

**2<sup>nd</sup> Semester English Test 1 Practice Sheet**

<b>Subject</b>	<b>English</b>	<b>Grade:</b>	<b>3</b>
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**Mr. Ala Msallem & Mr. Mohamed Ghodhbani**

Student name: .....Class: .....

**Reading:**

Foxes and wolves are wild animals that belong to the dog family. A fox is smaller than a wolf and has a long, bushy tail. Wolves are bigger and usually live and hunt in groups called packs. Both animals have sharp teeth and strong senses to help them find food. They can live in forests, grasslands, and cold places.

**Circle the correct answer.****1. Which animal is bigger?**

A) A fox

B) A wolf

**2. What do wolves live in?**

A) Packs

B) Nests

**A pet show**

Two students in Grade 3 wanted to organize a pet show at their school. They planned to invite classmates to bring their pets, like cats, dogs, and birds. The students made a list of rules to keep the animals safe and happy. They asked their teacher for permission and chose a date for the event. Everyone was excited to share and learn about different pets.

**Circle the correct answer.****1. The two students wanted to organize:**

a) sports game

b) pet show

**2. The students made rules to keep the animals:**

a) safe and happy

b) loud and angry



**Phonics**

**(1): Variant Vowels /u/: Circle the word that has the Vowel /u/ as in Blue:**

cube	cup
bus	fruit
flute	run
bug	few

**(2): Plural Words: Write the plural form of the words below:**

cat	.....
box	.....
baby	.....
bag	.....
city	.....
lunch	.....

**(3): Variant Vowels /o/: Circle the word that has the Vowel /o/ as in Straw:**

autumn	hope
home	dawn
thought	son
tap	tall



**(4): Homophones: Choose the correct word to complete each sentence:**

1. I see a \_\_\_\_\_ in the sky. (sun / son)
2. She has long \_\_\_\_\_. (hair / hare)
3. The cat hurt its \_\_\_\_\_. (paws / pause)

**(5): Soft /c/ and Soft /g/ Sounds: Circle the word with the soft sound.**

city	cat
cake	cent
giraffe	goat
game	giant

**Grammar:**

**(1): Linking Verbs: Circle the linking verb in each sentence.**

1. She is my friend.
2. They are in the classroom.
3. I am ready.
4. The dogs are hungry.

**(2): Contractions with “not”: Write the contraction for each pair of words.**

do not	.....	has not	.....
is not	.....	are not	.....
cannot	.....	had not	.....
will not	.....	should not	.....



**(3): Complex Sentences: Complete each sentence using the word in brackets.**

1. I stayed inside \_\_\_\_\_ it was raining. (because)
2. She was happy \_\_\_\_\_ she won the prize. (because)
3. We will go to the park \_\_\_\_\_ it is sunny. (if)
4. He was tired \_\_\_\_\_ he went to bed early. (so)

**(4): Write the past tense of each verb:**

go	.....
come	.....
eat	.....
drink	.....
see	.....
give	.....
take	.....
make	.....

**(5): Choose the correct verb in the past tense:**

1. Yesterday, I \_\_\_\_\_ to school. (go - went)
2. She \_\_\_\_\_ a sandwich for lunch. (ate - eated)
3. We \_\_\_\_\_ a movie last night. (saw - seed)
4. He \_\_\_\_\_ me a gift. (gave - gived)



## Expository Writing Exercise

### Topic: Wolves and Foxes

#### Part A: Fill in the blanks (Use the words in the box)

(smaller – packs – bushy – hunt)

1. A fox has a long, \_\_\_\_\_ tail.
2. Wolves live in groups called \_\_\_\_\_.
3. A fox is \_\_\_\_\_ than a wolf.
4. Wolves work together to \_\_\_\_\_ for food.

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#### Part B: Short Answer Questions

1. Where can wolves and foxes live?

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2. How are wolves and foxes different?

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#### Part C: Write an Expository Paragraph

Write 4–5 sentences about wolves and foxes. Include:

- One similarity
- One difference
- Where they live
- What they eat

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