REACH INTERNATIONAL SCHOOL

PRIMARY SCHOOL DEPARTMENT

S.Y. 2025 - 2026

FOURTH QUARTER

LANGUAGE

score

Name: _____

Date: _____ Level: _____

PART I: Pronouns in Complex Context

A. Directions: Write the correct pronoun to replace the underlined words.

Prompt:

1. **The student who won the contest** was very proud.

_____ was very proud.

Prompt:

2. **My brother and his friends** are practicing for the game.

_____ are practicing for the game.

Prompt:

3. The teacher called **the children in the hallway**.

The teacher called _____

B. Directions: Circle the correct pronoun.

Prompt:

4. The coach congratulated **the players** after the match.

The coach congratulated _____

a. they

c. their

b. them

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Prompt:

5. **Anna and I** finished the project early.

_____

_____ submitted it before the deadline.

a. We

b. They

c. Us

PART II: Parts of Speech (Context-Based)

C. Directions: Identify the part of speech (**Adjective or Adverb**) for the underlined word.

Prompt:

6. **extremely** = _____

Prompt:

7. **tired** = _____

D. Directions: Circle the best answer.

Prompt:

8. Which sentence uses an **adjective** correctly?

a. The loudly music played.

b. The bright lights shone.

c. The quickly dog ran.

Prompt:

9. Which sentence uses an **adverb** correctly?

a. She sings beautiful.

b. She sings beautifully.

c. She sings beauty.

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E. Directions: Answer in a complete sentence.

Prompt:

10. Why do writers use adverbs in their sentences?

PART III: Sentence Types

F. Directions: Identify the sentence type:
(Declarative, Interrogative, Imperative, or Exclamatory).

Prompt:

11. Please organize your materials before the lesson begins.

Prompt:

12. Why did you forget your assignment today?

Prompt:

13. The experiment produced surprising results.

Prompt:

14. What an incredible performance that was!

G. Directions: Transform the sentence.

Prompt:

15. Change this into an **interrogative** (question) sentence:
You completed the task successfully.

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PART IV: Editing & Expansion

H. Directions: Correct the mistakes and rewrite the sentence properly.

Prompt:

16. the boy run quickly to the classroom

I. Directions: Expand the sentence by adding 2 Adjectives and 1 Adverb.

Prompt:

17. *The teacher explained the lesson.*

J. Directions: Identify and Explain.

The scientist carefully observed the results.

Prompt:

18. What part of speech is "**carefully**", and **why**?

K. Directions: Enhance the sentence.

Prompt:

19. Rewrite this sentence to make it more descriptive (use adjectives and an adverb): ***The dog barked at the stranger.***

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L. Directions: Analyze the sentences.

Prompt:

20. Why is it better to write:
"The tall, nervous boy quickly ran" instead of "The boy ran"?

PART V: Advanced Writing

M. Directions: Write your own sentences.

Prompt:

21. Write a **declarative** sentence about your school.

Prompt:

22. Write an **imperative** sentence a teacher might say during class.

N. Directions: Paragraph Writing.

Prompt:

23. Write 3 to 4 sentences about completing a difficult task. You must include at least **1 pronoun, 1 adjective, and 1 adverb**.

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O. Directions: Editing Challenge.

Prompt: 24. Fix the grammar mistakes and rewrite:

they was working careful on the project

P. Directions: Higher-Order Thinking.

Prompt: 25. Why do strong writers mix different sentence types (questions, exclamations, statements) in a paragraph?

Job well done

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