

2 Back to school

Vocabulary

Name:

Class:

1

Look and write. There is one example.

Mark /5



eleven



fifteen



twenty







twelve

2

Look and circle. There is one example.

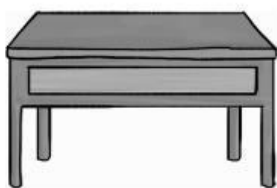
Mark /5



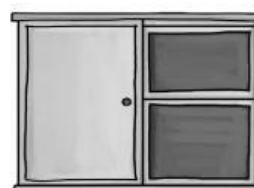
1 a student /
teacher



2 a cupboard /
bookcase



3 a desk /
chair



4 a cupboard /
whiteboard



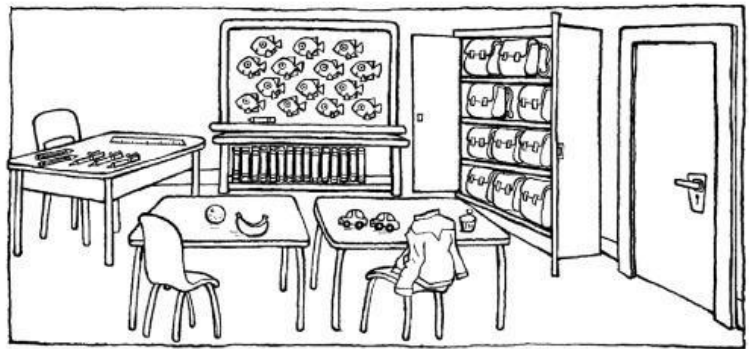
5 a television /
computer



6 a board / ruler

5

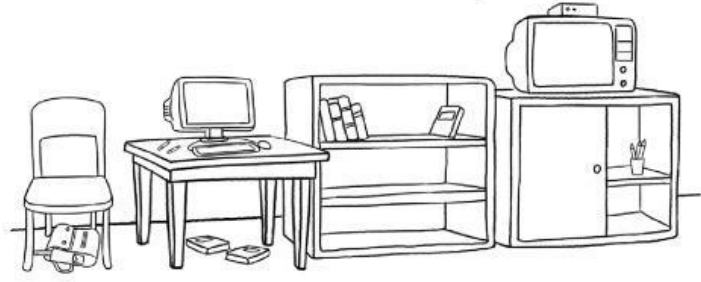
Look and write *is*, *isn't* or *are*. There is one example. Mark /5



- 1 How many desks are there? There are three.
- 2 How many rulers are there? There _____ one.
- 3 How many bags are there? There _____ ten.
- 4 Is there a bookcase? Yes, there _____.
- 5 Is there a television? No, there _____.
- 6 Are there books? Yes, there _____.

6

Look and circle. There is one example. Mark /5



- 1 The television is *in* / on the cupboard.
- 2 The ruler is *in* / *on* the bag.
- 3 The pencils are *in* / *under* the cupboard.
- 4 The bookcase is *under* / *next to* the desk.
- 5 Two books are *under* / *on* the desk.
- 6 The computer is *next to* / *on* the desk.

Listening

7

Listen and draw lines. There is one example. Mark /4

- | | | |
|--|--|--|
| <p>1 Anna's desk is</p> <p>2 There isn't a</p> <p>3 The poster is</p> <p>4 There are two</p> <p>5 The bags are</p> | | <p>television.</p> <p>cupboards.</p> <p>in a cupboard.</p> <p>next to the bookcase.</p> <p>next to the whiteboard.</p> |
|--|--|--|

Reading and writing

8

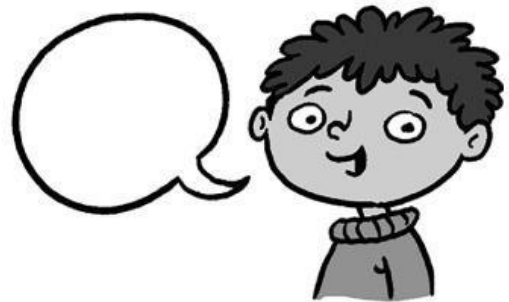
Read and write *yes* or *no*. There is one example. Mark /5

Hello, my name's Ben. I'm a student!
My classroom is big. There are twenty desks. The desks are brown, but the chairs are purple!

There's a whiteboard and six posters on the wall.

There are two bookcases and three cupboards.

My teacher is Mrs Green. There is a computer on her desk and a lot of pencils!



- 1 Ben's classroom is big.
- 2 There are twelve desks.
- 3 The chairs are purple.
- 4 There are six posters.
- 5 There is one cupboard.
- 6 The pencils are on the teacher's desk.

yes

Total mark /39