



1. Use the letters to write the words.

nwes

oeifcf

eaepsrnpw

eientng

eifr neegn

aieubnmssns

The important events that journalists tell people about.

A room or a building where people work.

People can read the news in this.

A group of people have this in order to discuss problems and make decisions.

This vehicle helps stop fires.

A man who works in a company.

2. Use a square in each column to make sentences.

It snowed	are very cold	to school	took my umbrella	at home.	this morning.
We were late for	drove me	so we	because it's	before	snowing soon.
My hands	heavily all last night	today	was a lot	very foggy	
It was raining hard	sledging after school	so I	because it was	go skiing	breakfast.
My dad	a bad storm	on Friday	made a snowman	going to stop	skiing.
There was	school today	because there	go snowboarding	of snow	
We'll go	repairing my skis	so I'll	left my gloves	instead of	on the roads.
My mum is	this morning	because I	so we didn't	to school.	at the weekend.

EX: It snowed heavily all last night, so we made a snowman before breakfast.

1.

2.

3.

4.

5.

6.

7.

3. Read the article and answer the questions



Journey to school

Since he was six years old, Marco Grom has ridden 15 km every day to get to school in Patagonia.

Marco, now 14 years old, has ridden his horse, Rocinante, to school for seven years. He gets up at six o'clock every day and rides 15 km with his little sister, Pupi, behind him to the nearest school.

It takes him an hour and a half to get to school. He stays at school until two o'clock. Then he helps his parents with the animals on the farm. The Groms live in a small farm a long way from the nearest village.

Most of the other children also live on farms, but they can either walk there or they can get the school bus. Marco and Pupi can't get the bus because their farm isn't on a road. They have to ride Rocinante across the countryside to get to school.

Sometimes the weather is terrible and he and Pupi arrive late because it's snowing or there's a storm.

When he grows up, he wants to go to university and to study to be a vet so he can live and work on his parents' farm.

1. How old was Marco when he first rode to school?

2. How long does the journey to school take?

3. Why can't Marco and Pupi get the bus to school?

4. Do they ride to school in bad weather?

5. What does Marco want to do when he's an adult?

4. Write a blog comparing Marco's journey to school with your journey to school.

You can write about:

- where Marco lives and where you live.
- how Marco goes to school and how you go to school.
- how long the journey takes.
- what is easy or difficult about each journey.
- which journey is more interesting.



A large, rounded rectangular area with a black border, containing 20 horizontal dashed lines for writing. The area is designed to look like a piece of paper with a spiral binding on the left. The dashed lines are evenly spaced and extend across the width of the writing area.