

CONSONANT TO CONSONANT LINKING

10 pts

NAME: _____ ID CARD NUMBER: _____

Activity 1: Instructions: Read each phonetic transcription carefully. Pay attention to consonant linking, contractions, and connected speech. Write the complete sentence in standard English.

1. /aɪ 'stʌdɪd 'drɔɪŋ æt ən ɑ:t skul/

2. /aɪ wɑ:ntɪd tə get tu ðə 'nekst deɪ ɔ:n taɪm/

3. /hi keɪt 'tɔ:kɪŋ bʌt noʊ wʌn lɪsənd/

4. /ðeɪ wɜ:r 'lʊkɪŋ fɜ: ə gʊd pleɪs tə sit daʊn/

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5. /aɪ dɪdnt ɡet ðə dʒʌb pə 'zɪʃən ðæt aɪ wɑntɪd/

6. /aɪ kʊdnt stɑ:t taɪm bɪ 'kɔ: ðeɪ wɜ:l leɪt/

7. /hɪ mɪkst dɪfərənt saʊndz bʌt dɪdnt stɒp 'tɒkɪŋ/

8. /ðeɪ hævnt fɪnɪʃt ðə wɜ:k bʌt ðeɪr 'kləʊs tu ɪt/

9. /hɪ hæd dou 'neɪtɪd ɔ:l ðə 'mʌni ɔ:l 'rɛdi/

10. /ðeɪr 'veri bɪɡ ɡaɪz/
