



REACH INTERNATIONAL SCHOOL
PRIMARY SCHOOL DEPARTMENT
S.Y. 2025 - 2026
FOURTH QUARTER
LANGUAGE

score

Name: _____

Date: _____

Level: _____

PART I: Pronouns in Complex Context

A. Directions: Write the correct pronoun to replace the underlined words.

Prompt:



1. The student who won the contest was very proud.

_____ was very proud.



Prompt:



2. My brother and his friends are practicing for the game.

_____ are practicing for the game.



Prompt:



3. The teacher called the children in the hallway.

The teacher called _____



B. Directions: Circle the correct pronoun.

Prompt:



4. The coach congratulated the players after the match.

The coach congratulated _____



a. they

c. their

b. them

Prompt:



5. **Anna and I** finished the project early.

submitted it before the deadline.



- a. We
- b. They
- c. Us

PART II: Parts of Speech (Context-Based)

C. **Directions:** Identify the part of speech (**Adjective or Adverb**) for the underlined word.



Prompt:



6. **extremely** =

Prompt:



7. **tired** =

D. **Directions:** Circle the best answer.

Prompt:



8. Which sentence uses an **adjective** correctly?

- a. The loudly music played.
- b. The bright lights shone.
- c. The quickly dog ran.

Prompt:



9. Which sentence uses an **adverb** correctly?

- a. She sings beautiful.
- b. She sings beautifully.
- c. She sings beauty.

E. Directions: Answer in a complete sentence.

Prompt:



10. Why do writers use adverbs in their sentences?

PART III: Sentence Types

F. Directions: Identify the sentence type:
(Declarative, Interrogative, Imperative, or Exclamatory).

Prompt:



11. Please organize your materials before the lesson begins.

Prompt:



12. Why did you forget your assignment today?

Prompt:



13. The experiment produced surprising results.

Prompt:



14. What an incredible performance that was!

G. Directions: Transform the sentence.

Prompt:



15. Change this into an **interrogative** (question) sentence:

You completed the task successfully.

PART IV: Editing & Expansion

H. Directions: Correct the mistakes and rewrite the sentence properly.

Prompt:



16. the boy run quickly to the classroom

I. Directions: Expand the sentence by adding 2 Adjectives and 1 Adverb.

Prompt:



17. *The teacher explained the lesson.*

J. Directions: Identify and Explain.



The scientist carefully observed the results.

Prompt:



18. What part of speech is "**carefully**", and **why**?

K. Directions: Enhance the sentence.

Prompt:



19. Rewrite this sentence to make it more descriptive
(use adjectives and an adverb): ***The dog barked at the stranger.***

L. Directions: Analyze the sentences.

Prompt:

20. Why is it better to write:

"The tall, nervous boy quickly ran" instead of "The boy ran"?

PART V: Advanced Writing

M. Directions: Write your own sentences.

Prompt:

21. Write a **declarative** sentence about your school.

Prompt:

22. Write an **imperative** sentence a teacher might say during class.

N. Directions: Paragraph Writing.

Prompt:

23. Write 3 to 4 sentences about completing a difficult task. You must include at least **1 pronoun, 1 adjective, and 1 adverb**.

O. Directions: Editing Challenge.

Prompt: 24. Fix the grammar mistakes and rewrite:

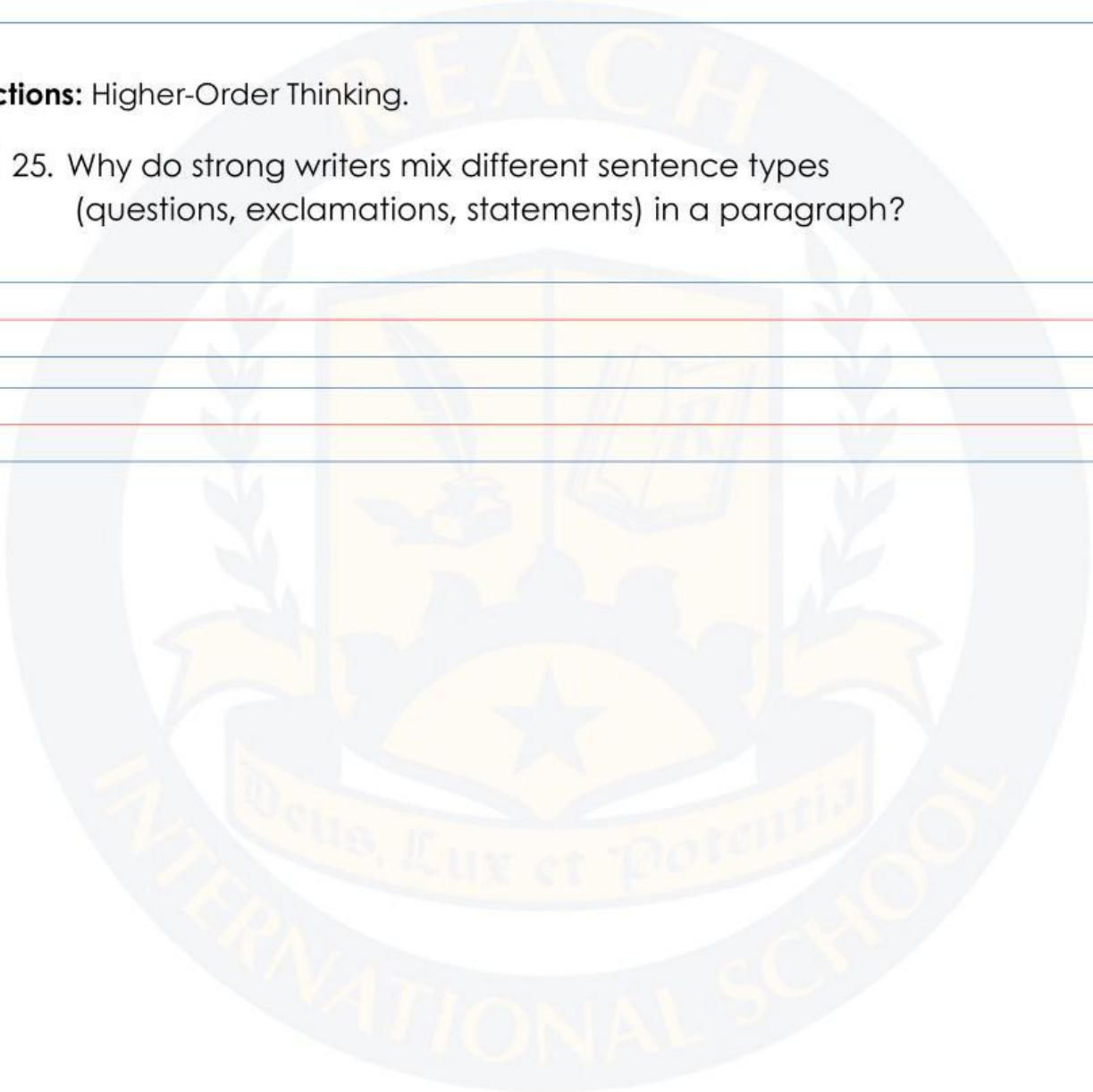


they was working careful on the project

P. Directions: Higher-Order Thinking.

Prompt: 25. Why do strong writers mix different sentence types (questions, exclamations, statements) in a paragraph?





Job well done