

Egzamin ósmoklasisty – zadania różne

Zadanie 1. Przeczytaj teksty i uzupełnij je odpowiednimi literami A, B lub C.

Text 1

Ecuador is a country in South America. It (1) a border with two countries, Colombia and Peru. The official language of Ecuador is Spanish. The country was (2) the equator which runs through it. The Spanish equivalent of the equator is „ecuador”. The capital city of Ecuador is Quito. Quito is famous (3) being one of the highest capital cities in the world. As it is located at the elevation of 2,850 metres above sea level. Ecuador is a main exporter of bananas so it is possible that (4) of bananas you have in your kitchen had come a long way before you bought them.

1. DOES SHARES DIVIDES

2. CALLED SPELLED NAMED AFTER

3. IN FOR ABOUT

4. A BUNCH HERDS FLOCKS

Text 2

Natural disasters (1) as a tsunami or an earthquake are caused (2) a sudden movements of blocks of earth which slip past one another. Although scientists are able to use a variety of modern technologies, catastrophic events still (3) be predicted (4) no one can fully protect themselves.

1. LIKE WHICH SUCH

2. WITH BY OF

3. CANNOT MUSTN'T SHOULDN'T

4. BUT BECAUSE SO

Zadanie 2. Przeczytaj teksty. Spośród podanych wyrazów wybierz te, które poprawnie uzupełniają luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

Text 1

agree	look	with	rely	disagree
		see		

Do you get on well with your siblings? I love my older sisters, I up to them, but sometimes it's so difficult to put up them showing up without notice at my place and then complaining about the mess. They are really caring and I can always on them but they tend to be a little too nosy and overprotective.

Text 2

bigger	they're	it's	what's	largest	their
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Hippos, which are native to Africa, are the third mammals in the world. Their name comes from Greek and means 'a river horse'. They mainly feed on plants but highly aggressive and dangerous. more surprising is that they are close relatives to whales and dolphins.

Zadanie 3. Przeczytaj opisy i uzupełnij luki. Wymagana jest pełna poprawność gramatyczna i ortograficzna.

Imagine a photo. It shows three girls. It they are having fun because they are smiling. It is a warm day, the children are wearing swimming The girl with a dotted red swimming costume has got a fishing (sieć) in her hand. The girl on the (po prawej) is holding a swim ring.

Imagine a photo. In this photo there is a group of people (sprzątający) an office. The man in the background is (odkurza) the floor. The women are cleaning the (biurka). There is a yellow 'wet floor' (znak).

Zadanie 4. Parafrazy zdań. Nie zmieniając form wyrazów podanych wielkimi literami i dodając własne, uzupełnij luki w zdaniach tak, by oddawały sens zdania wyjściowego. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

Let's go to the cinema.

WHY

..... we go to the cinema?

Do you know the time?

COULD

..... me the time?

It is necessary to show your documents here.

HAVE

You your documents here.

He works well.

GOOD

He worker.

What time will we get to London?

ARRIVE

What time will London?

She is a good cyclist.

CYCLING

She is

Zadanie 5. Tłumaczenie fragmentów zdań. Przetłumacz na język angielski słowa podane w nawiasach, tak aby powstały logiczne i gramatycznie poprawne zdania. Uwaga! W każdą lukę możesz wpisać nie więcej niż trzy wyrazy.

(Co za historia)! It's so unbelievable!

She works for a company (która sprzedaje komputery)

I (poznałem) Mark last summer.

(Czy ktoś wie) where Steve is?

Kelly (była wychowana) przez swoich dziadków.

Are you (dobrze przygotowany) the test?

Jack is (lepszy w pływaniu)..... than me.

Stop (narzekać na) your baby brother!

Susan and Tom (zerwali) last week.

Hi, I (dzwonię w sprawie) the delivery of my order.

(Mojej cioci) hair is black.

He plays football (dwa razy w tygodniu)

She (często uczy się) at home.

(On właśnie) eaten all the sandwiches.

Zadanie 6. Układanie fragmentów zdań. Dostosuj formy i uzupełnij zdania z podanymi wyrazami. Nie zmieniaj ich kolejności, ale możesz dodać inne. W każdą lukę wpisz maksymalnie trzy wyrazy, wliczając już te podane.

I (not / see) him since August.

What (be / your) job? I'm a computer programmer.

What time (you / wake) up every day?

The weather (be / warm) enough to go running. It is better to stay at home.

If I knew it, (tell / she)

I am (look after / I) little sister now.

(he / buy) a book yet?

I saw an accident while I (wait) a bus.

Who (you / want) to visit next weekend?

He (not / go) to the swimming pool on Tuesdays.

He (have not / got) any pets.

How long (it / take) to get to the airport?

What happened? Why are you (look / I) like that?

I believe (he / be) famous in the future.

I (can / swim) when I was 4.

Don't worry, the exercise (be / easy) than it looks.