UP English Center

Name: _____

Class: _____

1. Read the text. Then write T (True) or F (False).

Eco-School Week

This week, our school organized Eco-School Week, a project to help students learn how to protect the environment. Every class joined different activities, and there were many interesting events, weren't there?
On Monday, we had a workshop about saving energy. We learned that many students leave the lights on when they don't need them. There isn't much electricity wasted at school now because teachers check the classrooms every evening.

On Wednesday, we visited a recycling center. There were a lot of machines that separated plastic, glass, and paper. The guide told us that a little dirty water from the machines goes into a special tank, so it doesn't pollute the river. Students asked a few questions about recycling, and everyone listened carefully, didn't they?

On Friday, each group presented a project about being more eco-friendly. My group made posters about reducing plastic waste, and we used some recycled paper from the art room. One group made a model of a "green house" using a lot of cardboard. Nobody forgot their materials, did they?

At the end of the week, the principal said the school produced much less rubbish than usual. Everyone felt proud and promised to continue these actions at home.

True / False Statements

1. On Monday, students learned about saving energy. _____

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2. The dirty water from the recycling machines goes directly into the river. _____

3. Every class joined different activities during Eco-School Week. _____

4. One group made a model of a "green house" using a lot of cardboard. _____

5. At the end of the week, the school produced much less rubbish than usual. _____

6. Students asked a few questions about recycling and everyone listened carefully. _____

7. Teachers don't check classrooms in the evening to save electricity. _____

8. Students forgot their materials when presenting their projects on Friday. _____

2. Choose the correct words.

1. I have ____ friends in my class. (a few / a little / much)

2. There is ____ water in the bottle. (many / a little / a few)

3. We bought ____ apples from the market. (lots of / a few / much)

4. She doesn't have ____ money left. (a little / few / much)

5. He eats ____ bread every morning. (a lot of / a few / many)

6. There are ____ students in the library today. (a few / a little / much)

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7. I need ____ sugar for the cake. (a few / a little / many)

8. They have ____ toys in their room. (lots of / a little / few)

9. We don't have ____ time to finish the homework. (much / many / a few)

3. Write the correct tag to complete each sentence.

1. You haven't finished your homework yet, _____?

2. She likes chocolate, but she doesn't eat it every day, _____?

3. They were at the park yesterday, _____?

4. He can speak three languages, _____?

5. We shouldn't be late for the meeting, _____?

6. I'm allowed to use the computer, _____?

7. It hasn't stopped raining all morning, _____?

8. You didn't understand the instructions, _____?

4. Imagine your ideal park and describe it in a short essay of 250 words or more. In your paragraph, be sure to include:

- Where you would like to build the park.
- The features your park will have, such as trees, flowers, a lake, a playground, benches, or walking paths.

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- How your park will help the environment, for example, by providing clean air, homes for animals, and space for plants.
- How your park will be beneficial for people, for example, as a place to exercise, relax, or meet friends.
- How your park will improve your town and make it a better place to live.

Write clearly and include details that explain why your park would be a special and valuable place for both nature and the community.






LIVEWORKSHEETS