**Name:**

**Class:**

## UNIT 6: GENDER EQUALITY
## GRAMMAR - PASSIVE VOICE WITH MODALS

**Modal verbs:** *can, could, may, might, must, ought to, should*

| Form | Structure | Example |
|---|---|---|
| **Active** | **Modal + Verb (infinitive)** | Engineers **may build** a new bridge. |
| **Passive** | **Modal + be + Past Participle (V3/ed)** | A new bridge **may be built** by engineers. |

**Task 1.** *Choose the best answer.*

1. In many countries, girls **shouldn't / shouldn't be** prevented from going to school.
2. Gender discrimination **must eliminate / must be eliminated** to create a fair society.
3. Both men and women **can perform / can be performed** complicated surgeries.
4. More career advice **ought to provide / ought to be provided** for female students.
5. Men **should encourage / should be encouraged** to share housework with their wives.

**Task 2.** *Fill the blanks.*

1. The war …… next week. (DECLARE)
2. Your homework …… by tomorrow afternoon. (MUST FINISH)
3. That house …… since I was a child. (NOT PAINT)
4. Smoking …… in this hotel (NOT ALLOW)
5. After all the flights ……, the tourists checked in at the airport hotel. (CANCEL)

LIVEWORKSHEETS

**Task 3.** *Rewrite the following sentences using the passive voice.*

1. We must provide equal pay for both men and women.

→ Equal pay _____.

2. Employers should give girls more opportunities in technology fields.

→ Girls _____.

3. Governments can remove gender barriers in the workplace.

→ Gender barriers _____.

4. People might solve the problem of inequality soon.

→ The problem of inequality _____.

5. Schools ought to teach children about gender respect from a young age.

→ Children _____.

LIVEWORKSHEETS