

'Tidalick' Reading Comprehension

Listen to and read the story *Tidalick* in your Learner's Book, then show your understanding by answering the questions below.

Section A - General Comprehension:

- 1. Why does Tidalick continue drinking water?**
 - A. He is worried that the water will disappear.
 - B. His thirst is not satisfied, even after drinking.
 - C. He wants to stop the other animals from using it.
 - D. He is told to drink it by another animal.
- 2. What is the main result of Tidalick drinking all the water?**
 - A. The animals become angry with each other.
 - B. The land becomes dry and the animals suffer.
 - C. The rivers begin to flow more quickly.
 - D. The animals leave to find a new home.
- 3. Why do the animals hold meetings?**
 - A. To decide who is responsible for the drought.
 - B. To choose which animals should speak to Tidalick.
 - C. To agree on leaving the land together.
 - D. To plan how to get the water back.

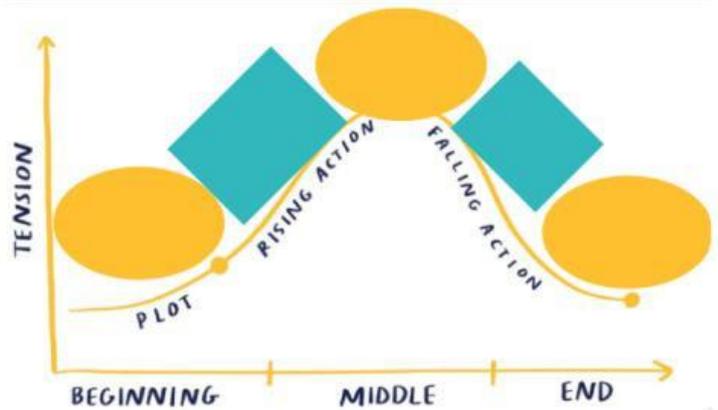
4. Why does Tidalick refuse to open his mouth?

- A. He does not hear the animals speaking.
- B. He does not trust the animals' intentions.
- C. He is too tired to respond to them.
- D. He does not want to share the water.

5. Why do many animals try to perform in front of Tidalick?

- A. They are trying to make Tidalick laugh.
- B. They want to entertain the other animals.
- C. They want to show they are the funniest.
- D. They hope to distract Tidalick and take the water.

Section B - Narrative Arc



Section C - Word Meaning

A = tangled up	B = gushes out	C = drought	D = parched	E = wobble
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1. The land is extremely dry and lacking water. ____
2. A long period with no rain, causing a water shortage. ____
3. Pouring out quickly and in large amounts. ____
4. Moving unsteadily from side to side. ____
5. Twisted and difficult to separate. ____

Section D - Character Traits & Intentions

1. **What does Tidalick's behaviour mainly reveal about his character?**
 - A. He is unaware of the animals' suffering.
 - B. He is confused about what to do.
 - C. He is afraid of losing control.
 - D. He is unwilling to share what he has.
2. **Why do the animals not give up after their first attempts fail?**
 - A. They believe each animal deserves a turn.
 - B. They enjoy watching each other perform.
 - C. They think Tidalick will eventually get bored.
 - D. They are determined to solve the problem.

3. Why is the eel's approach successful?

- A. It is more carefully planned than the others.
- B. It directly asks Tidalick to share.
- C. It is different and unexpectedly amusing.
- D. It scares Tidalick into reacting.

4. What does the eel's reaction to losing its home show?

- A. It is a calm and patient animal.
- B. It is confused about what happened.
- C. It is uninterested in solving the problem.
- D. It is frustrated and motivated to act.

5. What is the most important message of the story?

- A. Greed can cause harm, but cooperation can fix it.
- B. The strongest character will always win.
- C. Problems are best solved individually.
- D. Nature cannot be controlled by animals.

Section E - Practicing Reported Speech

1. *"I will not share the water!" Tidalick shouted.*

2. *"Please give us some water," the animals begged.*

3. *"We tried to make him laugh!" the animals explained.*
