

Lesson 4: Most of us eat breakfast

- What do you eat for breakfast?
- How many of your family members eat breakfast?

Activity 1 Reading

Mona is going to make a survey, but she needs some help.

Match the titles in the box to the advice (A-E) to help her.

Asking the questions ____ Choosing the topic ____ Deciding who to ask ____

Writing the questions ____ Understanding the results ____

Key Structure

Expressions of quantity
Half of the students eat breakfast.

Vocabulary

a quarter of, half of, most of, all of, advice, survey

A Choosing the topic

Choose an interesting topic. Don't make a survey about something that no one knows about.

B Decide who to ask

Choose people who can answer your questions.

C Writing the questions

Make the questions simple. Yes/No questions are a good option.

D Asking the questions

Be polite and don't make the survey too long.

E Understanding the results

Put the answers into a table. They will be easier to understand.

Activity 2 Reading

Read the advice again. Decide if the sentences are true (T) or false (F).

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| 1 | Yes/No questions are not good questions for surveys. | T | F |
| 2 | Make your survey very long. | T | F |
| 3 | Always choose a topic that people know about. | T | F |
| 4 | It's not important who you ask. | T | F |
| 5 | Put your answers in graphs/pie charts when you finish. | T | F |