

# PREPARATORY STUDIES CENTRE

## General Foundation Program-GE2

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|---------------------|-------------|
| Learning Outcome(s) | 1,2,3,4,5,6 |
|---------------------|-------------|

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|------|--|--------|-------|
| Name |  | Group: | Date: |
|------|--|--------|-------|

### Unit 3 CONNECTED LIVES

#### Reading 2 – *Internet Island* (Pathways 2 pages 52-53)

**Task A:** Read paragraphs A-G. From the following headings, 1-7 choose a suitable title for each paragraph. An example has been done for you.

#### Headings

1. Tribewanted founders' partner with Fijian chief to develop remote island.
2. Fijian chief partners with social entrepreneurs to develop island.
3. Tribes work together to build new life on island.
4. Building a real tribe from a virtual community.
5. James sees social networking sites as more than just a place to post messages and share music.
6. Internet tribe quickly grows, travels to island.
7. Tribewanted: connecting cultures online and onsite.

#### Paragraphs

A = 4

B =

C =

D =

E =

F =

G =

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**Task B: Read paragraphs B-F. Do the following statements agree with the information given in the Reading Passage?**

*TRUE (T)*                      *if the statement agrees with the information*  
*FALSE (F)*                     *if the statement contradicts the information*  
*NOT GIVEN (NG)*          *if there is no information on this*

8. James believes that social networking sites can be used for more than just posting messages and sharing music. \_\_\_\_\_
9. Vorovoro was a modern island when Keene and James found it. \_\_\_\_\_
10. Keene and James promised to teach the local tribe members about their culture. \_\_\_\_\_
11. The internet tribe had more than 900 members when Keene and his group first traveled to the island. \_\_\_\_\_
12. The newcomers and the local tribe members became one tribe after several weeks of working together. \_\_\_\_\_

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