

SPEAKING

4.SLOC.OLD.5: Organise ideas clearly when sharing information.

4.SLOC.PP.2: Use a clear voice and simple gestures to help listeners understand.

B. Put the instructions for the recipe in the correct order. Then, give your recipe a name!



Finally, pour the soup into bowls.

Next, add some carrots.

First, boil some water.

Then, chop the vegetables.

After that, stir the soup.

C. Take turns to talk about recipes. Student A, explain a recipe. Student B, act out the steps.



First...

...chop some...

After that...

...add a little...

Finally...

...mix some...

- Example foods**
- fruit salad
 - sandwich
 - noodles
 - soup