

Basic Phrasal Verbs: End-of-Topic Test

Test Instructions



Time allowed: 45 minutes

Instructions:

- Read each question carefully before answering.
- Answer ALL questions.
- Write your answers clearly in the spaces provided.
- This test evaluates your understanding of common phrasal verbs, their meanings, and their grammatical rules (such as separability).

Section 1: Multiple Choice (Meaning in Context)

Choose the correct phrasal verb to complete each sentence.

Vocabulary Bank:

- **Show up:** To arrive or appear at a place.
- **Fill out:** To complete a form or document with information.
- **Call off:** To cancel an event or a planned activity.
- **Figure out:** To understand or find a solution to a problem.
- **Run out of:** To finish the supply of something so that none is left.

1. The traffic was terrible on the Autopista Norte, so I _____ late for the morning meeting.

- a) showed up b) got up c) stood up d) gave up

2. Please _____ this application form and return it to the Human Resources department.

- a) fill out b) take off c) look for d) put on

3. The manager decided to _____ the meeting because three team members were sick.

- a) call on b) call off c) turn on d) break down

4. I need to _____ how to use this new software before the presentation on Friday.

- a) figure out b) look after c) drop by d) take up

5. We have _____ coffee in the break room. I'll go to the supermarket to buy some more.

- a) run out of b) come up with c) looked forward to d) caught up on

Section 2: Definitions Match

Match the phrasal verbs in the word bank with their correct definitions by writing the number in the box next to the definition.

Word Bank:

1. Give up 2. Look forward to 3. Set up 4. Look after 5. Put off 6. Break down

Definition	Number
To take care of someone or something	
To delay doing something until a later time	
To stop trying to do something; to quit	
To prepare, install, or arrange something (like a computer or a meeting)	
To stop working (usually referring to a machine or vehicle)	
To be excited and happy about something that is going to happen	

Section 3: Grammar and Pronouns (Separability)



Grammar Tip: Separability

- **Separable:** You can place the pronoun (**it/them**) between the verb and the particle.
 - Example: **Turn on** the light → **Turn it on**
 - Example: **Put on** your shoes → **Put them on**
 - Example: **Hand in** the report → **Hand it in**
- **Inseparable:** The pronoun **MUST** stay after the particle.
 - Example: **Look for** the wallet → **Look for it**
 - Example: **Look after** the kids → **Look after them**
 - Example: **Run into** a friend → **Run into them**

Rewrite the following sentences by replacing the underlined object with the correct pronoun (**it** or **them**). Pay attention to whether the phrasal verb is separable or inseparable.

12. Please turn on the lights.

13. I am looking for my passport.

14. Don't forget to hand in the report by 5:00 PM.

15. You should throw away those old documents.

Section 4: Application in Context

Read the text below about an executive's morning. Fill in the blanks with the correct form of a phrasal verb from the box below. You may need to change the tense (e.g., past tense).

wake up | put on | look over | point out | write down

Yesterday, Carlos **16.** _____ at 5:00 AM because he had an important presentation. He showered and **17.** _____ his best suit. During the bus ride, he decided to **18.** _____ his notes one last time to ensure he was prepared. During the meeting, his boss **19.** _____ a small error in the budget. Carlos quickly **20.** _____ the correction so he could fix it later.



16.	17.
18.	19.

20.	
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Section 5: Written Expression ✍️

21-25. Think of a challenging situation you recently experienced at work or in your daily life (for example, a technical problem, a difficult project, or a scheduling conflict).

Write a short paragraph (4-6 sentences) explaining the situation and how you resolved it.

You **MUST** correctly use at least **THREE** phrasal verbs in your response. Underline the phrasal verbs you use.

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Answer Key

Section 1: Multiple Choice (Meaning in Context)

- a) showed up
- a) fill out
- b) call off
- a) figure out
- a) run out of

Section 2: Definitions Match

4, 5, 1, 3, 6, 2

Section 3: Grammar and Pronouns (Separability)

Answer:

Please turn them on.

Answer:

I am looking for it. (Inseparable)

Answer:

Don't forget to hand it in by 5:00 PM.

Answer:

You should throw them away.

Section 4: Application in Context

1. woke up, 17. put on, 18. look over, 19. pointed out, 20. wrote down

Section 5: Written Expression ✍️

Answer:

Answers will vary. Assess based on: 1. Relevant context, 2. Accurate grammar and sentence structure, 3. Correct usage and spelling of at least three phrasal verbs, 4. Proper indication of separable/inseparable rules if objects are used.