VOCABULARY

Student's name: ..... Teacher's name : .....

Gender:..... Room .....Time: ……

Date: ..... Level: 4A

Part 1: Match the Word to the Definition

Match each word on the left with the correct meaning on the right. Write the letter. One meaning does not match any word.

Word	Answer	Meaning
1. accidentally	_____	A. to make something better
2. invent	_____	B. a sticky material that holds things together
3. improve	_____	C. by mistake, not on purpose
4. adhesive	_____	D. a special ground surface that helps blind people walk safely
5. windscreen	_____	E. to create something new for the first time
		F. a person who works without money
		G. the front window of a car

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Part 2: True or False

*Read each sentence. Write **T** (true) or **F** (false).*

	Sentence	Answer
6.	A *volunteer* gets money for their work.	_____
7.	When you *inspire* someone, you help them want to do something good.	_____
8.	*Material* is what things are made of.	_____
9.	*Upset* means very happy.	_____
10.	*When you design* something, you only change its color.	_____
11.	If something is *weak*, it is very strong.	_____
12.	To *wipe* something is to clean or dry something by moving something soft over it.	_____
13.	An *infographic* is a way to show information with pictures, numbers and words.	_____
14.	*Tactile paving* helps blind people walk safely.	_____

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Part 3: Choose the Correct Word

Circle the best word to complete each sentence.

15. A lot of plastic (**start up /end up / give up)** in the ocean.
16. A **(friend / neighbor / stranger)** is someone you do not know.
17. A plastic bottle is a **(single-use / multiple-use / unusable)** product.
18. Please don't **(throw away / pick up / look for)** that bottle; we can use it again.
19. The sun **(rise / disappear / appear)** at night.

Part 4: Read and Complete

Complete the gaps with words from the box. Use each word once.

care about	**planet**	**pollution**	**protect**
recycle	**reduce**	**reuse**	**rubbish**

Andrea

What measures can governments take to 20. _____ the environment?

If governments really 21. _____ the environment, there are lots of things they can do. Firstly, they can stop

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sending 22. _____ to landfill sites where it is put under the ground. This is an easy way to deal with the problem, but it is bad for the environment. Instead, they should open more places which 23. _____ things made from plastic, paper or glass. It is easy to make new things from these materials.

Anastasia

Governments should ban disposable products: plastic bags, paper tissues, cardboard boxes – that sort of thing! I try not to buy any food product covered in plastic, glass or paper. I have a big strong shopping bag that I 24. _____ every time I go shopping. I've had it for eight years! If we want to 25. _____ the amount of paper and plastic in the world, we have to stop throwing everything away.

Sergei

There is too much 26. _____ from plastic waste in the sea. It is destroying nature in oceans all around the world. It should be illegal for companies to throw away any waste that could end up in the sea. We need to look after our 27. _____ better. It is the only one we have.

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