

kl.4 Unit 7 Test

1. Posłuchaj dwukrotnie nagrania i dobierz czynności do osób (Dana lub Isabeli), które potrafią je wykonać. Niewykorzystane czynności przydziel do „not used”.

play the guitar play the drums drive a car
dance swim skate ski

| | | | |
|----------|--|--|--|
| Dan | | | |
| Isabel | | | |
| not used | | | |

2. Popatrz na obrazki i uzupełnij nazwy instrumentów muzycznych.



3. Dokończ wyrazy oznaczające członków rodziny zaczynające się od podanej litery.

- 1 She is my sister. She is my mother's d ____.
- 2 He is my father's brother. He is my u ____.
- 3 He is my aunt's son. He is my c ____.
- 4 They are my father's mum and dad. They are my g ____.
- 5 They are my mum and dad. They are my p ____.

4. Wybierz właściwy wyraz.

Joshua Hello! How are is you?

Anna Fine, thank you. What is your our name?

Joshua My name is Joshua. Are these your our friends?

Anna Yes, they are my school friends.

Joshua Is that your his teacher?

Anna No, she is not my teacher.

Joshua Who is she her ?

Anna She is my your mother.







Joshua What is his her name?

Anna His Her name is Jane.

Joshua And whose dog is it?

Anna It is your our dog. His Our name is Spotty

5. Dokończ zdania na podstawie informacji w tabeli. Użyj czasownika CAN w odpowiedniej formie.

| | brilliantly | very well | well | not very well | at all |
|-------------|---|---|---|---|---|
| Sam |  | | |  | |
| Pam | |  | | |  |
| Kim and Joe |  | |  | | |

Przykład: *Sam can swim brilliantly.*

1. Sam _____.

4. Kim and Joe _____.

2. Pam _____.

5. Kim and Joe _____.

3. Pam _____.

6. Połącz przeciwieństwa.

sad

slow

loud

quiet

fast

happy