'Tidalick' Reading Comprehension

Listen to and read the story *Tidalick* in your Learner's Book, then show your understanding by answering the questions below.

Section A - General Comprehension:

1. **Why does Tidalick continue drinking water?**
   A. He is worried that the water will disappear.
   B. His thirst is not satisfied, even after drinking.
   C. He wants to stop the other animals from using it.
   D. He is told to drink it by another animal.

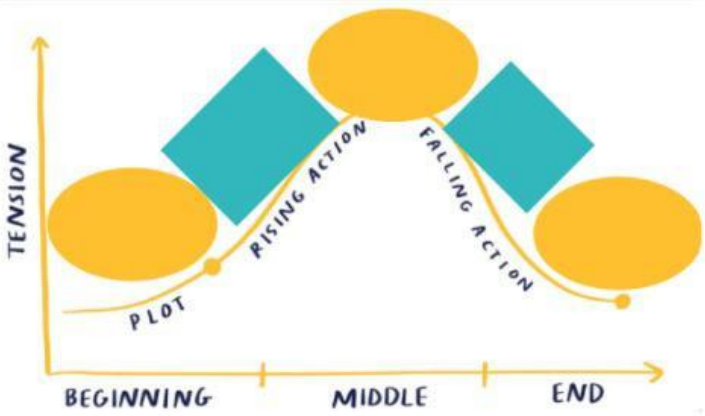
2. **What is the main result of Tidalick drinking all the water?**
   A. The animals become angry with each other.
   B. The land becomes dry and the animals suffer.
   C. The rivers begin to flow more quickly.
   D. The animals leave to find a new home.

3. **Why do the animals hold meetings?**
   A. To decide who is responsible for the drought.
   B. To choose which animals should speak to Tidalick.
   C. To agree on leaving the land together.
   D. To plan how to get the water back.

4. **Why does Tidalick refuse to open his mouth?**
   A. He does not hear the animals speaking.
   B. He does not trust the animals' intentions.
   C. He is too tired to respond to them.
   D. He does not want to share the water.

5. **Why do many animals try to perform in front of Tidalick?**
   A. They are trying to make Tidalick laugh.
   B. They want to entertain the other animals.
   C. They want to show they are the funniest.
   D. They hope to distract Tidalick and take the water.

Section B - Narrative Arc



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Section C - Word Meaning

A = tangled up	B = gushes out	C = drought	D = parched	E = wobble

1. The land is extremely dry and lacking water. ___
2. A long period with no rain, causing a water shortage. ___
3. Pouring out quickly and in large amounts. ___
4. Moving unsteadily from side to side. ___
5. Twisted and difficult to separate. ___

Section D - Character Traits & Intentions

1. **What does Tidalick's behaviour mainly reveal about his character?**
   A. He is unaware of the animals' suffering.
   B. He is confused about what to do.
   C. He is afraid of losing control.
   D. He is unwilling to share what he has.

2. **Why do the animals not give up after their first attempts fail?**
   A. They believe each animal deserves a turn.
   B. They enjoy watching each other perform.
   C. They think Tidalick will eventually get bored.
   D. They are determined to solve the problem.

3. **Why is the eel's approach successful?**
   A. It is more carefully planned than the others.
   B. It directly asks Tidalick to share.
   C. It is different and unexpectedly amusing.
   D. It scares Tidalick into reacting.

4. **What does the eel's reaction to losing its home show?**
   A. It is a calm and patient animal.
   B. It is confused about what happened.
   C. It is uninterested in solving the problem.
   D. It is frustrated and motivated to act.

5. **What is the most important message of the story?**
   A. Greed can cause harm, but cooperation can fix it.
   B. The strongest character will always win.
   C. Problems are best solved individually.
   D. Nature cannot be controlled by animals.

Section E - Practicing Reported Speech

1. *"I will not share the water!" Tidalick shouted.*

   _____

2. *"Please give us some water," the animals begged.*

   _____

3. *"We tried to make him laugh! " the animals explained.*

   _____

LIVEWORKSHEETS