1 Review Unit 1

Vocabulary

1 Complete the sentences with a family member.

1 My mother's sister is my _____.
2 My brother's daughter is my _____.
3 My father's mother is my _____.
4 My uncle's daughter is my _____.
5 My brother's wife is my _____.
6 My grandad's mother is my _____.
7 My mother's new husband is my _____.

Mark: / 7

2 Match a word from A with a word from B to make housework activities. Then complete the sentences.

A clean cook do go load set
B dinner the dishwasher the house the table the washing to the supermarket

1 You _____ when you need to buy food.
2 You _____ when you're hungry.
3 You _____ before you have dinner.
4 You _____ when you need some clean clothes.
5 You _____ after you have dinner.
6 You _____ when it's dirty.

Mark: / 6

3 Match the first parts of sentences 1–6 with the second parts (a–f).

1 We're excited ☐ a in fashion.
2 My town is famous ☐ b on sport.
3 She's frightened ☐ c at tennis.
4 Amy is good ☐ d for its food.
5 I'm interested ☐ e about the holidays.
6 My brother is keen ☐ f of big dogs.

Mark: / 6

4 Complete the sentences with the words below.

beard blue glasses good-looking medium-length straight

1 My dad has got _____ eyes.
2 She's got _____, wavy, dark hair.
3 I wear _____.
4 My English teacher has got a _____.
5 Jessie has got long, _____, fair hair.
6 Alex is _____.

Mark: / 6

5 Match the definitions with the words below.

creative friendly honest patient polite sensible

A person who:

1 waits and doesn't get angry. _____
2 always says what is true. _____
3 says 'please' and 'thank you'. _____
4 is good at making things. _____
5 always does the right thing. _____
6 is kind and helpful. _____

Mark: / 6

Word Skills

6 Rewrite the following sentences with plural forms. Use the numbers in brackets.

1 Our flat has got a bedroom. (six)
_____
2 We've got a class before lunch. (four)
_____
3 Matt has got a shelf in his room. (five)
_____
4 My sister has got a child. (three)
_____
5 I've got a party this weekend. (two)
_____
6 My friend has got a photo on his phone. (sixty)
_____

Mark: / 6

Grammar

7 Complete the text with the correct present simple affirmative form of the verbs below.

come go help like live rain see speak stay win

My best friend is David. He [1] _____ in the same block of flats as me, but he [2] _____ to a different school. We [3] _____ each other most weekends. We both [4] _____ football, so we often go to the park to play. When it [5] _____, we [6] _____ at home. David sometimes [7] _____ to my house, but I usually go to his. We like playing video games together, and I usually [8] _____! David's mum is from London, so he and his brother [9] _____ very good English. He often [10] _____ me with my English homework.

Mark: / 10

LIVEWORKSHEETS

1 Review Unit 1

8 Complete the dialogue with the correct negative or interrogative present simple form of the verbs in brackets.

Helen Have you got a big family, Linda?
Linda Yes, I have.
Helen What [1]_____ ? (your parents / do)
Linda My dad's got a restaurant. He works there every day, so I [2]_____ (not see) him very much. My mum [3]_____ (not work) in the restaurant. She stays at home and looks after us.
Helen [4]_____ in a big house? (you / live)
Linda No, it's quite small. I [5]_____ (not like) my house very much, because I haven't got my own room. How about you? [6]_____ a room? (you / share)
Helen No, I don't. I haven't got any brothers and sisters. It's just my mum and me.
Linda What [7]_____ ? (your mum / do)
Helen She's a doctor. She works in the hospital, but she [8]_____ (not like) it very much. Come on! I can show you my room.

Mark: / 8

Use of English

9 Choose the correct answers.

The TV programme *Gogglebox* is similar [1]_____ other reality shows, because it's about people and their reactions. But the people on this show [2]_____ on an island or in a big house together; they're families and friends in their own homes. On *Gogglebox*, we [3]_____ their reactions to some programmes they watch on TV. Two cameras in each house film the [4]_____ reactions, which are not always the same. At the end of an important football match, for example, some are pleased with the result and others are angry [5]_____ it. The same people are on the show every week, but each group is different [6]_____ the others. For example, Jonathan and Nikki Tapper appear on the show with their [7]_____ , Josh and Amy. Christopher Steed [8]_____ some of the programmes with his friend Stephen. Husband and [9]_____ Leon and June Bernicoff sit on the sofa together, talking about the shows. But not everyone has something to say. Jay Makin [10]_____ a lot on the show, but you know his reaction from the look on his face.

1 a of	b to	c with
2 a aren't	b don't	c isn't
3 a see	b sees	c doesn't see
4 a people	b people's	c peoples'
5 a about	b of	c with
6 a at	b with	c from
7 a children	b sons	c daughters
8 a watch	b watches	c don't watch
9 a niece	b sister	c wife
10 a not talk	b don't talk	c doesn't talk

Mark: / 10

Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can talk about family members.			
I can use the present simple affirmative correctly.			
I can distinguish between words with very similar sounds in them.			
I can ask questions about facts and everyday events.			
I can form the plural of a range of regular and irregular nouns.			
I can understand a text about brothers and sisters.			
I can describe my friends.			
I can write a personal profile.			

LIVEWORKSHEETS

1 Exam Skills Trainer 1

Reading

Strategy
In true or false tasks, the information in the text you need to answer the questions follows the order of the questions. For each question, underline the sentences in the text that has the information in the question. Compare the sentences with the question and decide if the sentence is true or false.

1 Read the Strategy. Then look at the statements below and read the first paragraph of the text in exercise 2. Underline the sentences in the text that have the information in the statements. Are they true (T) or false (F)? Why?

1 Arthur Conan Doyle is a detective. ☐
2 Dr Watson doesn't know Sherlock Holmes before they share a flat together. ☐

2 Read the text. Are the sentences 1–8 true (T) or false (F)?

Famous friends



Sherlock Holmes and Dr Watson are two very famous detectives. They appear in the books by the writer Arthur Conan Doyle. Watson first meets Holmes when Holmes is looking for a person to share his flat at 221B Baker Street. The two men like each other, so they decide to live together.

Holmes and Watson are about the same age, but they look quite different. Holmes is tall and thin with dark hair. Watson is neither tall nor thin and he has fair hair. He also has a moustache. The two men are also quite different in character. Holmes is a very private person, and he has a lot of secrets. Watson is the opposite. He's friendly, open and honest. The two men soon become good friends.

At first, Watson doesn't know that Holmes is a detective. When a lot of strange people start to visit the flat, Watson asks Holmes about them. Holmes tells him about his work.

The two men have a housekeeper called Mrs Hudson, who does the housework. Holmes spends most of his time doing detective work. Watson works as a doctor, but he helps Holmes in his free time. He isn't as intelligent as Holmes, but he knows a lot about medicine, and Holmes doesn't.

Holmes and Watson are single when they first meet. Later, Watson gets married, and he goes to live with his wife. But he still sees Holmes and they continue working together. Watson goes back to live with Holmes when his wife dies. In Conan Doyle's stories, the two friends solve more than 60 crimes together.

1 The two men don't look very different. ☐
2 Holmes doesn't like talking about himself. ☐
3 Watson knows that Holmes is a detective before he goes to live with him. ☐
4 Mrs Hudson does most of the cooking and cleaning for Holmes and Watson. ☐
5 Watson helps Holmes with his detective work, but he also has another job. ☐
6 Watson is useful to Holmes because he is a doctor. ☐
7 Holmes is married, but he doesn't live with his wife. ☐
8 Watson lives in the Baker Street flat in all of the Sherlock Holmes stories. ☐

Listening

Strategy
Before you listen, underline the key words in the questions and think about what the speakers might say about these things.

3 Read the Strategy. Then read the exam task in exercise 4 and underline the key words in the questions (A–G). Match A–G with the examples 1–7 below.

1 music, sport, cinema ☐
2 how to cook, play the guitar, speak French ☐
3 slowly, quickly, in a rush ☐
4 teacher, doctor, journalist ☐
5 Candy Crush, chess, Fallout 4 ☐
6 straight, wavy, curly ☐
7 friendly, patient, sensible ☐

4 1.09 Listen to six people talking about who they are like in their family. Match speakers 1–6 with A–G. There is one extra sentence.

Speaker 1 ☐ Speaker 4 ☐
Speaker 2 ☐ Speaker 5 ☐
Speaker 3 ☐ Speaker 6 ☐

A enjoys playing the same game as someone else in their family.
B has the same hair as someone else in their family.
C moves like someone else in their family.
D has the same job as someone else in their family.
E looks like someone else in their family, but they have different interests.
F has a similar personality to someone else in their family.
G learns from someone else in their family.

LIVEWORKSHEETS

1 Exam Skills Trainer 1

Use of English

Strategy
Before looking at the options in a gapfill task, complete the gaps using your knowledge of English. Then look at the options to see if the word you wrote is included. If it is, it might be the correct answer. Remember first to check the other options before deciding.

5 Read the Strategy. Then complete the sentences with the words that first come to you.

1 My niece and _____ have both got blue eyes and curly fair hair.
2 My uncle has got short brown hair, a beard and a _____.
3 We're very _____ about our holiday – we're going to Australia for a month!
4 In my house, my dad usually cooks the dinner, and I _____ the dishes.

6 Read the text and choose the correct option (A–C) to complete the gaps.

Father and son

Enrique Iglesias is [1]_____ famous Spanish singer. He was born in Madrid, Spain, but he [2]_____ in Spain today. He [3]_____ a very big house in Miami, USA. Enrique is bilingual: he [4]_____ English and Spanish fluently. Enrique's father is Julio Iglesias, another famous Spanish singer. Julio has eight [5]_____, five boys and three girls. He is married to his second [6]_____, Miranda Rijnsburger. The couple also live in a big house in Miami, but they don't see Enrique very often. Julio [7]_____ speak a lot of different languages such as Spanish, English, French, Italian and Portuguese. Enrique and his father both have brown eyes and dark brown hair. Julio's got wavy hair, but [8]_____ hair is straight. Enrique's now in his forties and Julio [9]_____ more than seventy years old. Julio says that he is very [10]_____ of his son.

1	A a	B an	C the
2	A doesn't live	B don't live	C not live
3	A got	B 's got	C 've got
4	A speak	B speaking	C speaks
5	A child	B children	C sons
6	A aunt	B niece	C wife
7	A can	B has	C is
8	A Enriques	B Enrique's	C Enriques'
9	A does	B has	C is
10	A interested	B pleased	C proud

Speaking

Strategy
We usually describe people in the following order:
1 body shape, 2 hair and eyes, 3 other features (glasses, moustache, etc.), 4 clothes.

7 Read the Strategy. Then put the sentences in the correct order (1–4).

What does Erik look like?

☐ He's got short blond hair and blue eyes.
☐ His trousers are black and he's got a red T-shirt.
☐ He's very tall – about 190 cm – and he's quite thin.
☐ He's got a blond beard and a moustache.

8 Read the exam task. Decide who is Student A and who is Student B. Follow the instructions.

Students A and B: Write down the names of three famous people, but don't let your partner see.
Student A: Ask Student B to describe the first person. Try to guess the name.
Student B: Describe your first person.
Change roles and continue describing the people and guessing their names.

Writing

Strategy
When you write a personal profile, start each paragraph with a short sentence introducing the topic. Then continue with one or two sentences which give examples or expand on the topic.

9 Read the Strategy. Then match two sentences a–h with introduction sentences 1–4.

1 Hi! I'm Poppy Evans. ☐☐
2 I play tennis in my free time. ☐☐
3 At home, I usually help with the housework. ☐☐
4 I'm friendly and very hard-working. ☐☐

a I tidy my bedroom on Saturday mornings.
b I enjoy talking to people.
c I'm sixteen years old.
d I always load the dishwasher after dinner.
e I'm in the school team.
f I'm in Year 11 at Bristol Grammar School.
g We sometimes play matches at the weekend.
h I want to go to university when I finish school.

10 Imagine you are looking for a summer job in a hotel. Write a personal profile about yourself to post on a jobs website. Include the information below.

- Your name, how old you are and what year you are in at school.
- What you do in your free time.
- What housework you usually do at home.
- What your personality is like.

LIVEWORKSHEETS