Tên: ……..

Lớp: S9…

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

Week: 32

Ngữ pháp HW: ……

Đọc HW: ……

FCE READING INTENSIVE

A. THEORY

I. CAMBRIDGE VOCABULARY

- FCE Part 1

No.	New words	Meanings	No.	New words	Meanings
1	**be decked out in** (phr.)	được trang bị / mặc đồ một cách kỹ lưỡng	5	**slow to a crawl** (idiom)	chậm lại đến mức như bò ra đường
2	**dent someone's confidence** (coll.)	làm nhụt chí / làm giảm sự tự tin của ai đó	6	**gutted** (adj)	cực kỳ thất vọng / hụt hẫn
3	**have one's work cut out** (idiom)	đối mặt với một nhiệm vụ cực kỳ khó khăn	7	**insufficient** (adj)	thiếu, không đủ
4	**negotiate** (v)	vượt qua (một đoạn đường hoặc chướng ngại vật khó khăn)			

- FCE Part 3

No.	New words	Meanings	No.	New words	Meanings
1	**unfulfilled** (adj)	cảm thấy chưa hài lòng / chưa phát huy hết tiềm năng	4	**doubter** (n)	người hoài nghi (người không tin ai đó sẽ thành công)
2	**rusty** (adj)	lụt nghề, không còn nhạy bén (do lâu không luyện tập)	5	**manipulate** (v)	xử lý, thao tác (thường dùng cho dữ liệu hoặc con số
3	**make it** (idiom)	thành công trong một lĩnh vực nào đó			

II. METHOD

1. UNDERLINE KEYWORDS

BƯỚC 1: Đọc tiêu đề (Heading) và các câu hỏi để nắm được chủ đề tổng quát của bài đọc.

BƯỚC 2: Gạch chân từ khóa trong câu hỏi, ưu tiên các từ khó thay thế (tên riêng, con số, thuật ngữ chuyên ngành) và các từ mang nghĩa chính (động từ, tính từ).

BƯỚC 3: Gạch chân từ khóa trong các đáp án (nếu là bài trắc nghiệm) để phân biệt sự khác biệt nhỏ nhất giữa các lựa chọn.

BƯỚC 4: Tìm từ khóa đã gạch trong bài đọc. Lưu ý: Bài đọc thường không dùng từ giống hệt câu hỏi mà sẽ dùng synonyms (từ đồng nghĩa) hoặc paraphrase (diễn đạt lại).

2. SKIM AND SCAN

BƯỚC 1: Skimming (Đọc lướt). Đọc nhanh tiêu đề, câu đầu và câu cuối của mỗi đoạn văn để nắm được ý chính **(main idea)** mà không cần hiểu từng từ một.

BƯỚC 2: Scanning (Đọc quét). Di chuyển mắt thật nhanh theo đường zíc-zắc hoặc từ dưới lên để tìm các thông tin cụ thể như số liệu, ngày tháng, tên địa danh đã xác định ở phần keywords.

BƯỚC 3: Dừng lại và đọc kỹ (Intensive Reading) đoạn chứa thông tin vừa tìm được để đối chiếu với câu hỏi và đưa ra đáp án chính xác.

BƯỚC 4: Kiểm tra lại ngữ cảnh xung quanh để tránh các từ gây nhiễu như "not", "except", "instead of" có thể làm thay đổi hoàn toàn ý nghĩa câu.

LIVEWORKSHEETS

B. CLASSWORK

FCE READING PRACTICE (16 questions)

I. FCE Part 1

You are going to read an article about a race between two famous brothers. For questions **31–36**, choose the answer (**A, B, C** or **D**) which you think fits best according to the text.

Mark your answers **on the separate answer sheet.**

An unusual race

To raise money for charity, a newspaper and a TV company challenged brothers Jonny and Alistair Brownlee, champion triathletes, to take part in a unique race that would set man against car, and brother against brother. In the wild and mountainous Yorkshire Dales of northern England, Jonny and younger brother Alistair would race to the same point, Jonny in a car on roads, Alistair across country on a mountain bike.

'I'm looking forward to it,' Jonny said, as the brothers took their places on the start line. 'I've never done anything like this before: it's exciting! These roads have beautiful views – and also it's very cold at the moment, so I'll be able to sit in the car and stay nice and warm.' Alistair was similarly eager – though in contrast to Jonny's jeans and sweatshirt, he was decked out in full winter cycling gear. Not that the cold was denting his confidence. 'To be honest,' he said, 'I've seen his driving before, so I'm not sure he's even going to make it. I might just stop for a cup of tea halfway up.'

The race started at the beautiful Semerwater lake in Wensleydale and was to finish at Yorkshire's highest road, Fleet Moss, some 350 metres up. No problem for the car, perhaps – but with Alistair's first couple of miles involving a 25 per cent incline, the younger Brownlee brother had his work cut out from the start. Barely time for a quick handshake and they were off. As Alistair sprinted away on his bike, heading for a track going straight up the hill and then across country to Fleet Moss, Jonny jumped in the car and was soon on the road. The next time the brothers would see each other would be at the finish line.

Jonny's early confidence took an immediate blow. Barely 15 seconds into the drive and he faced his first obstacle. Lumbering out of a field and into the road was a giant tractor. 'Welcome to Yorkshire,' he complained to the cameraman in the back of his car. 'If Alistair beats me, it's all down to this farmer!' Tense moments later, the tractor safely dealt with, Jonny was back in control.

Alistair, meanwhile, was struggling with the slope. Barely a couple of miles in and, as his brother relaxed, he was forced to dismount and carry his bike up the hill, past walls and over fences. Bemused sheep gazed, as the *line 51* Olympic champion kept up a steady pace, at the bizarre sight of a man in a field with a bike on his shoulders. And then, finally, the summit was reached. Over the other side was open ground, and with the sun coming out and the land spread before him, a chance to show what he was made of. Head down, feet on the pedals, Alistair was picking up speed.

In the car, his brother faced another local obstacle. The villages in this part of Yorkshire have stood since well before the invention of the car – and the roads that link them were not exactly made for speed. Jonny attempted to negotiate another absurdly narrow corner. The car slowed to a crawl, then passed through a stream that had formed on the road.

Clear of the last village, the car was on a straight race to the finishing line. Neither brother knew how close the other was. As Jonny roared the engine and sped through the final straight to Fleet Moss, Alistair was flying across his last field and back onto the road himself – approaching the finish from the other side. Head down, legs pumping... and then a squeal of brakes as he reached the line. And then, finally, Alistair looked up. 'Is he here?' he asked the waiting crowd. 'No? Really?' The head went back, the arms up. 'Yes!' Minutes later, the car pulled up and Jonny stepped out. 'Well done,' Jonny said with disappointment. 'I'm gutted.'

LIVEWORKSHEETS

31 The writer explains that before the race the brothers were alike in

A being dressed for difficult conditions.
B having plenty of enthusiasm for it.
C feeling anxious about the weather.
D believing in their own ability to win.

32 What is suggested about the start of the race?

A The brothers appeared very uncertain of the route.
B Alistair's training had been insufficient.
C Jonny had a noticeable advantage.
D The brothers tried to avoid eye contact with each other.

33 What is suggested about Alistair in the fifth paragraph?

A He objected to the situation he found himself in.
B He was relieved the hill was easier than expected.
C He welcomed an opportunity to prove his ability.
D He was distracted by the behaviour of some animals.

34 What does 'Bemused' mean in line 51?

A annoyed
B puzzled
C distressed
D disappointed

35 In the sixth paragraph, what do we learn about Jonny's progress?

A He had to briefly break the speed limit.
B He almost drove into some water.
C He had to get the car through a tight space.
D He nearly lost control of the car.

36 How did Alistair react when he reached the end of the race?

A He worried his brother had got lost.
B He celebrated by jumping off his bike.
C He congratulated his brother on his performance.
D He was uncertain who the winner was.

LIVEWORKSHEETS

You are going to read an article in which four people talk about giving up successful careers to do something very different. For questions **43–52**, choose from the people (**A–D**). The people may be chosen more than once.

Mark your answers **on the separate answer sheet.**

Which person

is not always confident that they have done the right thing?	43
is pleased to have proved doubters wrong?	44
says they found success more easily in their first career than in their second?	45
regrets not having changed careers sooner?	46
refers to a time when they needed to gain confidence?	47
mentions a sense of amazement when looking back at the past?	48
admits that they changed career too suddenly?	49
describes an urge to return to a childhood interest?	50
says that skills developed in their first career proved useful?	51
mentions feeling envious at one point?	52

LIVEWORKSHEETS

I gave up my career for something very different

A Mike Donne

I started doing magic tricks for family and friends when I was about seven, and by sixteen I was performing at big public events. I was also good academically, and studied law at university. Ten years after my degree, I was a busy lawyer with no time for magic, although I missed it. Then, out of the blue, a couple of old friends asked if I'd let them use some of my old material in a touring magic show they were setting up. I agreed but it bothered me that they were doing something I'd always loved, while I was in a job I had very little passion for. So, I joined them. I was very rusty initially, and I had to practise for several months before I felt able to perform in public, but I'm now one of the main acts. Funnily enough, it's been far tougher to make it as a magician than as a lawyer, but I've realised that this is what makes me feel alive.

B Kristina Mayer

I used to work for a bank and made enough from that to be in a position to buy my own apartment when I was 22. After a few years, however, dissatisfaction set in. I was just sitting at a computer, manipulating figures, and I longed to get out into the fresh air and move around. Then, one weekend, some friends talked me into going surfing with them. Surprisingly, it appealed to me so much that I ended up spending my days surfing and doing restaurant work in the evenings. I'm now taking part in competitions and I promote surf gear as a professional surfer. At times I can hardly afford to pay the rent, and I sometimes wonder whether leaving the bank was such a good idea, but then I remember I'm doing my favourite thing in the world.

C Carl Johnson

Five years ago I was an accountant, well-paid but feeling unfulfilled in my life. Then, my cousin asked if I'd help out at his burger restaurant one weekend when he was short of staff. I'd always liked burgers ever since I was small, but I was surprised at how much I enjoyed making them. Two weeks later I quit my job, hired a van and some equipment, and started selling burgers at street markets. It would've been better to have taken more time doing some proper background research, but what I knew about accounting came in handy, and my enthusiasm made up for my inexperience. I've now acquired a second van and taken on a couple of assistants, so the business is growing. It's incredible to think how much my life has changed.

D Agnes Porter

I was a very creative child, but I was taught that success lay in other directions. So I worked hard and ended up as human resources manager of an international company. It was well-paid but I dreamed of starting my own business. So during one holiday last year, I decided to experiment and made cakes for a couple of wedding receptions. They turned out to be very popular and, within a month, I'd resigned from my job and was making cakes full-time. Pushing myself hard to do well is in my nature, so I still work a lot, but I feel more in control of things now. People used to say that having my own business was an unrealistic dream, so demonstrating I could achieve it has been very satisfying. It's just a pity I didn't do it several years ago.

LIVEWORKSHEETS

GRAMMAR (14 questions)

I. Complete the sentences by putting the verbs in brackets into the correct forms.

1. If the team _____ **(play)** more defensively in the last few minutes, they _____ **(win)** the championship trophy.
2. I _____ **(finish)** the report on time if my computer _____ **(not/crash)** unexpectedly yesterday morning.
3. If only the organizers _____ **(check)** the weather forecast, the outdoor event _____ **(be)** a huge success.
4. If you _____ **(not/tell)** me about the shortcut, I _____ **(be)** late for the important interview.
5. The company _____ **(avoid)** bankruptcy if they _____ **(accept)** the merger proposal last year.
6. If only I _____ **(study)** Medicine at university, I _____ **(become)** a surgeon like my father.
7. They _____ **(not/buy)** that expensive house if they _____ **(know)** about the serious structural issues beforehand.

II. Rewrite the following sentences from direct to reported speech.

1. "I will definitely finish the project by the end of this week," Sarah told her manager.
   → Sarah told her manager _____ .
2. "You must use calculators during the final mathematics examination," the examiner told the students.
   → The examiner told the students _____ .
3. "Are you planning to attend the international conference in London next month?" they asked me.
   → They asked me _____ .
4. "Attend the safety briefing immediately!" the manager ordered the staff.
   → The manager ordered the staff _____ .
5. "Where did you buy those educational materials for your students?" the teacher asked her colleague.
   → The teacher asked her colleague _____ .
6. "Do not share any confidential information with outsiders," the director warned us.
   → The director warned us _____ .
7. "Do not use digital devices during the lesson," they told us.
   → They told us _____ .

C. HOMEWORK

GRAMMAR (27 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần I. Cambridge Vocabulary (trang 1) 1 dòng vào vở ghi.

II. Read the sentences and answer Yes or No.

If the candidate had performed better during the technical interview, the company would have hired him.	1. Did the candidate perform well? **Yes / No** 2. Did the company hire him? **Yes / No**

LIVEWORKSHEETS

If only the teacher hadn't set such a strict deadline, the students could have finished the assignment.	3. Was the deadline strict? **Yes / No** 4. Did the students finish the assignment? **Yes / No**
The marketing campaign might have been successful if they had targeted a younger audience.	5. Was the campaign as successful as expected? **Yes / No** 6. Did they target a younger audience? **Yes / No**
If only I had checked the flight status before leaving, I wouldn't have waited at the airport for five hours.	7. Did I check the flight status beforehand? **Yes / No** 8. Did I wait at the airport for five hours? **Yes / No**
The chef could have prepared a better meal if the restaurant had provided fresher ingredients.	9. Did the restaurant provide fresh ingredients? **Yes / No** 10. Was the meal as good as it could have been? **Yes / No**
If only the security team had noticed the system breach earlier, the data wouldn't have been stolen.	11. Did the team notice the breach early? **Yes / No** 12. Was the data stolen? **Yes / No**

III. Complete the article. Use the correct form of the verbs in brackets.

An entrepreneur was reflecting on his failed startup during a business podcast. He admitted that if he (1) _____ **(listen)** to his mentors, he (2) _____ **(not / lose)** all his initial savings so quickly. He added that if he (3) _____ **(research)** the market more thoroughly, he (4) _____ **(can / avoid)** such a risky investment.

His former business partner also expressed her regrets in a recent interview. She mentioned that if the technical team (5) _____ **(work)** more effectively, they (6) _____ **(might / save)** the company before it went bankrupt. She felt that if only they (7) _____ **(not / be)** so envious of their competitors' success, they (8) _____ **(would / focus)** more on their own product development.

IV. Change the following sentences into direct speech.

1. The instructor told the trainees that they had made excellent progress since the previous session.
   → The instructor told the trainees, "_____."
2. She asked the travel agent if the tour price included accommodation and meals.
   → She asked the travel agent, " _____ ?"
3. The passenger inquired whether the airline would provide a refund for the cancelled flight.
   → The passenger asked, "_____ ?"
4. They said that they were not planning to renovate the office until the following year.
   → They said, " _____."
5. The student wanted to know how he could improve his speaking skills for the upcoming exam.
   → The student asked, "_____ ?"
6. My supervisor told me that the meeting would be rescheduled for ten o'clock the next day.
   → My supervisor told me, " _____."
7. He inquired whether the laboratory had already received the test results from the clinic.
   → He asked, " _____ ?"

LIVEWORKSHEETS

CAMBRIDGE READING PRACTICE (12 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

I. Extra Reading 1

Read the text (FCE Part 1 – page 2) and complete the summary below. Choose ONE WORD ONLY from the text for each answer.

The race was organised to raise money for **(1)** _____, with Jonny driving on roads while Alistair cycled across country on a mountain bike. The course began at Semerwater lake and finished at Fleet Moss, Yorkshire's highest **(2)** _____.

From the start, Alistair faced difficulties due to a steep **(3)** _____ of 25 per cent, while Jonny's early confidence was affected when a large tractor suddenly appeared from a field. As Alistair pushed deeper into the countryside, he was even forced to **(4)** _____ and carry his bike up the hill past walls and fences.

Jonny also struggled with the narrow village roads, which were not designed for **(5)** _____, and at one point the car slowed to a crawl passing through a stream. In the final straight, neither brother knew how close the other was. Alistair reached the finish line first, and when Jonny finally arrived, he admitted feeling **(6)** _____.

II. Extra Reading 2

Read the text (FCE Part 3 – page 5) and decide if the statements are True or False.

1. Mike Donne was already a professional magician when he was sixteen. → _____
2. Mike found it easier to establish a career as a lawyer than as a magician. → _____
3. Kristina Mayer earned enough money from her bank job to purchase her own home. → _____
4. Carl Johnson spent several months researching the burger market before quitting his job. → _____
5. Carl believes his previous experience as an accountant has been helpful in his new business. → _____
6. Agnes Porter's cake-making business became popular immediately after she resigned. → _____

LIVEWORKSHEETS