**Listening test**
**Repetytorium Pearson PP units 1-2**

**I. Usłyszysz dwukrotnie zeznanie świadka na komisariacie policji. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1-5 tak, aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu.**

**WITNESS STATEMENT**

**Name of Witness:** *Mrs Irene Jensen*

**Place:** *Traffic lights on* [1] _____ *outside Chandler's Department Store.*

**Criminal was seen carrying:** [2] _____

**Description:**

**Face:** *Hidden by sunglasses and* [3] _____

**Height:** *Medium – about* [4] _____

**Any other comments:** *Complexion:* [5] _____. *Pierced left ear, bracelet.*

____ / 10

**II. Usłyszysz dwukrotnie trzy teksty. Zakreśl te odpowiedzi A-C lub A-D, które są właściwe i zgodne z treścią nagrań.**

**Text 1**

**1** Which is true about Louis?

**A** He has started to worry about losing his hair.
**B** He never knows what to wear when going out with Melissa.
**C** He doesn't realise how Melissa feels about being punctual.

**Text 2**

**2** Which of the following is stated in the dialogue as a fact, not an opinion?

**A** Jason's body language shows his arrogance.
**B** Jason is very sure of himself.
**C** Jason isn't very talkative.

**Text 3**

**3** The speaker explains that one of the reasons why people use masking is to

**A** avoid being bullied.
**B** be accepted by others.
**C** prevent depression.
**D** control their aggression.

**4** The speaker's comment about a family gathering suggests that

**A** masking in this situation is natural.
**B** we may be influenced in our views by relatives.
**C** elderly people also mask their personality.
**D** we should be open to a range of different opinions.

**5** What is the final message the speaker gives his listeners?

**A** Masking is a sign of an unhealthy relationship.
**B** There should be no need for masking in a healthy society.
**C** The use of masking hides personality problems.
**D** Avoiding masking can help us improve our friendships.

____ / 5

LIVEWORKSHEETS

**III. Usłyszysz dwukrotnie pięć wypowiedzi na temat poszukiwania mieszkania. Które zdania A–F pasują do wypowiedzi 1–5? Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.**

**This person**
**A** expresses their excitement about a potential flat.
**B** explains their reasons for moving flat.
**C** complains about the lack of suitable accommodation for them.
**D** describes how they felt when looking for a place to live.
**E** manages to make a small size sound like an advantage.
**F** introduces the topic of the accommodation challenges students face.

**1___ 2___ 3___ 4___ 5___**

**___ / 5**

**IV. Usłyszysz dwukrotnie wywiad na temat pewnego osiedla mieszkaniowego. Na podstawie informacji zawartych w nagraniu uzupełnij luki w zdaniach 1–5.**

**1** The factory, or mill, in Saltaire was a place _____ was produced in the 19th century.
**2** Saltaire is now recognised by UNESCO as an important historic site but it is also still a village in _____.
**3** When the houses were built, they had clean water but no bathrooms and the toilets _____ . When workers wanted to have a bath, they went to the public bath house.
**4** The guest suggests that a major reason for Titus building the village was that he could _____ lived.
**5** Another reason for building the village was that he knew that it _____ for him when the workers were healthy.

**___ / 5**

**Total ____ / 20**

LIVEWORKSHEETS