REACH INTERNATIONAL SCHOOL

PRIMARY SCHOOL DEPARTMENT

S.Y. 2025 - 2026

FOURTH QUARTER

READING

score

Name: _____

Date: _____ Level: _____

PART I: **Author's Purpose**

Directions: Read the passage carefully and answer the questions.

During the past decade, plastic pollution has become one of the most serious environmental problems in the world. Every year, millions of tons of plastic waste end up in oceans, rivers, and landfills. Unlike paper or food waste, plastic does not easily break down. Instead, it stays in the environment for hundreds of years, harming animals and ecosystems.

Marine animals often mistake plastic for food. Sea turtles, for example, may eat plastic bags because they look like jellyfish. This can block their digestive systems and lead to death. In addition, small plastic particles, called microplastics, are now found in drinking water and even in the air.

To reduce plastic waste, many communities are encouraging people to use reusable bags, bottles, and containers. Governments are also creating laws to limit single-use plastics. While the problem is serious, small changes in daily habits can help protect the planet.

Prompt:

1. What is the author's primary purpose for writing this passage?
   a. To entertain
   b. To inform
   c. To persuade

Prompt:

2. Write ONE sentence from the text that BEST supports your answer.

_____

_____

_____

Prompt:

3. What is the main idea of this passage?

_____

_____

_____

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Prompt:

4. According to the text, why are sea turtles in danger?

Prompt:

5. What is one solution the author suggests to help the problem?

PART II: **Point of View**

Directions: Read the passage carefully and answer the questions.

I had been waiting for this moment all week. As I stood at the edge of the diving board, my hands felt cold and slightly shaky. Below me, the pool water shimmered under the sunlight, and I could hear my classmates cheering.

"Just jump!" someone called.

I took a deep breath. My heart pounded loudly in my chest as I stepped forward. For a second, I froze. What if I landed wrong? What if everyone laughed?

Then I remembered how hard I had practiced. Closing my eyes, I pushed off the board and dove into the water.

Prompt:

6. What point of view is used in this story?
   a. First-person
   b. Third-person

Prompt:

7. What is one pronoun (word clue) in the text that proves your answer?

Prompt:

8. What emotion is the narrator feeling at the beginning of the story?

Prompt:

9. Why did the narrator finally decide to jump?

Prompt:

10. Rewrite this sentence into **third-person** point of view: "I took a deep breath."

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PART III: **Character Analysis**

Directions: Read the passage carefully and answer the questions.

Rafael noticed that his younger brother, Luis, was struggling to carry a heavy box of books across the classroom. Even though Rafael had just finished a long test and felt exhausted, he stood up, walked over, and offered to help.

"Here, I'll take one side," Rafael said.

As they carried the box together, Rafael noticed that Luis looked relieved. Later that day, Rafael stayed after school to help organize the classroom, even though he knew he would miss part of his favorite TV show.

Prompt:
11. What is Rafael's main character trait in this story?

Prompt:
12. Give ONE piece of text evidence that shows this trait.

Prompt:
13. What is Rafael's motivation? (Why does he do these things?)

Prompt:
14. How do we know Rafael's helpfulness is a **character trait** and not just a temporary feeling?

Prompt:
15. Which word BEST describes Rafael?

a. Selfish

b. Caring

c. Lazy

PART IV: **Comparison (Higher Thinking)**

Directions: Read the two short texts and compare them.

Text A: I couldn't believe my team lost the game. I felt frustrated and disappointed because I had practiced every day after school.

Text B: The team lost the game after a close match. The players walked off the field quietly, showing signs of disappointment.

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Prompt:

16. What point of view is Text A?

Prompt:

17. What point of view is Text B?

Prompt:

18. How are the two texts **similar**?

Prompt:

19. How are the two texts **different**?

Prompt:

20. Which text lets you understand the character's inside feelings better, and why?

PART V: **Critical Thinking**

Directions: Read the passage carefully and answer the questions.

> Some students believe that homework should be reduced because it takes time away from rest and family activities. Others argue that homework helps students practice skills and become more responsible. While both sides have valid points, it is important for teachers to give balanced and meaningful assignments.

Prompt:

21. What is the author's purpose for writing this?

Prompt:

22. Does the author take only one side, or do they explain both sides?

Prompt:

23. Give ONE reason from the text for each side of the argument:

- Side 1 (Reduce Homework):
- Side 2 (Keep Homework):

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Prompt:

24. Do you agree with the author's final point about "balanced" assignments? Why?

Prompt:

25. Write ONE short sentence to persuade a teacher about homework.

Job well done

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