



2025-2026

BINHMINH LANGUAGE CENTER

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NỘI DUNG ÔN TẬP HỌC KỲ 2
TIẾNG ANH 3 – GLOBAL SUCCESS + UPGRADE 3

A. TIẾNG ANH 3 – GLOBAL SUCCESS

Unit 11: My family

I. Vocabulary

Family members

mother

father

brother

sister

Numbers

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

II. Phonics

o old How **o**ld is your brother?

ure sure Are you **ure**?

III. Grammar

1. To ask and answer questions about a family member:

- Who's this / that?

- It's my _____.

E.g.: Who's that? – It's my brother.

2. To ask and answer questions about the age of a family member:

- How old is he / she?

- He's / She's _____.

E.g.: How old is your brother? – He's twenty years old.

Unit 12: Jobs

I. Vocabulary:

Jobs

cook

doctor

driver

farmer

nurse

singer

teacher

worker

II. Phonics

er mother My mother **er** is a teacher.

or doctor My father is a doctor **or**.

III. Grammar

1. To ask and answer questions about the job of a family member:

● What's his / her job?

- He's / She's _____.

E.g.: What's her job? – She's a worker.

● Is he / she _____?

- Yes, he / she is.

- No, he / she isn't

E.g.: Is she a worker? – Yes, she is.

Unit 13: My house

I. Vocabulary

Rooms	Things in a room	Prepositions
bathroom	chair	here
bedroom	lamp	there
kitchen	table	in
living room		on

II. Phonics

ou	house	Wow, it's a big house !
ow	brown	Wow, it's a brown house!

III. Grammar

1. To ask and answer questions about the location of a room in a house:

- Where's the _____?
- It's here / there.

E.g.: Where's the living room? – It's here.

2. To ask and answer questions about the locations of things in a room:

- Where are the _____?
- They're _____.

E.g.: Where are the tables? – They're in the kitchen.

Unit 14: My bedroom

I. Vocabulary

Things

bed

desk

door

room

window

Quantities

big

small

new

old

II. Phonics

oo room There's a bed in the **room**.

oo door The **doors** are big.

III. Grammar

1. To describe and talk about quantities of things in a room:

- There's / There are ____ in the room.
- The ____ is ____ / The ____ are ____.

E.g.: There's a bed in my bedroom.

- The bed is new.

Unit 15: At the dining table

I. Vocabulary

Foods

bean
bread
chicken
egg
fish
meat
rice

Drinks

juice
milk
water

II. Phonics

ea bread I'd like some **ea**d, please
ea meat Would you like some **ea**t?

III. Grammar

1. To offer and accept or decline food or drinks:

- Would you like some _____?
- Yes, please. / No, thanks.

E.g.: Would you like some rice? No, thanks.

2. To ask and answer questions about what someone would like to eat or drink:

- What would you like to eat / drink?
- I'd like some _____ please.

E.g.: What would you like to drink? – I'd like some juice please.

Unit 16: My pets

I. Vocabulary

Pets

bird

cat

dog

goldfish

parrot

rabbit

II. Phonics

- o dog Do you have any dogs?
- o goldfish How many goldfish do you have?

III. Grammar

1. To ask and answer questions about pets:

- Do you have any _____?

- Yes, I do. / No, I don't.

E.g.: Do you have any dogs? – Yes, I do.

2. To ask and answer questions about the quantity of pets:

- How many _____ do you have?

- I have _____.

E.g.: How many goldfish do you have? – I have some goldfish.

B. UPGRADE 3

Unit 4: I wear a striped blue T-shirt for P.E.

I. Vocabulary

Clothes: swimsuit, swimming cap, swimming ring, goggles

II. Grammar

1. Ask and answer questions about what someone wears for an occasion.

- What do you wear for swimming lessons?
- I wear goggles for swimming lessons.

Unit 5: Swimming is good!

I. Vocabulary

Sports: archery, swimming, kayaking, baseball, basketball, fishing

Adjective: funny, exciting, healthy, relaxing, creative, interesting, energetic, fit, strong

II. Grammar

1. To ask and answer about one's favourite sport.

What's your favourite sport?

- I like swimming.

Unit 6: He usually plays basketball on Sunday afternoons.

I. Vocabulary

Activities: play basketball, skate, go for a walk, visit a museum, play volleyball, do yoga.

Adverbs of frequency: always, usually, often, sometimes, never

II. Grammar

1. Talk about what activities one usually does.

- She usually plays badminton on Saturday afternoons.

C. TEST DEMO



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ORAL TEST

TIẾNG ANH 3 – GLOBAL SUCCESS + UPGRADE 3

(Đề mang tính chất tham khảo, giáo viên chủ động thay đổi kiến thức cho học sinh để ôn luyện)



For pupil:

Full name:

Class :

Date : / / 2026

For teacher:

Skill: Speaking

TOTAL POINTS _____/2.5



Teacher's comments:

FT (Signature + Name): VT (Signature + Name):

SPEAKING


1 Interview. Ask and answer 4 OUT OF 6 questions.

...../ 1p

1. Hi. How are you? / What's your name?
2. How old are you?
3. Is your father / mother a doctor / farmer / worker / ...?
4. What would you like to eat / drink?
5. Do you have any cats / dogs / ...? How many cats / dogs / ... do you have?
6. What do you wear for swimming lessons?

2 Choose 1 PICTURE and answer the questions (Student's choice).

...../ 1.5ps

PICTURES	SUGGESTED QUESTIONS
<p>1.</p>  <p>Jack</p> <p>Mr. Adam</p>	<ul style="list-style-type: none">• What is Adam's job?• Does Adam have any dogs / cats / ...?• What would Jack like to eat?
<p>2.</p>  <p>Kate</p>	<ul style="list-style-type: none">• Where is the bed?• How old is Kate?• How many cats does Kate have?

INSTRUCTION

GRADE 3 *** SEMESTER II

- ❖ **AIM:** This test is designed to test the students' oral language ability at the end of semester II.
- ❖ **TESTER:**
 - ✓ All of the students will be tested by the FOREIGN TEACHER.
 - ✓ The Vietnamese teaching assistant controls the class during the speaking test.
- ❖ **TIME ALLOWANCE:** Max: 3 mins/ a student (including 1 minute to prepare)
- ❖ **PROCEDURE:** The test is divided into 2 parts:

① **Interview. (1pt) → 0.25pts for each correct answer**

- Students have to **answer 4 out of 6 questions**
- The teacher begins the test with the following method: **Testing individually** (Each student interacts with the teacher) within the time limit.
 - ❖ The teacher asks, and students answer, any **four** of the questions. Example: T: How are you?
S: I'm fine.
 - ❖ Each student gets 0.25 points for each correct answer:
 - ✓ for grammar,
 - ✓ for pronunciation,
 - ✓ for the best reaction with the greatest fluency.

② **Look and answer the questions. (1.5pts) → 0.5ps for each correct answer.**

- Students **answer three questions on ONE picture.**
- The teacher begins the test with the following method: **Testing individually** (Each student interacts with the teacher) within the time limit.
 - ❖ The teacher asks, and the students answer, any **three questions on one of the pictures (by student's choice).**
 - ❖ Students get 0.5 points for each correct answer:
 - ✓ for grammar,
 - ✓ for pronunciation,
 - ✓ for the best reaction with the greatest fluency.

Example: Picture 1: T: What is Adam's job?

S: He is a farmer.

NOTE: At the end of the speaking test, the teachers are required to:

- ✓ Write the students' scores in the score box,
- ✓ Write your full name and sign your name,
- ✓ Write some comments.



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WRITTEN TEST

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(Đề mang tính chất tham khảo, giáo viên chủ động thay đổi kiến thức cho học sinh để ôn luyện)
(Time allowed: 35 minutes)



<i>For pupil:</i>	<i>For teacher:</i>
Full name:	Listening: ___/2.5
School :	Reading: ___/2.5
Class :	Writing: ___/2.5
Date :/ / 2026	TOTAL POINTS: ___/7.5






Teacher's comments:

FT (Signature + Name): VT (Signature + Name):



PART A: LISTENING

1 Listen and circle the correct pictures. / Nghe và khoanh tròn tranh phù hợp. (1p)

E.g. A  B  C 

1. A  B  C  2. A  B  C 

3. A  B  C  4. A  B  C 

2 Listen and fill in the blanks. / Nghe và điền chỗ trống để hoàn thành đoạn văn. (1p)

has

kitchen

years

new

fourteen

window

Hello everyone! My name is Lily. I'm eight (0) years old. This is my sister. She's (5) _____ years old. She (6) _____ a dog. The dog is in the (7) _____. There is a big (8) _____ in this room.



3 Listen to the questions and circle the correct answers. / Nghe câu hỏi và khoanh tròn câu trả lời phù hợp. (0.5ps)



E.g.: -----?



9. -----?

- A. Yes, I do.
- B. Yes, I have.
- C. No, it doesn't.

A. He is my brother.

B. He's eleven years old.

C. He is a worker.



10. -----?

- A. They're in the bedroom.
- B. It's here.
- C. There is a bed in the bedroom.



PART B: READING

1 Circle the odd one out. / Khoanh tròn từ khác loại. (1.5ps)

E.g.: A. brother

B. fifteen

C. mother

11. A. lamp

B. cook

C. driver

12. A. chair

B. table

C. kitchen

13. A. chicken

B. juice

C. bread

14. A. egg

B. parrot

C. rabbit

15. A. butcher's

B. swimsuit

C. goggles

16. A. exciting

B. relaxing

C. swimming

2 Read the conversation below and choose the correct answers. / Đọc hội thoại sau và chọn câu trả lời đúng. (1p)

Emily: Hello David! Welcome to my house.

David: Hi Emily! Your house is so beautiful.

Emily: Thanks! Oh, this is my sister. She's six years old. Now, let's go to the living room!

There's a big table in this room.

David: Do you have any cat?

Emily: No, I don't.

Oh wait! What would you like to drink, David?

David: I'd like some water, please.

E.g.: How many people are there in the picture?

A. 4

B. 3

C. 2

17. How old is Emily's sister?

A. Six

B. Ten

C. Seven

18. Where is the big table?

A. In the bathroom

B. In the living room

C. In the bedroom

19. Does Emily have any cat?

A. Yes, she has.

B. No, she doesn't.

C. Yes, she does.

20. What would David like to drink?

A. Water

B. Milk

C. Juice



PART C: WRITING

1 Look at the pictures and write the correct answers. / Hãy nhìn tranh, điền từ còn thiếu vào chỗ trống. (1p)

E.g.: My father is a cook.



21. He has two _____.



22. Her favourite sport is _____.



23. There's a big _____ in the bedroom.



24. Would you like some _____? – Yes, please.



2 Choose and write the correct words. / Chọn từ đúng và điền vào chỗ trống. (1p)

E.g.: He (**am / is / are**) is a doctor.

25. I like going fishing because it's (**swimming / relaxing / kayaking**) _____.

26. Let's go (**by / to / at**) _____ the bakery to buy some bread.

27. I wear a swimsuit (**on / of / for**) _____ swimming lessons.

28. She has two (**cats / dog / rabbit**) _____.

3 Reorder the words to make sentences. / Hãy sắp xếp các từ tạo thành câu hoàn chỉnh, bỏ dấu gạch chéo và không thêm, không bớt từ. (0.5ps)

E.g.: my / is / This / mother /. (4 words) - This is my mother.

29. mother / a / nurse / is / My /. (5 words)

⇒ My.....

30. go / the/ buy / pharmacy / Let's / to / to / medicine /. (8 words)

⇒ Let's.....

---THE END---