read the statements. Circle T (True) or F (False).

1. The cat's original name was Unsinkable Sam.

T

F



2. The Bismarck was launched in 1939 and was over 200 meters long.

T

F

3. Only 118 sailors survived the sinking of the Bismarck.

T

F

4. Sam was sent to live in New York after all three ships sank.

T

F

5. HMS Ark Royal was torpedoed by a U-boat on its way back from Malta.

T

F

Part B: Multiple Choice (9 points – 3 pts each)

Circle the correct answer.

6. How many ships did Sam survive?

- A) Two B) Three C) Four D) One

7. What happened to Sam after the sinking of HMS Ark Royal?

- A) He joined another ship. B) He was sent to work on land. C) He swam back to Germany. D) He was lost at sea.

8. How was Sam described when he was found after the Ark Royal sank?

- A) Happy and excited B) Injured but alive C) Angry but unharmed D) Sick and weak

Part C: Short Answer (6 points – 2 pts each)

Answer in complete sentences.

9. What did British officers do after Sam survived the sinking of HMS Cossack?

10. Where did Sam spend his final days?

11. Why do you think Sam was given the name "Unsinkable"?



SECTION 3 — LISTENING

Score: ____ / 25

https://www.youtube.com/watch?v=BUB62GOIC_o

Listen to the audio. You will hear it twice. Then answer the questions.

Part A: True or False (10 points – 2 pts each)

Write T (True) or F (False) based on what you hear.

1. Mbappé made his final decision to stay at PSG two weeks before the interview.	T	F
2. Mbappé scored a hat-trick and his team won the league before making his decision.	T	F
3. Mbappé says he completely understands the disappointment of Real Madrid fans.	T	F
4. Mbappé says PSG is about 100 years old as a club.	T	F
5. Mbappé says he will give everything he has to help PSG win the Champions League.	T	F

Part B: Multiple Choice (9 points – 3 pts each)

Circle the correct answer based on what you hear.

6. Why did Mbappé decide to stay at PSG?

A) He got a better salary. B) He wanted to write history in his country. C) He didn't like Madrid. D) His family moved to Paris.

7. How does Mbappé describe his decision to stay at PSG?

A) Easy and fast B) A mistake he regrets C) The hardest decision of his life D) A decision made only by his agent

8. Who did Mbappé consult before making his final decision?

A) Only his agent B) His coaches at PSG C) His family and the people who work for him D) The president of France

Part C: Complete the sentences (6 points – 2 pts each)

Listen and fill in the blanks with the exact words you hear.



9. "I chose to stay in my country because I'm _____."

10. "Football is not an _____ sport."

11. "I will give everything I have to help PSG win the _____."

SECTION 4 — SPEAKING

Score: ____ / 20

This section is assessed individually by the teacher during a short oral interview (approx. 3–5 minutes per student).

Task 1 — Personal Introduction (5 points)

Student answers 2–3 questions about themselves. Teacher asks:

- Tell me about something interesting you have done in your life. (Present Perfect)
- What did you do last weekend? (Past Simple)
- What do you usually do on weekends vs. what are you doing this week? (Simple Present / Present Continuous)

Task 2 — Picture Description (5 points)

Teacher shows a simple image. Student describes it using comparatives, can/could, and present tenses.

Prompt: 'Compare these two places / people / things.'

Task 3 — Mini Conversation (10 points)

Role-play: Student and teacher have a 2-minute conversation on one of the following topics:

- A recent trip or experience (Present Perfect + Past Simple)
- Daily routines and obligations (Have to / Don't have to)
- Plans for the future or things not finished yet (Yet / Already)

Speaking Rubric (Total: 20 points)

Criterion	4 – Excellent	3 – Good	2 – Fair	1 – Needs Work	Score
Fluency	Speaks with minimal hesitation	Some pauses, generally smooth	Frequent pauses, halting	Unable to sustain speech	—
Accuracy	Very few grammar errors	Occasional errors, clear message	Errors but meaning clear	Errors interfere with meaning	—
Vocabulary	Varied A2 vocabulary	Adequate vocabulary	Limited but functional	Very limited vocabulary	—
Task completion	Fully addresses prompt	Mostly addresses prompt	Partially addresses prompt	Barely addresses prompt	—