Speaking

Classroom expressions

1 Put the words in order to make classroom expressions.

1 does / What / mean / 'pencil' / ?

.....

2 say / you / How / do / *libreta* / English / in / ?

.....

3 spell / How / do / that / you / ?

.....

4 please / you / that, / Can / repeat / ?

.....

5 sorry, / don't / I'm / understand / I / .

.....

2 Choose the correct answers to the questions in 1.

1 a Yes, of course. It's P-E-N-C-I-L.
  b You write with it.
2 a It's 'notebook' in English.
  b It's *libreta* in Spanish.
3 a No problem!
  b It's O-T-T-A-W-A.
4 a No, thank you.
  b Yes, of course. 'Go to page 8'.
5 a Yes, of course.
  b No problem!

3 Put the conversation in the correct order.

a Sorry, can you repeat that, please? ☐
b My name's Mushtaq. ☐
c Hi! What's your name? ☐
d It's M-U-S-H-T-A-Q. ☐
e How do you spell that? ☐
f Yes, of course, it's M-U-S-H-T-A-Q. ☐

Saying hello

4 Match the halves to make phrases.

1	How old	.....	a	meet you.
2	Nice to	.....	b	are you?
3	How are	.....	c	English?
4	How do you	.....	d	spell it?
5	Are you	.....	e	your name?
6	What's	.....	f	you?

5 Choose the correct alternative.

Emma: Hello! **(a)** *How are you?/Nice to meet you.*
Anya: I'm fine, thanks.
Emma: I'm Emma. **(b)** *How old are you?/ What's your name?*
Anya: I'm Anya.
Emma: **(c)** *How do you spell that?/Are you English?*
Anya: It's A-N-Y-A. **(d)** *How old are you?/ Nice to meet you!*
Emma: Nice to meet you, too! Are you new here?
Anya: Yes, I am. Today's my first day.
Emma: **(e)** *How are you?/How old are you?*
Anya: I'm 14. What about you?
Emma: I'm 14, too! **(f)** *How do you spell it?/Are you Irish?*
Anya: No, I'm not. I'm British. I'm from Liverpool.

LIVEWORKSHEETS

Grammar in context

to be

1 Choose the correct alternative.

1 **A:** Is/Are you English? **B:** No, I'm/'re not.
2 **A:** How is/are your mum? **B:** She's/'re fine.
3 **A:** Is/Are we in our classroom? **B:** No we am not/aren't.
4 **A:** Is/Are they in our class? **B:** No, they isn't/aren't.
5 **A:** Is/Are this your pencil? **B:** Yes, it is/am.

2 Complete the sentences with the correct form of *be*.

1 ..... he from Wellington?
2 No, we ..... British. We are from the US.
3 ..... Sydney the capital of Australia?
4 **A:** ..... they in London today?
B: No, they .....
5 I ..... from the US but my parents ..... Irish.
6 She ..... from New Zealand, not Canada.
7 **A:** ..... your English teacher British?
B: Yes, he .....
8 ..... Canada and the US in North America?

3 Rewrite the sentences in the negative.

1 New York is the capital of the US.
.....
2 You are 14.
.....
3 My teacher is from New Zealand.
.....
4 I am Irish.
.....
5 We are in Sydney today.
.....
6 Iris is a new student.
.....
7 They are Canadian.
.....

4 Answer the questions with short answers. Look for the answers if necessary.

1 Is Coco Gauff from the US? .....
2 Are Vancouver and Calgary in the UK? .....
3 Is Harry Styles Canadian? .....
4 Are 'Kiwis' from New Zealand? .....
5 Is Tasmania in Australia? .....
6 Is Robert Pattinson Irish? .....

Subject pronouns and possessive adjectives

5 Match the subject pronouns to the possessive adjectives.

Subject pronouns	Possessive adjectives
1 I	a your
2 you	b its
3 he	c her
4 she	d their
5 it	e our
6 we	f my
7 they	g his

6 Choose the correct alternative.

1 She's an English teacher. Her/His/She name is Eva.
2 Canada is in North America. It/Her/Its capital is Ottawa.
3 Hi, Oleg. How are you? Is this you/your/she notebook?
4 He/Her/His name is Oscar. He's a new student.
5 Izán and Elias are my cousins and his/their/they school is in Sydney.
6 Hi! His/I/My name's Laura. Nice to meet you.
7 We are from Canada but you/our/they teachers are British.
8 Their names are Penny and Charlotte. They/Her/She are New Zealanders.

Imperatives

7 Complete the imperative sentences with the correct form of these verbs.

be • not look • not use • not write • open • sit

1 ..... your books at page 8.
2 ..... quiet in class, please.
3 ..... your phones in class.
4 ..... in your textbooks.
5 ..... on your chair, please.
6 ..... at the answers.

LIVEWORKSHEETS