

**INSTRUCTIONS:**

Read the following passage carefully, then answer the questions that follow.

**Children and the Internet****(Tips for Parents)**

The internet is a global network of computers that links people and organizations worldwide. It provides fast access to information and pictures, from news and sports to movie reviews and airline fares. It also provides quick and reliable ways to communicate with others around the world.

The majority of the “Net” contains positive information that is useful for children; however it is not controlled by any particular organization. This means that there are no checks or limits on the kind of information that children can access over the internet. This creates some risks for children using the internet. These risks include:

- Access and exposure to inappropriate information
- On-line harassment
- Potential for physical harm

Parents and guardians can help minimize the risk by placing the computer in a common room, (kitchen, family room, etc.), instead of a bedroom. This allows parents to be able to supervise their children while they are on the “Net”. Consider developing a “contract” with your children that outlines their rights, responsibilities and consequences for breaking the contract. The following are some recommended guidelines to consider in a contract with your children:

- Do not give out identifying information (name, address, phone number, etc.) over the computer.
- Do not arrange a “face to face” meeting with someone over the internet without parental permission.
- Do not respond to messages that are obscene or threatening.
- Remember that the persons you meet on-line may not be who they claim they are a 13 year old girl on-line may be a 44 year old man in real life!
- Always tell your parents if you get a message that makes you feel uncomfortable or scared.

With the help of parents and guardians, children and teenagers can safely enjoy the internet.

Adapted from *Child Safety Hand Book,*  
*Special Olympics, Bahamas*

Fill in the blanks in each of the following sentences with a single word so as to complete the sense. The word you use should be made out of word already used in the passage.

The internet is a global network of computers that links people and organizations worldwide.

Information and pictures from news and sports, to movie reviews and airline fares are easily

(1) \_\_\_\_\_ . It also provides quick and reliable ways to communicate  
(line 2)

with others around the world. The majority of the net contains positive information that children have

(2) \_\_\_\_\_ .  
(line 4)

However, it is not controlled by any particular organization and this would

(3) \_\_\_\_\_ that there are no checks or limits on this kind of  
(line 5)

information that children can access over the internet. Some risks children face while using the internet include:

- Being (4) \_\_\_\_\_ to inappropriate information.  
(line 8)
- On-line harassment
- Potential for physical harm

By placing the computer in a common room, parents can have better (5) \_\_\_\_\_  
(line 12)

of their children while they are on the "Net". A contract should be developed with children

which outlines their rights and teaches them how to be (6) \_\_\_\_\_ .  
(line 14)

Following are some (7) \_\_\_\_\_ when considering a contract with your children:  
(line 15)

- Do not give out identifying information over the computer.
- Do not arrange a "face to face", meeting with someone over the internet without parental permission.
- Do not give a (8) \_\_\_\_\_ a 13 year old girl on-line may be a 44  
(line 19)

year old man.

- Always tell your parents if you get a message that does not make you feel  
(10) \_\_\_\_\_ .  
(line 22).

With the help of parents and guardians, children and teenagers can safely enjoy the internet.

Section 1-Total Marks [10]

## SECTION 2- LITERARY APPRECIATION

## INSTRUCTIONS:

Read the following poem at least twice, then answer questions 11-20. Your answers should be based on the poem and, unless otherwise indicated, expressed in your own words.

## THEY CALLED ME A NERD

My friends they were few, way back in high school.  
I wore pens in my pocket, I studied my books.  
The 'in crowd' was a gang, tough guys, they were cool.  
I wore no leather, I had my good looks.

They smoked in the bathrooms, hung out in the halls  
I sat in the library and studied my texts.  
They carved on their desks, and wrote on the walls.  
I smiled with great pride, I passed my tests.

They spent six years, to get through high school.  
The four years I spent, knowledge entered my ear.  
About half dropped out, those guys were cool.  
High school to college, found me my career.

No wife, no kids, for loneliness no cure,  
They're not cool now, in fact they're absurd.  
Sweeping out floors, to the back of some store.  
Look at them now; and they called me a nerd?

From: *"They called me a Nerd"*  
by Frank A. Roberts

11. (a) Who is the narrator in the first two stanzas?

---



---

[1]

- (b) "High school to college, found me my career"

How has the speaker changed in this line?

---



---



---

[4]

12. What is the rhyme scheme of the first stanza?

---



---

[1]

13. In stanza two, list three things that showed that the boys had very little interest in school.

---



---



---

[3]

14. Quote the phrase that shows that the narrator did not keep a lot of company.

---



---



---

[1]

15. *"I wore pens in my pocket"*

(a) Name the figure of speech in this line.

---

[1]

(b) Using your own words, explain the above quote "I wore pens in my pocket".

---



---



---

[2]

16. Read lines 9 and 10 again.

(a) Name the figure of speech used in these lines.

---



---

[1]

(b) Quote the figure of speech used in these lines.

---



---

[2]

(c) Explain the meaning of the figure of speech quoted above.

---



---

[1]

17. How does the meaning of the phrase “they were cool” in line 3 differ from “they were cool” in line 11?
- 
- 
- 
- [4]
18. Give two reasons to show why the word “no” is repeated in line 13.
- 
- 
- 
- [2]
19. Why is the title a suitable one for the poem? Give three pieces of evidence to support your answer.
- 
- 
- 
- 
- 
- 
- [3]
20. Explain in the overall message of the poem. Give two pieces of evidence to support your answer.
- 
- 
- 
- 
- 
- 
- [4]

Section 2- Total Marks[30]