

Task information

- Part 2 consists of a monologue (for example, a talk, a lecture or a broadcast) providing factual information and opinion.
- The recording will last approximately three minutes and is played twice.
- On the question paper, there are eight sentences about the recording, each with a gap.
- The sentences focus on specific information and stated opinions in the recording.
- You must complete the gap with an appropriate word or short phrase from the recording.
- Questions follow the order of information in the recording.
- You must spell the words correctly, although some minor variations are allowed in Part 2. UK and US spellings are both accepted.

Choosing the right answer

- 1** Look at this question from a Listening task.


The speaker's interest in playing music was first awakened by his

Write down six words that could complete the sentence.


- 2** Now look at the first part of the recording script. Which four words from the script *could* fill the gap in Exercise 1? Which of these words is actually the correct one? Why are the others not correct?

I wanted to learn about music from a very young age. I think it all started when my father took me to stay with my grandmother one magical summer at the age of about six. My cousin was also there and she spent every evening practising the piano. I was spellbound by her playing and as soon as I got back home I pestered my parents to let me have lessons too. So they asked around and found me a teacher.

Tip! Often you will hear several words that could fit the gap, but only one matches the meaning of the sentence.

- 3**  Look at the next two questions. Listen to the next part of the recording and note down the answers.

- 1 When he was eight years old, the speaker played a piece called in a school concert.
- 2 His piano teacher said that his performance at the concert was

- 4**  Listen again and answer these questions.

- 1 Which words could be mistaken for the answer in each case?
- 2 Why are those words incorrect?

Action plan

- 1 Read the introduction and the title to help you understand the context and topic.
- 2 Use the preparation time to read the questions carefully before you listen.
- 3 Try to predict what sort of word is needed in each gap. For example, is it a noun? If so, is it singular or plural?
- 4 Remember that the answers will come in the order of the questions.
- 5 You will hear a word or phrase in the recording that matches something on the question paper. This will give you a clue that the answer is coming soon.
- 6 Remember that the answers are short – usually one to three words – and are often nouns.
- 7 You do not need to make any grammatical changes to what you hear.
- 8 Never leave a blank. Make a logical guess – you may be lucky.
- 9 At the end of the test, carefully transfer your answers to the answer sheet. As you transfer your answers, check your spelling and grammar and that what you have written makes sense.

05 Follow the exam instructions, using the advice to help you.

You will hear a musician called Anita Kumar talking to a group of students about her life. For questions 7–14, complete the sentences with a word or short phrase.

ANITA KUMAR

- Anita plays the (7) in an orchestra.
- Anita studied (8) at university.
- Anita had a job as a (9) when she joined her first orchestra.
- Anita's orchestra has just returned from a tour in (10)
- Anita is particularly proud of the person who is the (11) in her orchestra.
- What Anita enjoys most about playing in an orchestra is (12)
- Her orchestra has recently appeared in a film called (13)
- Anita says that the word (14) sums up her work best.

Advice

- 7 Anita names two instruments. Which is the correct one?
- 8 Two possible subjects are mentioned, but which is the one that Anita studied?
- 9 Do you need to write a word for a job or a place here?
- 10 Several countries are named. Make sure you listen carefully for the correct one.
- 11 The question makes it clear that you are listening for a person who has a specific role in an orchestra.
- 12 Two possible aspects of working for the orchestra are mentioned – remember that the question is asking about what Anita enjoys most.
- 13 Two films are named, but which is the one that has already been made?
- 14 Anita uses a number of adjectives, but which one fits the question?

Follow-up

Did you remember to check that the word(s) you wrote fitted grammatically and was/were spelt correctly?