C. To tell people how to protect light bulbs.

D. To encourage saving energy and electricity.

Exercise 6. Choose the correct answers.

1. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

There are many types of energy resources in the world. Some come from nature, like the sun, wind, and water. _____

a. Others, like coal, oil, and gas, are non-renewable and will finish one day.

b. People are using more clean energy now to protect the environment.

c. These are called renewable energy sources because they never run out.

A. a – c – b B. b – a – c C. c – a – b D. a – b – c

2. Choose the sentence that can end the text (in question 1) most appropriately.

A. Saving energy is important for a cleaner and safer world.

B. Solar panels are used more to create clean electricity.

C. Energy plays a big role in modern life and technology.

D. The sun gives us heat and light for daily activities.

Exercise 7. Read the following guide and choose the correct option that best fits each of the numbered blanks.

HOW TO SAVE ENERGY AT HOME

- Turn (1) _____ the lights when you leave the room.
- Use energy-efficient (2) _____ like LED bulbs.
- Don't leave your TV or computer on standby when not in use.
- Try to use (3) _____ energy such as solar or wind power.
- Taking shorter showers helps (4) _____ both water and electricity.

1. A. off	B. up	C. out	D. on
2. A. appliances	B. tools	C. machines	D. engines
3. A. electric	B. non-renewable	C. fossil	D. renewable
4. A. waste	B. spend	C. save	D. take

Exercise 8. Read the passage, and choose the correct answer A, B, C, or D for each question.

Many people still believe that natural resources will never be used up. Actually, the world's energy resources are limited. Nobody knows exactly how much fuel is left. However, we also should use them **economically** and try to find out alternative sources of power. According to Professor Marvin Burnham of the New England Institute of Technology, we have to start saving coal, oil, and gas before it is too late; and solar power is the only alternative.

However, many people do not approve of using nuclear power because it's very dangerous. What would happen if there was a serious nuclear accident? Radioactivity causes cancer and may badly **affect** future generations. The most effective thing is that we should use natural resources as economically as possible.

1. What is the main idea of the passage?

A. We should use more and more fuel to develop technology

B. Natural resources are unlimited and safe for us to use

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C. We must save energy and look for alternative power sources

D. Nuclear power is the best option for the future

2. The word **"economically"** in paragraph 1 is OPPOSITE in meaning to _____.

A. wisely B. wastefully C. carefully D. slowly

3. Why don't many people support nuclear power?

A. Because it is too expensive. B. Because it creates air pollution.

C. Because it is dangerous and harmful. D. Because it requires too much space.

4. Radioactivity from nuclear power_____.

A. alters a new kind of energy

B. is necessary to cure diseases

C. can be economical and have good effects on the future generations

D. causes cancer and has bad effects on the future generations

5. The word "**affect**" in paragraph 2 is CLOSEST in meaning to _____.

A. protect B. improve C. influence D. support

Exercise 9. Read the passage and choose the correct option that best fits each of the numbered blanks.

Last week, our class visited a science exhibition about energy. It was very exciting because we learned about many different (1) _____ of energy. Some sources like coal and oil are non-renewable, which means they can run (2) _____ one day. Others, like solar and wind energy, are renewable and better for the environment. We watched a model house that uses solar panels to (3) _____ electricity. The guide also showed us a small wind turbine that could light up a bulb. We learned that using clean energy can help (4)_____ the Earth. At the end of the visit, we did a quiz and won some (5) _____ eco-friendly gifts.

1. A. uses	B. forms	C. tools	D. jobs
2. A. on	B. in	C. out	D. of
3. A. do	B. make	C. create	D. produce
4. A. protects	B. protect	C. protecting	D. protected
5. A. useful	B. use	C. using	D. usefully

Exercise 10: Rewrite the following sentences using the words in brackets so that they have the same meaning as the original ones.

1. It's good if children do something to save energy at home. (SHOULD)

_____

2. It is necessary for us to reduce the fossil fuel consumption to save the environment. (MUST)

_____

3. My brother is interested in riding an electric motorbike to school. (LIKES)

_____

4. Although Eric is a child, he knows how to use water efficiently. (BUT)

_____

5. There is a diverse energy fuel resource of various types in Viet Nam. (HAS)

_____

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